



Dartmouth
GEISEL SCHOOL OF
MEDICINE

Office of
MEDICAL STUDENT
RESEARCH

Weekly Newsletter

Sep 3, 2026

The Student Research Office is actively supporting medical students throughout their research journey, serving as a central resource to help navigate onboarding requirements and connect with opportunities across departments. The office regularly shares active research projects and offers guidance on how to get involved.

Students are strongly encouraged to visit the office at **Remsen 230** for any research-related information and to begin their research journey.

Contact: Medical.Student.Research@dartmouth.edu



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Research Opportunity in Medical Education Research



Medical Education Research Project

PI: Dr. Virginia Lyons

Student lead: Neechi Okwor

We are looking for an **M1 student** to join a project about attendance in the pre-clerkship phase. The idea/design for this project was proposed/created by Neechi Okwor, a current M3 student at Geisel.

Attendance policies in the pre-clerkship undergraduate phase of medical education play a crucial role in shaping student engagement, professionalism, and academic success. Yet, current attendance practices and policies vary widely across US medical schools in terms of flexibility, degree of enforcement, and methods used. Recognizing the ever-expanding role of technology in contemporary education, the Liaison Committee on Medical Education (LCME) established core principles in 2015 to guide U.S. medical schools' approach to distance learning, thus debates on the value of mandatory in-person attendance exist.

We aim to answer the following questions with this study:

- 1) What factors influence attendance policy design and implementation in the pre-clerkship phase of medical education?
- 2) What types of sessions in the pre-clerkship phase of training are required and how is this determined?
- 3) Do schools utilize technology such as lecture recordings to allow remote learning in lieu of in-person attendance?
- 4) Did the COVID pandemic influence student attitudes and behaviors about attendance?
- 5) What consequences occur if students do not adhere to the attendance policy?
- 6) Are there best practices regarding policy design and attendance tracking that could be shared widely among US Medical Schools?

Interested student , please reach out to Neechi Okwor
(Neechi.F.Okwor.MED@dartmouth.edu)



NEW ENGLAND ANESTHESIA RESIDENT CONFERENCE

SEPT 26 2026

Boston Medical Center

72 E Concord St, Boston, MA, 02118

Join us for educational sessions, free food and drinks all day, and present your poster !



**Free Registration for Residents
and Med Students During the
Month of July !**

MASS-
[ANESTHESIOLOGISTS.ORG/
2026-NEAR-CONFERENCE](https://ANESTHESIOLOGISTS.ORG/2026-NEAR-CONFERENCE)



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Dartmouth Radiation Oncology Research Retreat

Saturday, October 24, 2026, 7:30 a.m.-12:00 p.m. ET

Dartmouth Hitchcock Medical Center, Auditorium G (in person & Webex)

Presentation Format and Time Guidelines

To be fair to everyone involved, each investigator will have 20 minutes to set up, present, and answer questions. Each investigator will present no more than 20 slides.

If you are interested in presenting your research at the retreat please email your title slide to [Dr. Charles Thomas](mailto:Dr.Charles.Thomas@dartmouth.edu) on or before 10/1/26.

Title Slide

List the investigator's

- Name
- Department, section, and/or center
- Title
- DCC research appointment (if applicable)
- DCC shared resources used (if applicable)
- Specialty training
- Current areas of expertise



2026 Annual Conference of the New England College of Occupational & Environmental Medicine (NECOEM)

Poster abstracts may be submitted electronically via the following link or using the QR code at the bottom of this email:

<https://necoem.org/upcoming-events/annual-conference-2026/poster-session-call-for-abstracts/>

For questions, feel free to contact me (david.s.cockrum@hitchcock.org) or Michela Capobianco, NECOEM Executive Director, at executive.director@necoem.org.

The American College of Physicians (ACP) New Hampshire Chapter Annual Meeting will be held on October 23 at the Hilton Garden Inn, Lebanon, NH. The meeting features the annual Resident and Medical Student Poster Competition with monetary awards. The top poster winner will receive support to present at the ACP Internal Medicine Meeting 2027 in Los Angeles.

