



Outlook

Research Weekly Updates- Nov/13/25

From Medical Student Research <Medical.Student.Research@dartmouth.edu>**Date** Thu 11/13/2025 9:25 AM**To** GEISEL_2029_MD@LISTSERV.DARTMOUTH.EDU
<geisel_2029_mdlistserv.dartmouth.edu@groups.dartmouth.edu>;
geisel_2028_md@listserv.dartmouth.edu <geisel_2028_md@listserv.dartmouth.edu>;
GEISEL_2027@LISTSERV.DARTMOUTH.EDU <GEISEL_2027@LISTSERV.DARTMOUTH.EDU>;
GEISEL_2026@LISTSERV.DARTMOUTH.EDU <GEISEL_2026@LISTSERV.DARTMOUTH.EDU>**Cc** Han Naung Tun <Han.Naung.Tun@dartmouth.edu>; timothy.b.gardner@hitchcock.org
<timothy.b.gardner@hitchcock.org>[View in browser](#)**Dartmouth**
GEISEL SCHOOL OF
MEDICINE**Office of
MEDICAL STUDENT
RESEARCH**

Weekly Newsletter

Nov 13, 2025

The Student Research Office is actively supporting medical students throughout their research journey, serving as a central resource to help navigate onboarding requirements and connect with opportunities across departments. The office regularly shares active research projects and offers guidance on how to get involved.

Students are strongly encouraged to visit the office at **Remsen 230** for any research-related information and to begin their research journey.

Contact: Medical.Student.Research@dartmouth.edu



Congratulations to all participants and presenters at the Annual Medical Student Research Poster Night, and your dedication, innovation, and scholarship exemplify the spirit of research excellence at Geisel.

Kudos again to this year's **Best Poster Award** recipients.

Upcoming Co-curricular interdisciplinary seminars

When: December 4th | 7:00 AM – 8:00 AM

Where: Chilcott

Topic – How to Read a Research Paper by Dr. Gardner



Featured Opportunities



Research Project in Medical Education

Students interested in conducting research in the Department of Medical Education, explore more here :
<https://geiselmed.dartmouth.edu/medical-education/>

Students interested in these research opportunities are encouraged to contact Medical.Student.Research@dartmouth.edu for more information and guidance.



Research project in Emergency Medicine

Students interested in Emergency Medicine can explore diverse research areas such as wilderness and EMS medicine, quality improvement, critical care transport, operations, and community health.

Projects also include opportunities in education, global health, and innovative ultrasound applications.

Students interested in these research opportunities are encouraged to contact Medical.Student.Research@dartmouth.edu for more information and guidance.



JOHNS HOPKINS
MEDICINE

Medical Student Training in Aging Research (MSTAR) Program
Johns Hopkins University School of Medicine



The **MSTAR** Program at Johns Hopkins provides medical students early in their training with an enriching experience in aging-related research and geriatrics, under the mentorship of top experts in the field.

Enjoy:

- 60 continuous days of summer research program in Baltimore, Maryland with flexible start/end dates, (starting on or after June 2, 2026)
- Approximate monthly stipend of \$2,352 (housing not included)

Terrific opportunities:

- Conduct aging research with excellent faculty
- Exposure to geriatric medicine in various clinical settings
- Enhance epidemiology, biostatistics and other research related skills
- Attend didactics on geriatric medicine and other health related topics
- Meet with leaders at Johns Hopkins Medicine and Johns Hopkins Bayview

The 2026 MSTAR Program application process is now open!
Deadline to apply is January 9, 2026 at 11:59p.m. EST
To obtain guidelines and download the application, please go to link:
[2026 JHU MSTAR Application & Instructions](https://www.hopkinsmedicine.org/geriatric-medicine-gerontology/education/medical-students/mstar)



For additional information, please contact:
 Linda Holmes (LHolmes10@jhmi.edu) or visit the Johns Hopkins Geriatrics Medical Education and Training website: <https://www.hopkinsmedicine.org/geriatric-medicine-gerontology/education/medical-students/mstar>

The Johns Hopkins Division of Geriatric Medicine and Gerontology's summer

training program immerses medical students at the end of their first year in a focused experience in aging research, supplemented by research training and clinical experiences.

More info : <https://www.hopkinsmedicine.org/geriatric-medicine-gerontology/education/medical-students/mstar>

Swigart Ethics Fellowship

This opportunity supports three to five Geisel students who will work collaboratively with a faculty mentor on a clinical ethics-focused project that enhances patient care and/or ethics education.

The application deadline is **December 2, 2025**. The fellowship will take place during the 2026–2027 academic year. Each selected student will receive a \$2,500 stipend, and the faculty mentor will receive a \$500 honorarium. The project should involve approximately 200 hours of work in total. Fellows are expected to give a public presentation in March 2027 and produce a final product, such as a manuscript, poster, or professional presentation, by the end of the fellowship.

For more information, please visit the link at <https://geiselmed.dartmouth.edu/student-research/olive-m-and-joseph-f-swigart-ethics-fellowship/>

Students interested in applying or with questions may reach out directly to *Dr. Evie Marcolini* at Evadne.G.Marcolini@hitchcock.org

Orthopaedic Surgery Research project 2026-2027 in Steadman Philippon Research Institute

The Biomedical Engineering Department (BME) lab develops and tests new orthopedic surgeries in cadaveric specimens and evaluates their efficacy using state-of-the-art robotic manipulation and sensors. As a research fellow in the orthopedic robotics/biomechanics lab, the employee will play an integral role in projects from initiation to completion.

Apply here : <https://recruiting.paylocity.com/Recruiting/Jobs/Details/3658243>

Crowdsourcing” of patient-generated advice for improving the bowel preparation process for colonoscopy

Summary: Bowel preparation is vital to performance of colonoscopy yet is probably patients’ least favorite part of the procedure and a big barrier to getting it done.

This project involves “crowdsourcing” patient recommendations, tips and tricks for getting through the bowel preparation process – starting with comments within a NYTimes article and potentially looking beyond at other sources.

Opportunities for Students: The student will work directly with Dr. Calderwood and potential other co-investigator(s). Students involved in this project may have the chance to publish an abstract or poster and potentially a short research letter.

Interested in doing research in summer 2026?

Explore the **2026 Geisel/DHMC Summer Research Project**

Opportunities here: <https://geiselmed.dartmouth.edu/student-research/2026-geisel-dhmc-summer-research-project-opportunities/>

Paid Summer Research Opportunity at Harvard Medical School for 1st and 2nd year Medical students


HARVARD CATALYST
 Harvard Clinical & Translational Science Center



**visiting research
internship program**

Sponsored by Harvard Catalyst and the Office for Culture and Community Engagement at Harvard Medical School, the Visiting Research Internship Program is an eight-week paid, mentored, summer research program designed to enrich medical and dental students' interest in research and health-related careers, particularly careers in clinical/translational research.

Program Dates

Monday, June 1—Friday, July 14, 2016 (tentative)

Benefits

- Paid Internship
- Mentored Clinical Research on a topic of interest proposed by the student
- Weekly Seminars with Harvard faculty on topics ranging from research methodology, health equity, to career development
- Travel Compensation of up to \$400 toward the cost of traveling to and from Boston
- Housing

Eligibility

- First and second year medical and dental students in good standing at an LCME, COCA, or CODA accredited school
- US citizen, National, or Permanent Resident

Application

Access the online VRIP application at occe.hms.harvard.edu/paths/opportunity/visiting-research-internship-program. A completed application is comprised of the following:

- Statement of Purpose
- Short Answer Questions
- Resume/Curriculum Vitae
- Official electronic transcripts from all undergraduate and graduate/professional institutions attended, including your current medical/dental school sent to VRIP_OCCE@HMS.Harvard.edu
- Two letters of recommendation from a current or past faculty member, instructor, research advisor, or supervisor who is familiar with your work.
- Copy of medical insurance card and proof of immunizations

Dates and Deadlines

- October 15, 2015: VRIP Application opens
- January 5, 2016: Deadline for delivery of the completed application and all supporting documents
- February, 2016: Notification of 2016 VRIP Recipients
- June 1—July 14, 2016: Program (tentative)

Harvard Catalyst

Founded in May, 2008, Harvard Catalyst—the Harvard Clinical and Translational Science Center—is dedicated to improving human health by enabling collaboration and providing tools, training, and technologies to clinical and translational investigators. Harvard Catalyst is supported by a grant from the National Center for Research Resources, which is part of the National Institutes of Health, and commitments from several of its partner organizations.

The Office for Culture and Community Engagement (OCCE)

The OCCE at Harvard Medical School (HMS) serves to advance education in the health, biomedical, behavioral, and STEM fields that build individual and institutional capacity to achieve excellence and foster innovation in health locally, nationally, and globally. We are committed to academic freedom and creating a thriving community that is pluralistic, inclusive, and promotes excellence in teaching, learning, discovery, scholarship, service, and leadership.



SUMMER 2026 HEALTH EQUITY INTERNSHIP

Host: [Center for Urban Health Equity, Morgan State University](#), Baltimore, Maryland

Eligibility: Currently enrolled Medical (M1 and M3) and Health Sciences Education students at Geisel/Dartmouth (excluding students who will graduate in 2026). PhD students are not eligible.

Duration: 4-6 weeks in July-August, with a minimum of 2 weeks on-site at the host school

Format: Fully in-person or Hybrid (In-Person/Virtual)

Coverage of Internship Expenses: Rooms and board covered by Morgan State University. Travel and other incidental costs covered by the Center for Global Health Equity at Dartmouth.

Application Deadline: Friday, December 5, 2025, at 11:59pm EST

Internship Overview: Interns will join a multidisciplinary team of clinical, public health, and community professionals to engage in community-based, health equity activities that seek to address social determinants of health in an urban setting. The intern will also be able to:

- Apply knowledge of personal strengths/tendencies to work well with teammates whose strengths/tendencies may differ
- Identify personal strengths and opportunities for growth related to written and oral communication in the workplace
- Learn about engaging individuals with lived experience in designing and implementing community-based health equity programs
- Learn about the concept of sustainability as it applies to health promotion and disease prevention

Key Responsibilities: Day-to-day activities will largely depend on the scope of the project; however, all interns should expect to:

- attend weekly one-on-one in-person or virtual meetings with supervisor to touch base on project-specific deliverable(s), goal-setting progress, evaluations, and completing documentation as required
- complete assigned themed readings and/or learning activities
- submit any agreed upon deliverables to the internship supervisor
- submit a 2-3 page reflection paper to the Center for Global Health Equity

To apply: Submit the following to [Center for Global Health Equity@dartmouth.edu](mailto:CenterforGlobalHealthEquity@dartmouth.edu)

- A current CV outlining your academic achievements and any relevant experience
- A statement of interest (max 500 words) expressing your motivation for applying to the internship and how it aligns with the qualification requirements above and future career aspirations.

*****Please combine CV and State of Interest into one PDF*****

For inquiries regarding the internship, please contact Tasha.Coleman@Dartmouth.edu

**2026 STFM
ANNUAL SPRING
CONFERENCE**



**Fellows, Residents, and Students: Submit
Completed or Works-in-Progress Posters for
2026 STFM Annual Spring Conference**

Submission Deadline: January 5, 2026

STFM invites fellows, residents, and students within family medicine to present their completed or ongoing research projects at the upcoming 2026 STFM Annual Spring Conference. The conference will be **May 2–6, 2026**, in New Orleans, LA.

START YOUR SUBMISSION

For more info : <https://www.stfm.org/conferences/annual/callforpresentations/>

USC Caruso Department
of Otolaryngology
Head and Neck Surgery
Keck School of Medicine of USC

PROGRAM ANNOUNCEMENT!

