

Research Weekly Newsletter - Jan/15/2026

From Medical Student Research <Medical.Student.Research@dartmouth.edu>

Date Thu 1/15/2026 10:00 AM

To GEISEL_2026@LISTSERV.DARTMOUTH.EDU <GEISEL_2026@LISTSERV.DARTMOUTH.EDU>;
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Weekly Newsletter

Jan 15, 2026

Happy New Year 2026 !

🧨 **Wishing you a year filled with growth, learning, resilience, and
meaningful accomplishments** 🧨

The Student Research Office is actively supporting medical students throughout their research journey, serving as a central resource to help navigate onboarding requirements and connect with opportunities across departments. The office regularly shares active research projects and offers guidance on how to get involved.

Students are strongly encouraged to visit the office at **Remsen 230** for any research-related information and to begin their research journey.

Contact: Medical.Student.Research@dartmouth.edu



Upcoming events

Co-curricular interdisciplinary seminars

When: Feb 5th | 7:00 AM – 8:00 AM

Where: Chilcott

Topic – How to Design a Poster and How to Present It

Career Advising Pulse Check - Planning for M1 Summer & Summer Research Session

When : Feb/9/2026 - 12 pm - 1:30 pm

Where : Kellogg 200



2026 APPLICATIONS OPEN

EMERGING PHYSICIAN LEADER AWARD AND SCHOLARSHIP

BLAIR AND GEORGIA SADLER FELLOWSHIP

STEPHANIE DAVIS WASTE REDUCTION AND POLLUTION PREVENTION AWARD AND SCHOLARSHIP

APPLY BY JAN. 21

This year, the Emerging Physician Leader Award is offered by Health Care Without Harm in collaboration with the Association of American Medical Colleges.

Health Care Without Harm

AAMC

If you're a medical student, resident, or fellow passionate about sustainable, climate-smart health care, this is your chance to get support, visibility, and community around your work.

🏆 Emerging Physician Leader Award and Scholarship

🏆 Blair and Georgia Sadler Fellowship at

<https://www.linkedin.com/company/health-care-without-harm/>

🔗 Learn more and apply: <https://cleanmed.org/epl-award-and-sadler-fellowship/>

🕒 Applications close Jan. 23 at 11:59 p.m. PT.

The Emerging Physician Leader Award is offered by Health Care Without Harm in collaboration with AAMC



Dermatology Research at Northwestern University

The Division of Dermatologic Surgery, Department of Dermatology at Northwestern University has an opening for a gap year research fellow from June 2026 through May 2027. During this mentored research year, students learn to apply the methods of clinical research in order to complete several individual research projects pertaining to skin cancer and skin surgery. While the position is unpaid, gap year students are supported to attend national meetings to present their work, and are also provided appropriate training. All gap year students completing this program during the past 10 years have been successful in matching in dermatology residency.

Interested students should email **Dr.AlamLab@gmail.com** with their CV, Step 1 and 2 score reports (if available), and at least two letters of recommendation from prior clinical or research mentors who know them well. All documents should be combined into one PDF titled the applicant's first and last name. The **application deadline is January 31th, 2026**, and interviews will be offered on a rolling basis.

Hitchcock Foundation Student Research Award

The purpose of this award is to recognize academic excellence, increase awareness of research opportunities, encourage students to enter the field of biomedical research, and reward the best project with a cash prize.

The award of up to \$1,500 is for the purchase of equipment and/or supplies, and for such other authorized expenses as may be necessary to carry out the

project. The award winner will receive a \$500 cash prize and may also apply for an additional supplemental award of up to \$500 to cover expenses to present the results of the research at a national meeting.

Students enrolled in an MD program at the Geisel School of Medicine at Dartmouth are eligible to apply. MD-MBA, MD-MPH, MD-MS, MD-MEng, and MD-PhD students are also eligible to apply.

<https://www.dartmouth-hitchcock.org/hitchcock-foundation/student-research-award>

Spine Research Position at Stanford University

The Adult Spine Orthopaedic Research Program at Stanford University accepts one clinical research position during the academic year to work closely with Dr. Grace Xiong. This position is expected to engage in all facets of research, including abstract/manuscript writing, designing and implementing their own projects under faculty mentorship, grant writing, and study recruitment. An interest in spine or orthopaedic surgery, translational research, and artificial intelligence is encouraged.

If you are taking a gap year during your medical school training and are interested in Orthopaedics research, please apply at the link below. There is limited availability, and typically, terms begin and end each summer for approx. 1-2 years. This is a full-time, paid position with benefits.

Link for application: <https://phxc1b.rfer.us/STANFORDMJIV9s> [phxc1b.rfer.us]

Interested in doing research in summer 2026?

Explore the **2026 Geisel/DHMC Summer Research Project**

Opportunities here: <https://geiselmed.dartmouth.edu/student-research/2026-geisel-dhmc-summer-research-project-opportunities/>

Career Advising Pulse Check - Planning for M1 Summer & Summer Research Session

When : Feb/9/2026 - 12 pm - 1:30 pm

Where : Kellogg 200



Harvard–Longwood Short-Term Research Training in Vascular Surgery (NIH-T35)

Formerly the William J. von Liebig Summer Research Fellowship
Student Summer Research Fellowships at Beth Israel Deaconess Medical Center

Program Dates: Beginning May 1, 2026

Application Deadline: January 31, 2026

This NIH-sponsored medical student fellowship provides 8–12 weeks of summer research training in vascular surgery, offering hands-on experience in areas such as molecular and cell biology, biomechanics, coagulation and thrombosis, and angiogenesis. Projects focus on clinically relevant topics including atherogenesis, intimal hyperplasia, prosthetic/host interactions, and thrombosis. Students will work under the mentorship of faculty at Beth Israel Deaconess Medical Center, Brigham and Women's Hospital, Boston Children's Hospital, or the Harvard School of Engineering and Applied Sciences.

Eligibility:

- Medical students who have completed at least one year of study at an LCME- or DO-accredited program
- Students in accelerated BA/MD or BA/DO programs must have completed their bachelor's degree and be in their first year of medical school
- Commitment of 9–13 total weeks (including one week for orientation)
- Must be a U.S. citizen or permanent resident

Eight positions are available. Selection is merit-based and inclusive, with no bias related to gender, gender identity, sexual orientation, race, color, or ethnicity.

SUPPORT: Stipend is based on NIH guidelines for undergraduate students dependent on the length of the fellowship.

Additional program information is available at:

<http://www.longwoodvascularsurgery.com/t35/>

Interested applicants are required to email the following to Leena Pradhan-Nabzdyk, PhD, MBA (lpadhan@bidmc.harvard.edu) by Jan 31, 2026; 11:59PM:

Ob/Gyn point-of-care ultrasound (POCUS) curriculum

The Ob/Gyn team recently received an APGO grant to develop a nationally adoptable Ob/Gyn point-of-care ultrasound (POCUS) curriculum. They are seeking 2–3 motivated students who may be interested in contributing to this project.

The project will involve creating an open-access ultrasound image repository, conducting a literature review, researching/trialing low-cost US simulation models, and producing short instructional videos. This is a great opportunity for students interested in Ob/Gyn, ultrasound, or medical education.

Project Details

1. **Timeframe:** Begins January 2026 and continues through the summer (ideal way to spend your MS1→MS2 summer; a stipend is planned!)
2. **Mentorship:** Drs. Gallagher & Hanissian, with support from ultrasound, anatomy, and Maternal–Fetal Medicine faculty
3. **Goal:** Complete the project in 2026 and present at a national conference in February 2027
4. **Bonus:** Experience with video creation, websites, or tech skills is helpful but not required .

If you're interested, please email Dr. Gallagher (Patience.J.Gallagher@hitchcock.org) with a brief explanation of your interest, any relevant experience, and a copy of your CV.

FAER
Foundation for Anesthesia
Education and Research

**SPRING 2026
GRANT CYCLE**

Applications Open through February 15, 2026

FAER Grants

Mentored Research Training Grant: FAER.org/MRTG

Research in Education Grant: FAER.org/REG

Research Fellowship Grant: FAER.org/RFG

Transition to Independence Grant: FAER.org/TIG

Co-Sponsored Grant

APSF-FAER Mentored Research Training Grant: FAER.org/APSF

APSF-FAER MRTG Letter of Intent

Submissions Open through: January 1, 2026



AAOS 2026 Medical Student Program



Your Guide to Orthopaedic Surgery as a Career Choice

Tuesday, March 3
10 a.m. – 5 p.m.

