

| Milestone Productivity Expectations Based on 5 years of total PP/RP funding | Pilot Project Investigator (25% effort) | Research Project Investigator (50% effort) |
|---|--|---|
| Lead meetings with Mentoring Team: (Scientific Advisor(s) (SA), Institutional Mentor (IM) and INBRE Leadership Mentor (LM)) | Twice a year | Twice a Year |
| Lead Meetings with SA(s) and LM (preferably in person) | Triannual | Triannual |
| Develop Research Development Plan (RDP) with Mentoring Team | Early Year 1 | Early Year 1 |
| Review and update (if needed) the RDP | Quarterly beginning year 2 | Quarterly beginning year 2 |
| Attract students to project | Yes | Yes |
| Make progress on Specific Aims | Yes | Yes |
| Students present posters at NH-INBRE annual mtg | Annually | Annually |
| PI (and/or students) present at national/international mtg | Annually beginning in Year 2 | Annually |
| Participate in manuscript and grant writing workshops at every NH INBRE annual mtg. | Annually | Annually |
| Attend other manuscript and grant writing workshops | Year 1, periodically | Year 1, periodically |
| Provide a penultimate draft of a data-driven manuscript to the SA and LM for submission to a peer-reviewed journal following reiterative MS development with SA and LM | Year 2 | Year 1 |
| Submit and publish manuscript(s) in peer-reviewed journal(s) | Year 3 → | Year 2 → |
| Write an NIH R15/R16, or equivalent, grant proposal with feedback and review by Mentoring Team | Year 3 → | Year 2 → |
| Submit NIH R15/R16 grant proposal | Year 3 → | Year 2 → |
| Revise and resubmit or write new NIH R15/R16 or equivalent grant proposal | Years 4 → | Years 3 → |

(Table 3: INBRE Renewal: Milestone Productivity Expectations