It is a requisite for the first author to register as an ACP member to submit an abstract. Geisel students to their Internal Medicine Interest Group co-leaders, Aidan Tice-Raskin or Demetrios G. Garbis if they have questions about registering with ACP. Please note that the first author must be an ACP member to submit an abstract. Geisel medical students with questions about ACP membership may contact the Internal Medicine Interest Group leadership. Please submit your abstract online at <https://webforms.acponline.org/form/new-hampshire-abstract-form> [webforms.acponline.org] **NO LATER than 5 PM Tuesday, September 8th.**

More Info :

<https://www.acponline.org/about-acp/chapters-regions/united-states/new-hampshire-chapter/news-meetings#2026>

Upcoming Events

Annual Medical Student Research Fair 2026

Date/Time : September 3, 2026 at 5-7 PM

Venue : DHMC (Chilcott Atrium on Level 4 and Williamson Lobby on Level 3)

Co-curricular interdisciplinary seminars

Date/Time : Sep/10/2026 at 7-8 AM at Chilcott Auditorium

Topic - How to Start Clinical Research by Dr. Tim Gardner

The Geisel School of Medicine Events Calendar

Students are encouraged to check the Events Calendar to stay updated on upcoming research talks and Grand Rounds sessions.

<https://geiselmed.dartmouth.edu/calendar/index.php?y=2026&m=8&v=m>

Scholarly Manuscripts by Geisel Students

Geisel students continue to drive innovation through research, contributing to peer-reviewed publications across clinical medicine, global health, and more. Their scholarly work reflects a deep commitment to scientific inquiry and advancing patient care. Each year, our students co-author numerous manuscripts, showcasing their passion for discovery and academic excellence.

<https://geiselmed.dartmouth.edu/student-research/research-papers-by-geisel-students/>

Students are requested to submit their published manuscripts to be archived in the Student Manuscript section of the website.

Graduate Medical Scholars Journal (GMSJ) - Reaches a New Milestone

The Graduate Medical Scholars Journal (GMSJ) is excited to announce that it has recently been **granted journal indexing and DOI registration**, marking an important milestone in its growth and recognition as a student-led scholarly publication.

The **GMSJ** is a student-led publication dedicated to highlighting the research, insights, and perspectives of medical students. Designed as a platform for students to actively engage in academic publishing, GMSJ provides valuable experience in research dissemination, peer review, and scholarly writing—skills essential for careers in academic medicine.

For more information :

<https://gmscholars.com/index.php/gmsj/index>

<https://www.bfmed.org/journal>

Student spotlight



Erikson Nichols, MD Class of 2027

Erikson Nichols is a fourth-year medical student at the Geisel School of Medicine applying into Orthopedic Surgery. Originally from New Jersey, he played Division I baseball at Duke University and subsequently completed graduate degrees at Duke and Johns Hopkins. Before medical school, he worked in transplant oncology research at Johns Hopkins and pediatric orthopedics at Hospital for Special Surgery.

At Geisel, Erikson has pursued orthopedic innovation, artificial intelligence, and digital health, including developing wearable technology for limb kinematics and AI tools for pediatric fracture management. Erikson's interest in orthopedic innovation inspired his work in medical school through entrepreneurship initiatives within the Dartmouth DALI engineering lab and Massachusetts General MESH bio-design incubator during which he led the development of a wearable digital technology that tracks limb kinematic parameters across multiple joints from a single sensor. He has also participated in the Pressman Fellowship, Swigart Ethics Fellowship, and summer research at Hospital for Special Surgery. Beyond research, he developed an adaptive sports program through the Schweitzer Fellowship and serves as CEO of Medicine in Motion, an international nonprofit focused on healthcare worker wellness. Outside of medicine, Erikson enjoys skiing, photography, piano, golf, and tennis.



Students can explore a variety of research grants, funding opportunities, and resources, including:

- **Internal (Dartmouth) Grants** – Funding opportunities available through Dartmouth and Geisel.
- **External (Non-Dartmouth) Grants** – Research funding opportunities offered by outside organizations and foundations.
- **Other Funding Opportunities & Resources** – Additional grants, fellowships, scholarships, and research resources to support student research.

<https://geiselmed.dartmouth.edu/student-research/grant-funding/>



Systematic and scoping review service

The Medical and Health Sciences Libraries (MedLib) Libraries offer systematic and scoping review support for Dartmouth and DHMC faculty, staff, and students. Services include consultation, training, and librarian collaboration, with priority options available for grant-funded projects. Capacity is limited, so requests are accepted on a first-come, first-served basis.

Learn More :

<https://www.library.dartmouth.edu/medlib/research-support/systematic-review>



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