**1: Statement of Educational Philosophy**

**This should be 1 to 2 pages of your approach to education. For today, perhaps try to outline a few ideas:**

|  |
| --- |
| An overarching framework: |
| An early experience with education:  1.  2.  3. |
| A story about an ideal educator:  1.  2.  3. |
| Something you seek to achieve in your teaching:  1.  2.  3. |
| Any other ways to get started/ideas to include:  1.  2. |

**2: Amount and diversity of teaching at all levels (Activity tables followed by evaluation tables, followed by narrative)**

**UNDERGRADUATE EDUCATION (College)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DATES** | **INSTITUTION** | **NAME OF COURSE/ACTIVITY** | **ROLE** | **FREQUENCY** | **HOURS** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**UNDERGRADUATE MEDICAL EDUCATION (MD/DO students)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DATES** | **INSTITUTION** | **NAME OF COURSE/ACTIVITY** | **ROLE** | **FREQUENCY** | **HOURS** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**GRADUATE EDUCATION (MS, MPH, PhD)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DATES** | **INSTITUTION** | **NAME OF COURSE/ACTIVITY** | **ROLE** | **FREQUENCY** | **HOURS** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**GRADUATE MEDICAL EDUCATION (resident/fellow)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DATES** | **INSTITUTION** | **NAME OF COURSE/ACTIVITY** | **ROLE** | **FREQUENCY** | **HOURS** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**CONTINUING MEDICAL EDUCATION:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DATES** | **INSTITUTION** | **NAME OF COURSE/ACTIVITY** | **ROLE** | **FREQUENCY** | **HOURS** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

**INTERPROFESSIONAL EDUCATION:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **DATES** | **INSTITUTION** | **NAME OF COURSE/ACTIVITY** | **ROLE** | **FREQUENCY** | **HOURS** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Space for narrative reflection on above activities.

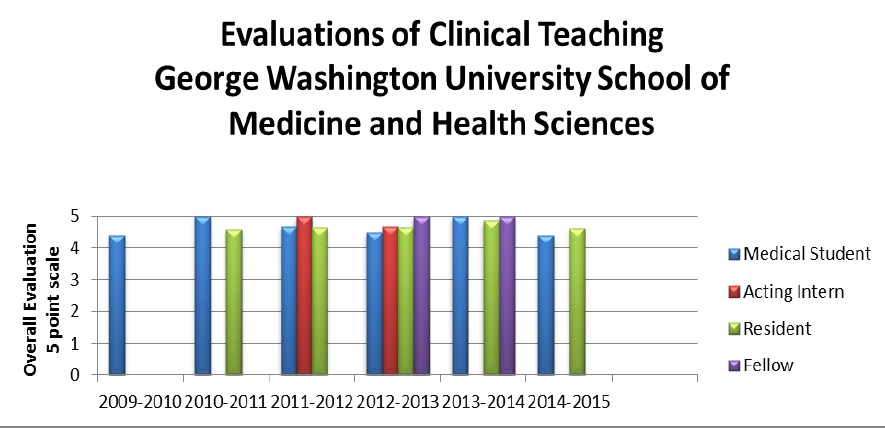
**Section B: Quality of teaching in above activities (Tables followed by narrative for each section)**

EXAMPLES

**1. Evaluations of Medical Student clinical education, July 2012 to present**

These are the results of student evaluations of my clinical supervision/teaching in the clerkship course since AY 2012-2013.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **AY 12-13** | **AY 13-14** | **AY 14-15** | **AY 15-16** |
| global | 4.14 | **4.70** | **4.76** | **4.30** |
| clinical role model | 4.14 | **4.40** | **4.53** | **4.20** |
| clinical supervisor | 4.14 | **4.50** | **4.71** | **4.50** |
| teacher | 4.29 | **4.78** | **4.88** | **4.60** |
| mentor | 4.29 | **4.80** | **4.76** | **4.40** |



In the space below, lay out tables, graphs, or other ways you could set up how to display evaluation data:

Space for narrative reflection on above activities

**3: Curriculum Development: Could be ones you have developed already, or ones you are working on or thinking about now**

**Use GNOME: Goal/Need/Objectives/Methods/Evaluation**

1. **Title and brief description:**

**Goal:**

**Need:**

**Objectives:**

**Methods:**

**Evaluation:**

1. **Title and brief description:**

**Goal:**

**Need:**

**Objectives:**

**Methods:**

**Evaluation:**

**4: Mentoring and Advising**

**UNDERGRADUATE STUDENTS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DATES** | **STUDENT/SCHOOL** | **MY ROLE** | **DESCRIPTION** | **CURRENT ROLE** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**GRADUATE STUDENTS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DATES** | **STUDENT/SCHOOL** | **MY ROLE** | **DESCRIPTION** | **CURRENT ROLE** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**MEDICAL STUDENTS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DATES** | **STUDENT/SCHOOL** | **MY ROLE** | **DESCRIPTION** | **CURRENT ROLE** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**RESIDENTS AND FELLOWS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DATES** | **STUDENT/HOSPITAL** | **MY ROLE** | **DESCRIPTION** | **CURRENT ROLE** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**FACULTY MEMBERS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DATES** | **FACULTY/SCHOOL** | **MY ROLE** | **DESCRIPTION** | **CURRENT ROLE** |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Space for narrative reflection on mentoring and advising activities:

**5: Products of Educational Scholarship**

**Publications related to education** (e.g. peer reviewed manuscripts, MedEdPortal) and impact (e.g. impact factor of manuscripts, number of downloads from on-line publications)

**1.**

**2.**

**3.**

**4.**

**Workshops (regionally, nationally, and internationally—with %accepted) and peer-reviewed or invited presentations on educational topics.** \* indicates individual invitation to present, # indicates submitted content chosen by peer review or other organizational process, ^ indicates CME was applicable

|  |  |  |  |
| --- | --- | --- | --- |
| **DATE** | **TOPIC/TITLE** | **ORGANIZATION** | **LOCATION** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**Medical Education Grants:**

1. Title:

Funding agency:

Dates of Award:

Funding Amount:

Role (PI, co-I):

1. Title:

Funding agency:

Dates of Award:

Funding Amount:

Role (PI, co-I):

**Other educational scholarship products** (online curricula, products for boards, study guides, national society education materials)

1.

2.

3.

**6: Educational Administration**

**INSTITUTIONAL**

|  |  |  |  |
| --- | --- | --- | --- |
| **DATES** | **POSITION** | **COMMITTEE OR GROUP** | **INVOLVEMENT AND RESULTS** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**NATIONAL/INTERNATIONAL**

|  |  |  |  |
| --- | --- | --- | --- |
| **DATES** | **POSITION** | **COMMITTEE OR GROUP** | **INVOVLEMENT AND RESULTS** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Space for narrative reflection:

**7: Teaching Honors and Awards**

|  |  |  |  |
| --- | --- | --- | --- |
| **AWARD** | **DATE** | **SPONSORING ORGANIZATION** | **AWARD CRITERIA** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

Narrative reflection on Honors and Awards:

**8: Continuing Professional Development in Education**

**INSTITUTIONAL**

|  |  |  |
| --- | --- | --- |
| **PROGRAM NAME AND DESCRIPTION** | **DATES AND DURATION:** | **SPONSOR: ORGANIZATION OR INSTITUTION** |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

**Space for narrative reflection on continuing development as an educator:**