Morial Convention Center
New Orleans, LA

Discover how your unique leadership skills can benefit your career in orthopaedic surgery.

The registration fee for the entire AAOS Annual Meeting is only \$75 for AAOS Medical Student Members*!

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|--|---|---|
| <div style="background-color: #e91e63; color: white; padding: 10px; font-size: 2em; font-weight: bold;">1</div> <p>Apply for Medical Student Membership.</p> | <div style="background-color: #8e44ad; color: white; padding: 10px; font-size: 2em; font-weight: bold;">2</div> <p>Register for the Annual Meeting.</p> | <div style="background-color: #34495e; color: white; padding: 10px; font-size: 2em; font-weight: bold;">3</div> <p>Add the Medical Student Program to your registration (first-come, first-served).</p> |
|--|---|---|

*Must be a Medical Student Member to register for the AAOS 2026 Annual Meeting. It is free to join. Visit aaos.org/membership to learn more and join.



Medical Student Anesthesia Research Fellowship (MSARF) Summer Program

FAER's AMSRF Program is for those who have completed the MSARF program and would like to spend up to a year focusing on anesthesiology research and receive additional training. The fellowship must be completed on or before the time of graduation from an accredited undergraduate medical school.

Student applications for the 2026 MSARF Program are open December 15, 2025 - January 31, 2026.

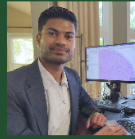
More information and application

<https://www.asahq.org/faer/programs/medical-student-fellowships/msarf-summer-program>



Medical Student Grand Rounds - January

January 21st, 2026 at 6 PM in Aud G (DHMC) or Zoom



**How High Is Too High?
Hypernatremia During
Hyperosmolar Therapy for
Traumatic Brain Injury**

Vishva Natarjan & Angus Mauser
MD Candidates
Class of 2028



**Developing antifibrotic
glaucoma drainage implants
using nanoscale surface
architecture**

Parker Scott
MD Candidate
Class of 2027



**FGF23 as an Endocrine
Driver of Bone Loss in
Chronic Kidney Disease**

Anthony Tsai
MD Candidate
Class of 2028

RSVP



USC Caruso Department
of Otolaryngology
Head and Neck Surgery
Keck School of Medicine of USC

PROGRAM ANNOUNCEMENT!

Clinician-Scientist Training Program for Medical Students



PROGRAM AT A GLANCE

PROGRAM LENGTH 9-12 Months

START DATE July 1st, 2026
*with some flexibility

FINANCIAL SUPPORT Stipend provided

APPLICATION DETAILS + MORE INFO

Please visit our site or contact the program administrator (listed below)

The program is available to 2 medical students per year, at any point during training, and will extend graduation date by one year.

The USC Caruso Department of Otolaryngology-Head and Neck Surgery clinician-scientist training program (CSTP)

is a 9-12-month research track offering medical students the opportunity to be involved in meaningful research experiences with close mentorship by world-class faculty researchers. This program is funded by an NIH R25 grant.

- Spearhead your own research project that will help patients by discovering cures for disease
- Gain experience in working with cutting-edge experimental techniques
- Develop close mentoring relationships with research faculty
- Participate in structured didactics, seminars, conferences, and journal clubs
- Jumpstart your career in academic medicine by having a dedicated research experience

We are committed to training future generations of clinician-scientists from underrepresented backgrounds. Our CSTP will provide the scientific resources, mentorship, educational environment, and institutional support required to execute this charge. Students from underrepresented groups as defined by the [NIH](#) are strongly encouraged to apply.

Keck School of
Medicine of **USC**

PROGRAM SITE: [Click Here](#)



CONTACT

Karen Yang
Academic Program Specialist USC
Caruso Department of
Otolaryngology-Head and Neck
Surgery
(323) 865-6135
karen.yang@med.usc.edu



HARVARD
MEDICAL SCHOOL

OFFICE FOR
Culture and Community
Engagement

HMS Visiting Research Internship Program

the Visiting Research Internship Program (VRIP) is an eight-week mentored, summer research program designed to enrich medical and dental students' interest in research and health-related careers, particularly clinical/translational research careers. VRIP is sponsored by Harvard Catalyst and OCCE.

