APT Committee Review

Candidate name:

Submitted By:

Date:

*Academic Background*:

1. *Briefly summarize*

1. *Where the candidate performed their[[1]](#footnote-1) training*
2. *When they joined the faculty at Geisel (and how long the candidate has been at her/his current rank)*

*2. State the Faculty Line (e.g., Tenure-track/tenure, Academic Medical System, Non-tenure) and track (e.g., clinician-educator) in which the candidate is being considered. Indicate if tenure is part of the promotion/appointment (only for Dartmouth College paymaster/Full Professor)*

3. *Briefly summarize the candidate’s area of expertise and their main accomplishment. This synopsis need be no more than 2-3 lines.*

4. *Teaching (include a synopsis of metric/narrative evaluations. Note, candidates may provide an Educator’s or an Advocacy Portfolio that substitutes for the teaching-specific sections of the Geisel CV.*

**Strengths**:

**Weaknesses**:

5. *Clinical care and/or wellness (if applicable). Include synopsis of pertinent information such as innovations in the clinical sphere and input from clinical colleagues that relates to their standing in their respective field or efforts of the candidate that advance wellness (may be in conjunction with clinical care that addresses injury/disease).*

**Strengths**:

**Weaknesses**:

6. *Research (if applicable). Include information on major contributions to the discipline and on extramural support (publications can be summarized below in section on scholarship. If the candidate has major research activities as a “team” scientist, provide commentary on their impact in that role.*

**Strengths**:

**Weaknesses**:

7. *Engagement, Leadership and Service. Note that engagement, as defined in the enclosed excerpts of the Geisel APT document, goes beyond service work. Engagement is one of the key endpoints of scholarship: extending academic efforts beyond one's own clinical, laboratory or classroom responsibilities to have a broader impact on the biomedical community within the institution and on society and its environs at large. Moreover, engagement constitutes a 5th pillar that may run through all areas four other areas of endeavor noted above or may stand separately from them. (note, candidates may provide an Advocacy Portfolio that substitutes for some of the engagement-specific sections of the Geisel CV). In particular, please note activities of the candidate directed towards advancing institutional or societal goals for diversity, equity and Inclusion.*

**Strengths**:

**Weaknesses**:

8. *Scholarship. Briefly discuss the contribution of work to the public sphere, inclusive of classical scholarship peer-reviewed publications), seminal texts, as well as critical contributions in nonconventional media.*

**Strengths**:

**Weaknesses**:

9. *Summary of external faculty reviews.*

**Strengths**:

**Weaknesses**:

*If for tenure[[2]](#footnote-2), please indicate which letters of support:*

1. *Support tenure for the applicant at Dartmouth;*
2. *State the candidate would receive tenure at their institution*

10. *Overall summary (do not give a recommendation, just a synopsis).*

1. Geisel uses “they, rather than she/he/they, as a singular, but inclusive pronoun designation [↑](#footnote-ref-1)
2. Note- instructions to external reviewers request this information and so it should be provided if the reviewer supports it. [↑](#footnote-ref-2)