Clinician-Scientist Training Program for Medical Students

PROGRAM AT A GLANCE

PROGRAM LENGTH 9-12 Months

START DATE July 1st, 2026
**with some flexibility*

FINANCIAL SUPPORT Stipend provided

APPLICATION DETAILS + MORE INFO
Please visit our site or contact the program administrator (listed below)

The program is available to 2 medical students per year, at any point during training, and will extend graduation date by one year.

The USC Caruso Department of Otolaryngology-Head and Neck Surgery clinician-scientist training program (CSTP)

is a 9-12-month research track offering medical students the opportunity to be involved in meaningful research experiences with close mentorship by world-class faculty researchers. This program is funded by an NIH R25 grant.

- Spearhead your own research project that will help patients by discovering cures for disease
- Gain experience in working with cutting-edge experimental techniques
- Develop close mentoring relationships with research faculty
- Participate in structured didactics, seminars, conferences, and journal clubs
- Jumpstart your career in academic medicine by having a dedicated research experience

We are committed to training future generations of clinician-scientists from underrepresented backgrounds. Our CSTP will provide the scientific resources, mentorship, educational environment, and institutional support required to execute this charge. Students from underrepresented groups as defined by the [NIH](#) are strongly encouraged to apply.

**Keck School of
Medicine of USC**

PROGRAM SITE: [Click Here](#)

CONTACT

Karen Yang
Academic Program Specialist USC
Caruso Department of
Otolaryngology-Head and Neck
Surgery
(323) 865-6135
karen.yang@med.usc.edu

THE UNIVERSITY OF TEXAS

MDAnderson
Cancer Center

Med Students SOAR Program

Medical Students Summer in Oncology at Anderson Research

Program starts on June 01, 2026 (8-10 weeks)

Application deadline: January 14, 2026

This NCI-funded program supports first-year medical students participating in rigorous hands-on research experience to promote broader physician participation in all aspects of cancer research.

PROGRAM ACTIVITIES

- Hands-on scientific research with a faculty mentor
- Clinical observations
- Lectures and career conversations
- Interprofessional clinical simulation trainings
- Communication skills workshops/seminars
- End-of-program presentations of research

ELIGIBILITY

- Must be US citizen or permanent resident
- Must have completed first year at LCME- or COCA-accredited U.S. medical school
- Must have interest in cancer research
- Must start on June 1 and commit to full 8-10 week program

SUPPORT

- Stipend and research funds will be provided.

For more information, contact:
SOAR@mdanderson.org
www.MDAnderson.org/SOAR

Program Directors
Matthew P. McInnes, Ph.D.
 Professor, Interventional Radiology Department, Diagnostic Radiology Division
Julian R. Griffin, M.D., Ph.D.
 Associate Professor, Radiation Oncology Department, Radiation Oncology Division

SOAR © MD Anderson Cancer Center | 2025

Med Students SOAR Program

The Medical Students Summer in Oncology at Anderson Research (Med Students SOAR) program, funded by the National Cancer Institute, offers first-year medical students an 8–10 week hands-on research experience. Students work with renowned faculty on individualized projects, gaining laboratory skills and insights into multidisciplinary, research-driven oncology care through lectures, workshops, clinical observations, and simulations. The program aims to inspire long-term careers in basic, translational, and clinical cancer research.



Fellowship opportunity for medical students interested in taking a year off to conduct clinical research. The fellowship is a year-long funded research program at The Children's Hospital of Philadelphia in the Division of Orthopaedic Surgery. Students interested in Orthopaedics who have completed their **second** or **third** year of medical school are eligible. There will be accepting applications on a rolling basis **until Nov 15**.

However, earlier applications are welcome and fellowship spots will be offered to the candidates on rolling basis.