Program Date : Monday, June 1 - Friday, July 24, 2026 (tentative)

More Information : <https://occe.hms.harvard.edu/paths-opportunity/visiting-research-internship-program>

Apply to Visiting Research Internship Program (VRIP)
https://hms.az1.qualtrics.com/jfe/form/SV_e9VJT4s20UCUkzs



2026 American Heart Association Institutional Award for Undergraduate Student Training

This is an institutional award, made to qualified institutions that can offer a meaningful research experience that supports the mission of the American Heart Association to undergraduate college students.

<https://professional.heart.org/en/research-programs/aha-funding-opportunities/institutional-award-for-undergraduate-student-training>

Supporting Research in Sudden Cardiac Arrest

The AHA is committed to supporting new research projects on Sudden Cardiac Arrest across all scientific disciplines (basic, clinical, and population) within any current AHA programs. No additional pre-proposal or proposal materials are necessary outside of individual AHA program criteria; awardees will be designated from the existing applicant pool within each program.

<https://professional.heart.org/en/research-programs/aha-funding-opportunities/tips-for-new-research-proposals>



Cardiovascular Research Training Opportunities for Undergraduate Students – Summer 2026

The **Center for Cardiovascular Research (CCVR)** in the Abigail Wexner Research Institute at Nationwide Children's Hospital conducts innovative, mechanistic-based research to improve therapies and outcomes for infants and children with heart diseases and promote cardiovascular health in children and adults.

Undergraduate students enrolled in colleges and universities across the country interested in exploring careers in medicine, biomedical research and bioengineering in a cutting-edge research environment can experience and support CCVR research firsthand during a 10-week, paid summer research opportunity on the AWRI campus.

The application portal will open in mid-October and will accept applications until **February 6, 2026!**

<https://www.nationwidechildrens.org/research/areas-of-research/center-for-cardiovascular-research/cardiovascular-research-training-opportunities-for-undergraduate-students>

Rising Stars in Science and Medicine Program – Summer 2026

Mass General Brigham is offering its prestigious *Rising Stars in Science and Medicine Program*, an eight-week mentored summer research opportunity for undergraduate rising seniors, seniors, pre-med students, and first-year medical students. Participants will engage in hands-on research in labs across Mass

General Brigham and Harvard Medical School, attend professional development workshops, and join networking events with faculty and peers.

Application Deadline: February 1, 2026 (end of day ET).

Students interested in academic medicine, biomedical research, and advancing health equity are encouraged to apply.

For more info and Apply here : :

<https://www.massgeneralbrigham.org/en/education-and-training/academic-development-and-enrichment/rising-stars-science-medicine-program>

Radiation Onc Medical Student Research Fellowship

Geisel medical students interested in pursuing a dedicated research year in Radiation Oncology are invited to apply for the Radiation Oncology Medical Student Research Fellowship. The fellowship provides a \$35,000 grant (including a \$32,000 stipend) and offers structured mentorship, research experience, and career development under the guidance of Dr. Charles R. Thomas, Jr., Chair of the Department of Radiation Oncology and Applied Sciences.

- Duration: 12 months maximum (10 minimum)
- Offered: medical student
- Faculty: Charles R. Thomas, Jr., MD

For more : Learn from <https://geiselmed.dartmouth.edu/student-research/hospital-specialty-specific-research-opportunities/>



NEW ENGLAND STUDENT UROLOGY SYMPOSIUM

At The UConn School of Medicine

MARCH 7 8:00AM - 5:00PM

Join us for a unique opportunity for medical students interested in urology to connect with peers and faculty, explore the specialty, and showcase their research. The day will feature state-of-the-art lectures, interactive faculty panels, hands-on urology surgical skills fair, and both poster and oral presentations.

REGISTER:

Due Feb 16 at 11 pm



SUBMIT AN ABSTRACT:

Due Feb 6 at 11 pm



<https://medicine.uconn.edu/urology-symposium/>



2026 Summer Clinical Otolaryngology REsearch (SCORE-Oto) Program

2026 Summer Clinical Ob/Gyn REsearch (SCORE-Ob) Program

2026 Summer Clinical Thoracic REsearch (SCORE-ThOr) Program

2026 Summer Clinical Emergency REsearch (SCORE-Em) Program

SCORE Program

An 8+ week intensive summer opportunity to pursue clinical research and observe clinical care in either Otolaryngology – Head & Neck surgery, Obstetrics & Gynecology, Thoracic Surgery, or Emergency Medicine.

