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| --- | --- | --- | --- | --- | --- |
|  | 3 Points | 2 Points | 1 Points | 0 points | Total |
| Subject Knowledge | Candidate demonstrates full knowledge of the subject; able to answer all questions with explanations and elaboration when appropriate. Seeks clarification and admits, “I don’t know” or explains how the answer might be found if unable to answer. | Candidate is at ease presenting the subject and is able to answer all questions but with no elaboration. | Candidate is uncomfortable with information, but is able to answer rudimentary questions. | Candidate does not present a grasp of the information presented; candidate cannot answer follow-up questions. |  |
| Organization | Candidate presents information in a logical and engaging sequence where the audience can follow. | Candidate presents information in a logical sequence where the audience can follow. | Audience has difficulty following presentation because candidate jumps around. | Audience cannot understand presentation because there is no sequence with the information being presented |  |
| Actual Presentation of information  (If no presentation is shown, weight of elocution is doubled) | Candidate’s presentation has no obvious grammatical and/or spelling errors | Candidate’s presentation has up to two grammatical and/or spelling errors | Candidate’s presentation has up to three grammatical and/or spelling errors | Candidate’s presentation has four or more grammatical and/or spelling errors |  |
| Enthusiasm | Candidate demonstrates a strong positive interest during the entire presentation, engaging with audience. | Candidate mostly shows positive interest about the topic. | Candidate shows occasional to no interest in the topic presented. | Candidate shows negative interest toward the topic presented |  |
| Elocution  “Clarity of voice” | Candidate uses a clear voice and is correctly pronounces terms and all audience members can hear presentation. | Candidates voice is clear. Pronouncement of terms are mostly correct. Most members within the audience can hear the presentation. | Candidates’ voice it too low. Audience members have difficulty hearing the presentation and interacting. | Candidate mumbles, incorrectly pronounces words, and speaks too quietly or quickly for a majority of the audience to hear or understand. |  |
|  | 3 Points | 2 Points | 1 Points | 0 points | Total |
| Eye Contact  Non-verbal | Holds attention of the audience with the use of appropriate eye contact, seldom looking at notes. | Consistent use of direct eye contact with audience, but relies on their notes. | Displays minimal eye contact with the audience. Mostly reads from notes. | No eye contact with audience. Is looking solely at notes. |  |
| Body Language  Non-Verbal | Movements seem fluid and help audience visualize discussion. | Made movements or gestures that enhance articulation. | Very little movement or descriptive gestures. | No movement or descriptive gestures. |  |
| Poise  Non-Verbal | Candidate seems confident and natural about self. Displays no mistakes. | Makes minor mistakes, but quickly recovers from them; displays little to no tension | Displays mild tension; has trouble recovering from  mistakes | Tension and nervousness are obvious, has trouble recovering from mistakes. |  |
| Total |  |  |  |  |  |

**Additional points may be given for the following: (5 points max per addition)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Proposed Research is aligned to department needs | Plans of future funding is sound and presents and well formulated | Teaching style is aligned with department needs (*if applicable*) | Potential Collaboration with other departments is relevant, noticeable, and foreseeable. | Embedded Video  *Review for clarity and significance to presentation (if applicable)* |
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Comments:

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