For more information, <https://www.chop.edu/centers-programs/division-orthopedics/benjamin-fox-orthopaedic-research-scholar-award>

Stephen Marsh Tenney, M.D., Medical Student Fellowship

The Department of Molecular and Systems Biology at Geisel School of Medicine invites applications for the Stephen Marsh Tenney, M.D., Medical Student Fellowship. This annual award supports one year of full-time research for an M.D. student, preferably with a faculty mentor in the Department of Molecular and Systems Biology, though research in any Geisel department is eligible.

The fellowship provides a \$43,000 grant (\$40,000 stipend and \$3,000 for research expenses). Interested students for the 2026–2027 academic year

(April 2026– March 2027) should discuss their plans with a potential mentor and submit a CV, a two-page research summary, and a mentor letter to Cheryl Bush (Cheryl.A.Bush@Dartmouth.edu)

For more details and faculty mentors, visit
<https://geiselmed.dartmouth.edu/msb/faculty/>

Pediatric Oncology Education (POE) Program

The Pediatric Oncology Education (POE) Program at St. Jude Children's Research Hospital, funded by the National Institutes of Health / National Cancer Institute, offers a unique opportunity for students preparing for careers in biomedical sciences, medicine, nursing, pharmacy, psychology, or public health. Participants gain hands-on experience in biomedical and oncology research through a short-term summer internship, with placements available in laboratory research or clinical research.

This program is an a good way for students to develop research skills, explore career paths in pediatric oncology, and contribute to advancing scientific knowledge.

More info : <https://www.stjude.org/education-training/predoctoral-training/internships/pediatric-oncology-education-poe-program.html>

Radiation Onc Medical Student Research Fellowship

Geisel medical students interested in pursuing a dedicated research year in Radiation Oncology are invited to apply for the Radiation Oncology Medical Student Research Fellowship. The fellowship provides a \$35,000 grant (including a \$32,000 stipend) and offers structured mentorship, research experience, and career development under the guidance of Dr. Charles R. Thomas, Jr., Chair of the Department of Radiation Oncology and Applied Sciences.

- Duration: 12 months maximum (10 minimum)
- Offered: medical student
- Faculty: Charles R. Thomas, Jr., MD

For more : Learn from <https://geiselmed.dartmouth.edu/student-research/hospital-specialty-specific-research-opportunities/>

Dartmouth Climate Collaborative: Living Lab Grants Opportunity

The Dartmouth Climate Collaborative, a newly launched initiative funded by the Provost and President, aims to connect and enhance climate and sustainability-related research and teaching across all Dartmouth schools.

This fall, the Collaborative is launching the **Climate Collaborative Living Lab Grants** — \$30,000 grants for projects that use Dartmouth's campus and the greater New England community for climate and sustainability research and teaching. This year, there is a special focus on proposals at the **intersection of climate and health** from Geisel faculty. Medical students are eligible to apply with a faculty co-PI or sponsor.

A Geisel-specific info session will be held on **Wednesday, November 5, from 12:00–1:00 PM** for those interested in applying. Come learn more about this exciting opportunity!

MSTAR – Medical Student Training in Aging Research

The UNC-Chapel Hill Medical Students Training in Aging Research ([MSTAR](https://www.med.unc.edu/aging/mstar/)) summer program is now accepting applications for Summer 2026. The UNC-CH MSTAR program provides medical students with an enriching experience in aging-related research and geriatrics. As a nationally-recognized NIH training center for aging research, this program has an outstanding track record, with many of our students publishing first author manuscripts and winning awards at national meetings

Applications for the 2026 MSTAR Program open at the end of October 2025.

More Info <https://www.med.unc.edu/aging/mstar/>

University of North Carolina at Chapel Hill

MSTAR

Medical Students Training in Aging Research

Providing medical students with enriching experiences in basic science, clinical or health science research that contribute directly to advancements in age-related treatments and clinical practices.



