

TERRI LEWINSON, Ph.D., MSW

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The Dartmouth Institute for Health
Policy and Clinical Practice &
Department of Epidemiology
Geisel School of Medicine
Dartmouth College

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I. EDUCATION

- 2007 Ph.D., University of Georgia, School of Social Work, Athens, GA
Course of Study: Housing, Residential Environments, Homelessness
Dissertation: *Extended-Stay Hotel as Home: An Exploratory Study*
- 2001 MSW, University of Georgia, School of Social Work, Athens, GA
Course of Study: Community Empowerment, Program Development
Exit Project: *Program Evaluation of a Youth Development Organization*
- 1993 B.A., University of South Carolina, Department of Psychology, Columbia, SC
Course of Study: *Developmental Psychology*

II. POSTDOCTORAL (OR HIGHEST DEGREE) TRAINING

III. ACADEMIC APPOINTMENTS

- 2021 - Associate Professor, The Dartmouth Institute for Health Policy and Clinical Practice,
Secondary Appointment in the Department of Epidemiology, Geisel School of Medicine,
Dartmouth College
- 2015 - 2023 Associate Professor, School of Social Work, Georgia State University
- 2008 - 2015 Assistant Professor, School of Social Work, Georgia State University
- 2002 - Contributing/ Adjunct Instructor, Schools of Social Work at University of Georgia,
Simmons University, Aurora University, Walden University
- 2000 - 2002 Graduate Research Assistant, School of Social Work, University of Georgia

IV. INSTITUTIONAL LEADERSHIP ROLES

V. LICENSURE AND CERTIFICATION

- 2007 - 2015 Licensed Master Social Worker, Georgia Composite Board of PC, SW, and MFT

VI. HOSPITAL OR HEALTH SYSTEM APPOINTMENTS

- 2015 - 2020 Medical Social Worker, Social Services Registry, Emory University Hospital
- 2008 - 2008 Patient Navigator, American Cancer Society at Gwinnett Medical Center
- 2006 - 2008 Patient Navigator/ Hope Lodge Manager, American Cancer Society at Atlanta Medical Center
- 1990 - 1993 Communications, The Valley Hospital

VII. OTHER PROFESSIONAL POSITIONS

- 2017 - 2018 Congressional Fellow: *Anti-Poverty Portfolio*, Congressman John R. Lewis, U.S. House of Representatives
- 2004 - 2005 Family Therapist, Social Empowerment Center
- 2000 - 2001 Non-profit Agency Consultant Intern, Coalition for Health and Human Services
- 2000 Child Advocate Intern, Women's Resource to End Domestic Violence
- 1994 - 1999 Senior Case Manager, Big Brothers Big Sisters of Metropolitan Atlanta
- 1993 - 1994 Supervisor, The ARC of Bergen and Passaic Counties of New Jersey

VIII. PROFESSIONAL DEVELOPMENT ACTIVITIES

- 2023 *The Art of Opinion Writing for Health Policy*, Leonard Davis Institute of Health Economics at the University of Pennsylvania: 4-week OpEd writing course.
- 2021 *The Dartmouth Institute Diversity, Inclusion, Equity, and Belonging Training*, LinkedIn Learning.
- 2021 *NIH Grant Writing Seminar*, GrantGPS, Dartmouth College: Full day training workshop to develop a funding strategy to support research aspirations.
- 2021 *Summer Grant Writing Workshop*, University of South Florida: 8-week training to develop a funding strategy to support research aspirations.
- 2018 *Canadian Parliamentary Exchange*, (Congressional Fellow), American Political Science Association: 1-week intensive comparative study of Westminster versus US-model parliamentary systems.
- 2017 *Health Policy Orientation: Behind the Scenes of Decision-Making in Washington*. (Congressional Fellow) AcademyHealth: 1-week orientation to key policy players, formal and information policymaking processes, critical health policy issues, and aging policy.
- 2017 *Legislative Process and Current Congressional Affairs*, (Congressional Fellow), American Political Science Association: 1-month intensive orientation on:
 - Role of the Senate/House Staff
 - Inside Congress: Legislating in Polarized Times
 - Health Issues in Congress
 - How Deficits & Budgets Make a Difference
- 2013 *Social Work Faculty Teaching Institute*, Stanford University School of Medicine, Faculty Development Center: 1-week orientation to enhancing student learning through evidence-based teaching practices.
- 2012 *Hartford Geriatric Social Work Faculty Scholars Program*, John A. Hartford Foundation: 2-yr. career development program to study geriatric outcomes in community-based health practice settings.
- 2010 *College of St. Scholastica Summer Institute on Aging Research*, National Institutes on Aging (NIA), National Institutes of Health: 2-week intensive training on strategies for approaching research focused on critical issues and challenges involving aging.

IX. TEACHING ACTIVITIES

A. Undergraduate Teaching

2020	SW 4900: Field Education II, Georgia State University, School of Social Work, Course Instructor (38 hrs./yr., 15 students/yr.
2019	SW 4500: Field Education I, Georgia State University, School of Social Work, Course Instructor (38 hrs./yr.), 15 students/yr.
2015 - 2021	SW 4460: Aging Practice, Policy, and Research (Cross-listed), Georgia State University, School of Social Work, Course Instructor (20 hrs./yr.), 10 students/yr.
2015	SW 4950: Select Topics in Social Work: Housing and Homelessness, Georgia State University, School of Social Work, Course Instructor (20 hrs./yr.), 5 students/yr.
2012	PERS 2001: Perspectives: Comparative Culture, Georgia State University, School of Social Work, Course Instructor (20 hrs./yr.), 40 students/yr.
2011 - 2015	SW 3400: Human Behavior and the Social Environment II, Georgia State University, School of Social Work, Course Instructor (38 hrs./yr.), 30 students/yr.
2011	SW 4950: Select Topics in Social Work: Families in Society, Georgia State University, School of Social Work, Course Instructor (20 hrs./yr.), 21 students/yr.
2008 - 2021	SW 3800/4280: Case Management and Community Resources, Georgia State University, School of Social Work, Course Instructor (75 hrs./yr.), 60 students/yr.
2008 - 2018	SW 3300: Human Behavior and the Social Environment I, Georgia State University, School of Social Work, Course Instructor (38 hrs./yr.), 30 students/yr.

B. Undergraduate Medical Education

C. Undergraduate Medical Education

D. Graduate Medical Education

E. Other clinical education programs

F. Graduate Teaching

2024	MHA000: Population Health Equity, Dartmouth College, TDI for Health Policy and Clinical Practice and Tuck School of Business, Course Designer/Instructor (~40 students projected).
2023	PH244: Diversity, Equity, and Inclusion, Dartmouth College, TDI for Health Policy and Clinical Practice, Course Co-Instructor (21 hrs./yr.), 70 students/yr.
2023	PH 116 Approaches to Social Determinants of Health Inequity, Dartmouth College, TDI for Health Policy and Clinical Practice, Course Co-Instructor (21 hrs./yr.), 6 students/yr.
2022	PH 116 Approaches to Social Determinants of Health Inequity, Dartmouth College, TDI for Health Policy and Clinical Practice, Course Co-Instructor (21 hrs./yr.), 24 students/yr.
2021 - 2022	PH 197 Direct Research/ Independent Learning Experience, Dartmouth College, TDI for Health Policy and Clinical Practice, Course Instructor (20 hrs.), 1 student/yr.
2021	SW 8900 Field Education II: Community Partnerships, Georgia State University, School of Social Work, Course Instructor (38 hrs./yr.), 16 students/yr.

2020	SW 8500 Field Education I: Community Partnerships, Georgia State University, School of Social Work, Course Instructor (38 hrs./yr.), 16 students/yr.
2020 - 2021	SWK 6533: Advanced Macro Practice, Aurora University, School of Social Work, Course Instructor (24 hrs./yr.), 45 students/yr.
2020	SWK 6010: Medical Social Work, Aurora University, School of Social Work, Course Instructor (8 hrs./yr.), 15 students/yr.
2020	SWLB 0652: Social Work Skills Lab, Walden University, School of Social Work, Course Instructor (30 hrs./yr.), 15 students/yr.
2020	SOCW 6002: Changing Lives, Walden University, School of Social Work, Course Instructor (15 hrs./yr.), 15 students/yr.
2018	SWO 401A: Social Welfare Policy and Services, Simmons University, School of Social Work Contributing Faculty (42 hrs./yr.), 15 students/ yr.
2016 - 2021	SOCW 6361: Social Policy: Analysis and Advocacy, Walden University, School of Social Work Course Instructor (84 hrs./yr.), 45 students/yr.
2016	SOCW 6362: Human Sexuality, Walden University, School of Social Work, Course Instructor (28 hrs./yr.), 15 students/yr.
2016 - 2020	SWO 411: Human Behavior in the Social Environment, Simmons University, School of Social Work, Contributing Faculty (42 hrs./yr.), 15 students/yr.
2015 - 2021	GERO 7260: Aging Practice, Policy, and Research (Cross-listed), Georgia State University, School of Social Work, Course Instructor (20 hrs./yr.), 5 students/yr.
2015 - 2021	SW 8460: Aging Practice, Policy, and Research (Cross-listed), Georgia State University, School of Social Work, Course Instructor (20 hrs./yr.), 10 students/yr.
2015 - 2016	SWO 421 B: Social Work Practice, Simmons University, School of Social Work, Contributing Faculty (21 hrs./yr.), 15 students/yr.
2015 - 2016	SWO 421A: Social Work Practice, Simmons University, School of Social Work, Contributing Faculty (21 hrs./yr.), 15 students/yr.
2011	SW 7950: Select Topics in Social Work: Families in Society, Georgia State University, School of Social Work, Course Instructor (20 hrs./yr.), 7 students/yr.
2009 - 2020	SW 7200: Human Development Through the Life Course, Georgia State University, School of Social Work, Course Instructor (38 hrs./yr.), 25 students/yr.