More information & application can be found here:

<https://residency-ncal.kaiserpermanente.org/med-students/educational-tracks/score/>

Applications available via above link, and due no later than **January 25, 2026**

Looking for something else?

To learn about additional ongoing research projects, **visit our website** or **reach out to our office**. <https://geiselmed.dartmouth.edu/student-research/>

We're here to help you find opportunities that match your interests and goals.

Upcoming Events

Dartmouth Cancer CenterDartmouth
HealthDartmouth
GEISEL SCHOOL OF
MEDICINE**Annual Scientific Retreat****February 17, 2026****Dartmouth Cancer Center Annual Retreat**

Register at <https://redcap.dartmouth.edu/surveys/?s=ALEDKKY43NM4A3DR> to reserve your spot for lunch and the keynote address by **Justin Gainor, MD** (Harvard Medical School/MGH). The retreat will feature research presentations, trainee lightning talks, a poster session, and a social reception.

January 20th is the last day to apply to present a Trainee Lightning Talk. Sign up when you register using the link above. February 9th is the last day to submit your poster for the Annual Poster Session.

To get your poster printed for free send a PDF of your correctly sized poster to sharon.e.williamson@dartmouth.edu by February 9th.

Key deadlines: January 20 to apply for a Trainee Lightning Talk and February 9 to submit posters (free printing available if submitted by February 9).

The Geisel School of Medicine Events Calendar

Students are encouraged to check the Events Calendar to stay updated on upcoming research talks and Grand Rounds sessions.

<https://geiselmed.dartmouth.edu/calendar/index.php?y=2026&m=1&v=m>

Student Spotlight

**Derek Colaizzo, MD-MBA (Class of 2026)**

Derek Colaizzo is an MD-MBA candidate (Class of 2026) at Dartmouth's Geisel School of Medicine and the Tuck School of Business, with career interests in anesthesiology and research focused on perioperative outcomes, pain medicine, and healthcare delivery. A New Jersey native, he earned his undergraduate degree in History from Princeton University, where his senior thesis explored the use of chili peppers in Western medical practice during cholera epidemics. Prior to medical school, Derek conducted clinical and outcomes research at institutions including Mount Sinai, Hospital for Special Surgery, and the University of Pennsylvania, contributing to multiple peer-reviewed publications.

At Dartmouth, Derek's work centers on anesthesiology workflow optimization, health systems research, and perioperative efficiency. He has presented at national meetings of the American Society of Anesthesiologists and the American Society of Regional Anesthesia and Pain Medicine and is currently developing projects on endoscopy suite efficiency, anesthesiology fellowship return on investment, and hospital environmental sustainability. He also completed a Swigart Ethics Fellowship examining physician prescribing attitudes following the opioid crisis.

Scholarly Manuscripts by Geisel Students

Geisel students continue to drive innovation through research, contributing to peer-reviewed publications across clinical medicine, global health, and more. Their scholarly work reflects a deep commitment to scientific inquiry and advancing patient care. Each year, our students co-author numerous manuscripts, showcasing their passion for discovery and academic excellence. <https://geiselmed.dartmouth.edu/student-research/research-papers-by-geisel-students/>

Students are requested to submit their published manuscripts to be archived in the Student Manuscript section of the website.

ORIGINAL ARTICLE

Cutting Through Stereotypes: A Scoping Review of Preclinical Medical Student Perceptions of Surgery

Justin B. Fong, BA,[†] Helen A. Thomason, MS,[†] and Meredith J. Sorensen, MD, MS^{†,§}

[†]Geisel School of Medicine at Dartmouth, Hanover, NH; and [§]Department of Surgery, Dartmouth Hitchcock Medical Center, Lebanon, NH



INTRODUCTION: Medical students enter clerkships with preconceived notions of the culture, attitudes, and behavior of surgeons and the field of surgery. These preconceived notions may contribute to student anxiety regarding surgery clerkship and ultimately influence career exploration. With the pervasive changes in the surgical workplace over the past 2 decades, we seek to understand the current state of the literature regarding medical students' perceptions of the surgical clerkship, surgeons, and the field of surgery.