University of North Carolina at Chapel Hill
School of Medicine

Division of Geriatric Medicine
Center for Aging and Health

MSTAR@med.unc.edu
(919) 455-6770



2026 Summer Clinical Otolaryngology REsearch (SCORE-Oto) Program

2026 Summer Clinical Qb/Gyn REsearch (SCORE-Ob) Program

2026 Summer Clinical ThQracic REsearch (SCORE-ThOr) Program

2026 Summer Clinical Emergency REsearch (SCORE-Em) Program

SCORE Program

An 8+ week intensive summer opportunity to pursue clinical research and observe clinical care in either Otolaryngology – Head & Neck surgery, Obstetrics & Gynecology, Thoracic Surgery, or Emergency Medicine.

More information & application can be found here:

<https://residency-ncal.kaiserpermanente.org/med-students/educational-tracks/score/>

Applications available via above link, and due no later than **January 25, 2026**

Looking for something else?

To learn about additional ongoing research projects, **visit our website** or **reach out to our office**. <https://geiselmed.dartmouth.edu/student-research>

We're here to help you find opportunities that match your interests and goals.

Upcoming Events

7th Brain Science Day (Neurology, Psychiatry, and Neurosurgery United)

Friday, November 21, 2025, at DHMC (Auditorium E & F).

The Geisel School of Medicine Events Calendar

Students are encouraged to check the Events Calendar to stay updated on upcoming research talks and Grand Rounds sessions.

<https://geiselmed.dartmouth.edu/calendar/index.php?m=9&y=2025&d=22>

**7th Brain Science Day –
Neurology, Psychiatry, and Neurosurgery United**

**Friday, November 21, 2025
10:30 am - 4:30 pm
at DHMC (Auditorium E & F)**



Come join us to learn more about the remarkable array of research, scholarship and creative activities conducted by faculty, staff, and students at Dartmouth Health and Dartmouth College

Keynote Speaker: M. Elizabeth Ross, M.D., Ph.D.

Nathan E. Cumming Professor of Neurology and Neuroscience

Chair, Neuroscience Graduate Program

Director, Center for Neurogenetics

Weill Cornell Medicine

- | | |
|------------------|---|
| 10:30 - 11:45 AM | Poster Session & Lunch
<i>(Lunch and afternoon refreshments provided)</i> |
| 11:45 - 1:00 PM | Welcome and Keynote Speaker: Dr. M. Elizabeth Ross,
Weill Cornell Medicine |
| 1:10 - 2:40 PM | Research Updates from Neurology, Psychiatry, Neurosurgery, and
other Departments at Dartmouth Health and Dartmouth College |
| 3:00-4:30 PM | Panel Discussion: Fostering Research Collaborations to Drive
Innovation and Address Challenges |

**Sponsored by: Department of Neurology and Department of Psychiatry
Dartmouth Health and Geisel School of Medicine at Dartmouth College**



**Dartmouth
Health**



DARTMOUTH



**Dartmouth
GEISEL SCHOOL OF
MEDICINE**



New England Healthcare Simulation Consortium Conference 2025: Professional Development for Simulation-Based Education and Operations



Monday, November 17, 2025
 Registration: 7:00 – 7:45 am
 Consortium: 7:45 am – 5:00 pm
 Auditoria E and F, Dartmouth Hitchcock Medical Center, Lebanon, NH

OVERVIEW The 2025 New England Healthcare Simulation Consortium (NEHSC) Conference provides an opportunity for simulation education and operations professionals in our region to come together and learn about professional development in simulation from experts in the field. LEARNING OBJECTIVE(S) At the conclusion of this learning activity, participants will be able to: 1. Describe three professional development pathways in healthcare simulation education or operations specialties. 2. List three healthcare simulation resources or opportunities in the New England region. TARGET AUDIENCE Healthcare Simulation Professionals from the New England region. REGISTRATION The registration fee is \$25. Need-based scholarships are available. Please email awards@dhcloud-cme.com with your financial need. Advance registration is required for planning purposes. Please make every effort to register seven (7) business days in advance of the learning activity. We will not accept walk-in or late registrants on the day of the learning activity. To register, please visit the event website: https://dh.cloud-cme.com. For registration questions, please call (603) 653-1234 or email info.support@dhcloud-cme.com. If you need to cancel your registration, please call (603) 653-1234 or email info.support@dhcloud-cme.com. Cancellations should be made five (5) business days in advance of the learning activity.	ACCREDITATION In support of improving patient care, Dartmouth Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team. Dartmouth Health designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Dartmouth Health designates this live activity for a maximum of 6.0 ANCC contact hours. All other learners may claim CME-designated participation credit. Consult your professional licensing board regarding the applicability and acceptance of CME-designated participation credit for programs certified for credit by organizations accredited by Joint Accreditation for Interprofessional Education.   SCAN ME
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REGISTER ONLINE: <https://dh.cloud-cme.com>

