

1: Statement of Educational Philosophy

This should be 1 to 2 pages of your approach to education. For today, perhaps try to outline a few ideas:

An overarching framework:

An early experience with education:

1.

2.

3.

A story about an ideal educator:

1.

2.

3.

Something you seek to achieve in your teaching:

1.

2.

3.

Any other ways to get started/ideas to include:

1.

2.

2: Amount and diversity of teaching at all levels (Activity tables followed by evaluation tables, followed by narrative)

UNDERGRADUATE EDUCATION (College)

<u>DATES</u>	<u>INSTITUTION</u>	<u>NAME OF COURSE/ACTIVITY</u>	<u>ROLE</u>	<u>FREQUENCY</u>	<u>HOURS</u>

UNDERGRADUATE MEDICAL EDUCATION (MD/DO students)

<u>DATES</u>	<u>INSTITUTION</u>	<u>NAME OF COURSE/ACTIVITY</u>	<u>ROLE</u>	<u>FREQUENCY</u>	<u>HOURS</u>

GRADUATE EDUCATION (MS, MPH, PhD)

<u>DATES</u>	<u>INSTITUTION</u>	<u>NAME OF COURSE/ACTIVITY</u>	<u>ROLE</u>	<u>FREQUENCY</u>	<u>HOURS</u>

GRADUATE MEDICAL EDUCATION (resident/fellow)

<u>DATES</u>	<u>INSTITUTION</u>	<u>NAME OF COURSE/ACTIVITY</u>	<u>ROLE</u>	<u>FREQUENCY</u>	<u>HOURS</u>

CONTINUING MEDICAL EDUCATION:

<u>DATES</u>	<u>INSTITUTION</u>	<u>NAME OF COURSE/ACTIVITY</u>	<u>ROLE</u>	<u>FREQUENCY</u>	<u>HOURS</u>

INTERPROFESSIONAL EDUCATION:

<u>DATES</u>	<u>INSTITUTION</u>	<u>NAME OF COURSE/ACTIVITY</u>	<u>ROLE</u>	<u>FREQUENCY</u>	<u>HOURS</u>

Space for narrative reflection on above activities.

Section B: Quality of teaching in above activities (Tables followed by narrative for each section)

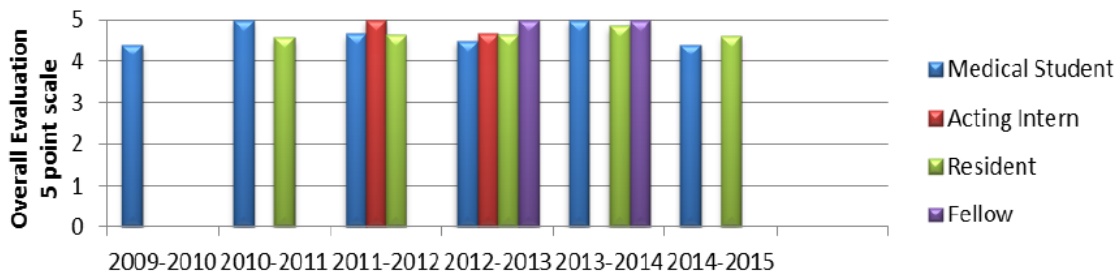
EXAMPLES

1. Evaluations of Medical Student clinical education, July 2012 to present

These are the results of student evaluations of my clinical supervision/teaching in the clerkship course since AY 2012-2013.

	AY 12-13	AY 13-14	AY 14-15	AY 15-16
global	4.14	4.70	4.76	4.30
clinical role model	4.14	4.40	4.53	4.20
clinical supervisor	4.14	4.50	4.71	4.50
teacher	4.29	4.78	4.88	4.60
mentor	4.29	4.80	4.76	4.40

**Evaluations of Clinical Teaching
George Washington University School of
Medicine and Health Sciences**



In the space below, lay out tables, graphs, or other ways you could set up how to display evaluation data:

Space for narrative reflection on above activities

3: Curriculum Development: Could be ones you have developed already, or ones you are working on or thinking about now

Use GNOME: Goal/Need/Objectives/Methods/Evaluation

1. Title and brief description:

Goal:

Need:

Objectives:

-
-
-
-

Methods:

Evaluation:

2. Title and brief description:

Goal:

Need:

Objectives:

-
-
-
-

Methods:

Evaluation:

4: Mentoring and Advising

UNDERGRADUATE STUDENTS

<u>DATES</u>	<u>STUDENT/ SCHOOL</u>	<u>MY ROLE</u>	<u>DESCRIPTION</u>	<u>CURRENT ROLE</u>

GRADUATE STUDENTS

<u>DATES</u>	<u>STUDENT/ SCHOOL</u>	<u>MY ROLE</u>	<u>DESCRIPTION</u>	<u>CURRENT ROLE</u>

MEDICAL STUDENTS

<u>DATES</u>	<u>STUDENT/ SCHOOL</u>	<u>MY ROLE</u>	<u>DESCRIPTION</u>	<u>CURRENT ROLE</u>

RESIDENTS AND FELLOWS

<u>DATES</u>	<u>STUDENT/ HOSPITAL</u>	<u>MY ROLE</u>	<u>DESCRIPTION</u>	<u>CURRENT ROLE</u>

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FACULTY MEMBERS

<u>DATES</u>	<u>FACULTY/ SCHOOL</u>	<u>MY ROLE</u>	<u>DESCRIPTION</u>	<u>CURRENT ROLE</u>

Space for narrative reflection on mentoring and advising activities:

5: Products of Educational Scholarship

Publications related to education (e.g. peer reviewed manuscripts, MedEdPortal) and impact (e.g. impact factor of manuscripts, number of downloads from on-line publications)

- 1.
- 2.
- 3.
- 4.

Workshops (regionally, nationally, and internationally—with %accepted) and peer-reviewed or invited presentations on educational topics. *

* indicates individual invitation to present, # indicates submitted content chosen by peer review or other organizational process, ^ indicates CME was applicable

<u>DATE</u>	<u>TOPIC/TITLE</u>	<u>ORGANIZATION</u>	<u>LOCATION</u>

Medical Education Grants:

1. Title:

Funding agency:

Dates of Award:

Funding Amount:

Role (PI, co-I):

2. Title:

Funding agency:

Dates of Award:

Funding Amount:

Role (PI, co-I):

Other educational scholarship products (online curricula, products for boards, study guides, national society education materials)

1.

2.

3.

6: Educational Administration

INSTITUTIONAL

<u>DATES</u>	<u>POSITION</u>	<u>COMMITTEE OR GROUP</u>	<u>INVOLVEMENT AND RESULTS</u>

NATIONAL/INTERNATIONAL

<u>DATES</u>	<u>POSITION</u>	<u>COMMITTEE OR GROUP</u>	<u>INVOLVEMENT AND RESULTS</u>

Space for narrative reflection:

7: Teaching Honors and Awards

<u>AWARD</u>	<u>DATE</u>	<u>SPONSORING ORGANIZATION</u>	<u>AWARD CRITERIA</u>

Narrative reflection on Honors and Awards:

8: Continuing Professional Development in Education

INSTITUTIONAL

<u>PROGRAM NAME AND DESCRIPTION</u>	<u>DATES AND DURATION:</u>	<u>SPONSOR: ORGANIZATION OR INSTITUTION</u>

Space for narrative reflection on continuing development as an educator: