

Generative Artificial Intelligence (GenAI) Use Policy

Generative Artificial Intelligence (GenAI)

GenAI is a subset of Artificial Intelligence (AI) technologies, that can create new content, such as text, images, audio, or data, based on patterns learned from existing information. This includes tools such as language models and image generators that can assist with learning and teaching. Specific examples include - but are not limited to - OpenAI, ChatGPT, chatbots, or any other Large Language Model or Generative Pre-Trained Transformer.

This policy outlines the guidelines for the responsible, ethical, and privacy-conscious use of (GenAI) in Geisel Health Sciences master's programs educational environments, for both teaching and learning.

The purposes of this policy are to:

- Support the development of course materials including learning objectives.
- Maintain academic integrity with assignments and assessments.
- Respect privacy and confidentiality.

This policy applies to all Geisel Health Sciences master's students and instructors who use GenAI technologies in their educational activities. These activities include but are not limited to the development, delivery, and completion of coursework.

Students and instructors are responsible for critically assessing the accuracy, authenticity, and quality of their materials and assignments and for understanding the limitations of AI tools which could potentially provide misinformation, inaccuracies, or fabrications.

GenAI technologies, such as language models and image generation tools, have the potential to enhance teaching and learning across Geisel Health Sciences master's educational environments and programs.

The objectives of this policy are to:

- Promote the responsible and ethical use of GenAI in educational activities.
- Ensure that GenAI tools are used to enhance learning and not to replace critical thinking and judgment.
- Maintain academic integrity and prevent misuse of GenAI technologies.
- Protect the intellectual property (IP) of all instructors.
- Safeguard the privacy of individuals and the confidentiality of personal, educational, and institutional data that may be accessed or processed by GenAI tools.

Educational Enhancement and Curricular Development

GenAI tools may be used by instructors to assist in the creation of educational content, to develop supplemental educational materials, and to provide personalized learning experiences.

Instructors are encouraged to take advantage of guidance, support, and training on the ethical use of GenAI in medical and health sciences education. They are also encouraged to integrate GenAI tools into their delivery of the curriculum in a way that encourages critical thinking and enhances learning outcomes, *to support but not replace* critical thinking and clinical judgement.

Academic Integrity

Instructors are expected to educate students on the ethical use of GenAI and the importance of maintaining academic integrity.

Unless explicitly stated by the instructor, students are NOT permitted to utilize GenAI for the completion of graded/assessed coursework, in the classroom setting.

- If/when the use of GenAI is allowed by the instructor, students must disclose and appropriately cite the use of GenAI tools in all of their academic work. Specifically:
 - Students should be aware that courses differ in expectations regarding the use of AI.
 - If/when allowed by the instructor, students must disclose their use of AI as directed in a course syllabus or assignment instructions.

- Just as they would when citing or referencing any other source, students may not use entire sentences or paragraphs suggested by an AI app without providing quotation marks and a citation.
- Citation format: OpenAI, ChatGPT. Response to prompt: “Explain what is meant by the term ‘Triple Bottom Line’” (February 15, 2023, <https://chat.openai.com/>).

The use of GenAI to draft or complete assignments, exams, or other assessments without proper attribution is considered misrepresentation of scholarly work, plagiarism, academic misconduct, and a violation of Dartmouth’s Geisel School of Medicine Health Sciences masters [Academic and Professional integrity Policy](#).

Privacy and Confidentiality

- GenAI generated data must be managed with the same responsibility, security, and integrity as any other education, research, and patient data.
- Unless explicitly allowed by the instructor, uploading Geisel course materials to local or cloud-based GenAI systems such as ChatGPT by Geisel Health Sciences master’s students is forbidden.
- GenAI tools must be used in compliance with privacy laws and regulations (HIPPA and FERPA), including the protection of intellectual property (IP).
- Users must ensure that any data input into GenAI tools is de-identified and does not contain sensitive or confidential information pertaining to patients, students or any member of the Geisel community.

Monitoring and Compliance

Geisel has standing curriculum and academic progress committees that will monitor the use of GenAI and ensure compliance with this policy.

Violations of this policy will be addressed through the school's existing academic misconduct procedures.

Review and Updates

This policy will be reviewed at least annually and updated as necessary to reflect rapid advancements in GenAI technologies, as well as any changes in legal and ethical standards.

This policy is considered in the context of a portfolio of relevant policies across the Dartmouth community, including but not limited to Dartmouth College, Geisel School of Medicine, and the Health Sciences master’s programs, and aligns with other institutional policies referencing the use of GenAI.

Approved By	Craig Westling HSE Associate Dean	Date Approved	July 1, 2025
Approved By		Date Reviewed	