METHODS: A comprehensive literature review was performed using the electronic databases Medline, Scopus, and Web of Science. We included studies involving US allopathic preclinical medical student perceptions of surgical education, surgery as a field of medicine, and surgeons as physicians. Following the PRISMA guidelines for scoping reviews, 2316 abstracts were identified, and 25 studies were included.

RESULTS: We included 25 studies and collected 3 broad student perspectives: student perceptions of surgeons, the surgical clerkship, and surgery as a career. The review identified relevant themes within each perspective. Themes included work life balance, student mistreatment, student education, racial and sexual minority acceptance, competitiveness, and anxiety regarding the surgery clerkship.

CONCLUSION: The results of this review suggest that preclinical medical students have overall negative perceptions of surgery, surgeons, and the surgical clerkship, but the origins of these perceptions remain unclear. Understanding the preconceived notions of preclinical students may lead to earlier interventions that could prevent

negative stereotypes directed toward surgeons and surgery as a field. (J Surg Ed 82:103438. © 2025 Association of Program Directors in Surgery. Published by Elsevier Inc. All rights are reserved, including those for text and data mining, AI training, and similar technologies.)

KEYWORDS: preclinical, medical student, work-life balance, burnout, surgical education, clerkship

INTRODUCTION

Medical students transitioning from preclinical to clinical curriculum enter clerkships with preconceived notions of the culture, attitudes, and behaviors stereotypically associated with various medical specialties, including surgery.^{1,2} These preconceived notions of surgeons and the field of surgery may contribute to student anxiety regarding surgery clerkship and influence career exploration. A history of negative perceptions of surgeons and anxiety surrounding surgical training is well documented in academic and popular literature.^{3,9} The surgery clerkship is subject to pervasive rumors and elicits anxiety among medical students.^{10,11} Understanding the perceptions that form the core of this anxiety is imperative to improving surgical education.

Additionally, over the last several decades, as the field of surgery has advanced and diversified, the culture has changed.^{12,13} Work hour regulations and attention to physician wellness has begun to address and rectify many malignant features of surgical training still portrayed in popular culture today.^{14,15} While these changes are felt among currently practicing surgeons and residents, preclinical medical students have limited exposure to surgeons as clinicians and the field of surgery, and therefore may continue to fear outdated stereotypes.^{10,11}

Given the juxtaposition between the pervasive changes in surgical culture over the past 2 decades and

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GMSJ

GMSJ is a student-led publication dedicated to showcasing the research, insights, and perspectives of medical students. It offers a hands-on opportunity to gain experience in academic publishing, including research dissemination, peer review, and scholarly writing—valuable skills for future careers in academic medicine.

We look forward to reviewing your work and celebrating your contributions to scholarship at Dartmouth!

Read GMSJ's first editorial publication :

Designing and Launching a Student-Led Medical Journal: Structure and Early Implementation of the Graduate Medical Scholars Journal (GMSJ)

<https://gmscholars.com/index.php/gmsj/article/view/inauguralissueNo1>

The Geisel Medical Student Journal (GMSJ) is pleased to announce the publication of **Vol. 1, No. S1 (2025): Special Issue — 2025 Geisel Research Poster Night**.

This special issue highlights outstanding student research presented at 2025 year's Poster Night, showcasing innovative projects, scholarly excellence, and the depth of scientific inquiry within our community.

https://gmscholars.com/index.php/gmsj/issue/view/1-s1_geisel-research-night-2025

 Learn more and explore the journal:

<https://gmscholars.com/index.php/gmsj/index>



Datasets for Research

Multiple datasets are available for use to perform clinical and population-based research. These datasets can be used by researchers to answer specific questions related to population.

<https://geiselmed.dartmouth.edu/student-research/datasets-for-research/>

Grant Funding for Research

GrantForward is a search engine that the Dartmouth College grants office has had a contract with for years.

Atom Grants is a grants database but uses DeepAI to auto-match grant opportunities to student/researcher interests and background.



DH Academic Scholar Year Opportunities

Some Geisel students choose to take an additional year to engage in scholarly work within a department or section at Dartmouth-Hitchcock (DH) or The Dartmouth Institute (TDI).

More information:

<https://geiselmed.dartmouth.edu/student-research/hospital-specialty-specific-research-opportunities/>





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