Student Spotlight



Tejas Purimetla , MD Class of 2027

Tejas is a third-year medical student at the Geisel School of Medicine. During his undergraduate years, he conducted research in the laboratory of Dr. Vidhya Rangaraju at the Max Planck Florida Institute for Neuroscience, where he investigated the interactions between mitochondria and the actin cytoskeleton in neuronal synapses to better understand their role in synaptic plasticity. His work led to multiple poster presentations and a publication in *Nature Communications* titled “VAP Spatially Stabilizes Dendritic Mitochondria to Locally Support Synaptic Plasticity” (Bapat et al., 2024).

In medical school, he has continued to pursue research under the mentorship of Dr. Zorica Buser at New York University (NYU). His current projects focus on patient self-reported pain outcomes following spinal surgery in relation to pre-operative depressive risk factors, as well as the evolving economic landscape of the spine care workforce.

**Congratulations to the all participants and presenters at the Annual Medical Student Research Poster Night**

Students who presented at Poster Night are encouraged to publish their poster abstracts in the GMSJ Journal.

For more information, please contact the **Editor-in-Chief of the GMSJ Journal**.

Scholarly Manuscripts by Geisel Students

Geisel students continue to drive innovation through research, contributing to peer-reviewed publications across clinical medicine, global health, and more. Their scholarly work reflects a deep commitment to scientific inquiry and advancing patient care. Each year, our students co-author numerous manuscripts, showcasing their passion for discovery and academic excellence. <https://geiselmed.dartmouth.edu/student-research/research-papers-by-geisel-students/>

Students are requested to submit their published manuscripts to be archived in the Student Manuscript section of the website.



GMSJ

GMSJ is a student-led publication dedicated to showcasing the research, insights, and perspectives of medical students. It offers a hands-on opportunity to gain experience in academic publishing, including research dissemination, peer review, and scholarly writing—valuable skills for future careers in academic medicine.

We welcome submissions in the following categories:

- Original Research
- Abstracts & Posters
- Review Articles
- Case Reports
- Perspective or Reflection Pieces
- Innovations

- Others: including Visual and Creative Works (art, photography, design), etc.

Before submitting, please register for an account and review our Author Guidelines on our website. If you have any questions, please do not hesitate to reach out to help@gmscholars.com.

We look forward to reviewing your work and celebrating your contributions to scholarship at Dartmouth!

 **Learn more and explore the journal:**
<https://gmscholars.com/index.php/gmsj/index>



Datasets for Research

Multiple datasets are available for use to perform clinical and population-based research. These datasets can be used by researchers to answer specific questions related to population.

<https://geiselmed.dartmouth.edu/student-research/datasets-for-research/>

Grant Funding for Research

GrantForward is a search engine that the Dartmouth College grants office has had a contract with for years.

Atom Grants is a grants database but uses DeepAI to auto-match grant opportunities to student/researcher interests and background.



DH Academic Scholar Year Opportunities

Some Geisel students choose to take an additional year to engage in scholarly work within a department or section at Dartmouth-Hitchcock (DH) or The Dartmouth Institute (TDI).

More information:

<https://geiselmed.dartmouth.edu/student-research/hospital-specialty-specific-research-opportunities/>



Geisel School of Medicine at Dartmouth
Office of Student Research
66 College St. , Remsen Medical Science Building , Room 230
Hanover, NH 03755-1404
603-646-5551