G. Other Professional/Academic Programs

2016 - 2021	SOCW 9000/9001: Dissertation Research Forum, Walden University, School of Social Work Course Instructor (22 hrs./yr.), 4 students/yr.
2016 - 2021	SOCW 8610: Professional Doctoral Capstone/Project, Walden University, School of Social Work, Course Instructor (22 hrs./yr.), 1 student/yr.

X. PRIMARY RESEARCH ADVISING

A. Undergraduate Students

- 2021-2023 Aguirre, Y. "*Healthy housing in Richardsville: A photovoice project on community livability for aging adults.*" Bachelor of Biology; Latin American, Latino, and Caribbean Studies; Women's, Gender, and Sexuality Studies. POWERED Program, Dartmouth-Hitchcock Norris Cotton Cancer Center. Dartmouth College.
- 2017 Lavin, C. "*Barriers to housing inequality for the LGBT community: A literature review.*" Bachelor of Policy Studies, Honors College, Paper Presentation: Georgia State University Undergraduate Research Conference.
- 2015 - 2017 Maley, O. "*Accessing faith-based organizations using public transportation: A qualitative and GIS study.*" Bachelor of Social Work, Honors College, Poster Presentation: Georgia State University Undergraduate Research Conference. Published Article: Journal of Applied Gerontology.
- 2013 Brechin, S. "*Environmental challenges for older adults residing in extended stay hotels: Policy implications.*" Bachelor of Public Management and Policy Student, Paper Submission: Summer Research Internship: Andrew Young School of Policy Studies, Georgia State University.
- 2011 - 2013 Myers, W. "*Pathways to homelessness for older adults in extended stay hotels.*" Bachelor of Social Work Student, Paper/Poster Presentation: Public Service and Research End Event (*Placed 1st in student competition*), Andrew Young School of Policy Studies, Georgia State University; Southern Gerontological Society Annual Conference (*Placed 2nd in student competition*), University of North Carolina; Student Mentorship Conference, College of Public Health, Institute of Gerontology, University of Georgia; Undergraduate Research Conference, Georgia State University.
- 2010 - 2011 Redding, J. "*Exploring educational and employment issues in foster care youth.*" Bachelor of Social Work Student and McNair Research Scholar, Paper/Poster Presentation: McNair Scholar Research Conference, Georgia State University; Southeastern Ecological Community Psychology Conference, Georgia State University.
- 2010 - 2011 McKee, M. "*Health barriers for families living in extended-stay hotels.*" Bachelor of Social Work Student, Poster Presentation: Undergraduate Research Conference, Georgia State University.
- 2009 - 2010 Hudson, S. "*A comparative marketing analysis of a pre-purchase counseling program.*" Bachelor of Social Work Student, Paper Presentation: Undergraduate Research Conference, Georgia State University.

B. Graduate Students

- 2021 - 2022 Allen, S. "Medical social worker scope of practice during COVID-19 pandemic." Master of Public Health Student, Published articles in *Journal of Aging in Environment and Social Work in Healthcare*. The Dartmouth Institute for Health Policy and Clinical Practice. Geisel School of Medicine. Dartmouth College.
- 2019 - 2021 Lilley, C. "Hotels are housing - Adding visibility to America's booming precarious housing solution" thesis. Master of Science in Urban Planning and Policy Design. School of Architecture, Urban Planning and Construction Engineering, Politecnico Di Milano.
- 2014 Myers, W. "Pathways to homelessness for older adults in extended stay hotels." Master of Social Work Student, Paper Presentation: Society for Social Work Research, 18th Annual Conference, San Antonio, TX.

- 2014 - 2013 Hurt, K. “My God is a glittery God”: Older adults’ use of faith as a strategy for coping with housing stress.” Master of Gerontology Student, Published article in *Journal of Spirituality and Social Work*.

C. Medical Students

D. Residents/Fellows

- 2023 - Dasgupta, A. (Pre-doc Fellow). Tobacco in Hotels: Nicotine Exposure and Resident Risk project. The Dartmouth Institute for Health Policy and Clinical Practice. Geisel School of Medicine. Dartmouth College.
- 2021 - 2023 Nagovich, J. Development of Health Equity and Advocacy Lab Website. Published article in *Journal of Aging in Environment*. Health Equity and Advocacy Lab Fellow, REACH Team. The Dartmouth Institute for Health Policy and Clinical Practice. Geisel School of Medicine. Dartmouth College.
- 2021 - 2022 Onsando, W. Development of *Tobacco in Hotels: Nicotine Exposure and Resident Risk Survey*. Published article in *New England Journal of Medicine*. Health Equity and Advocacy Lab Fellow, REACH Team. The Dartmouth Institute for Health Policy and Clinical Practice. Geisel School of Medicine. Dartmouth College.

E. Non-degree Program Students

F. Faculty

G. Others: Doctoral Students

- 2023 - Sainz, M. “*Latinx caregivers of people living with dementia*.” Doctoral Student, Nell Hodgson Woodruff School of Nursing, Emory University.
- 2020 - 2021 Bates, M. “*North Carolina CPS social worker self-efficacy with legal aspects*.” Doctor of Philosophy Candidate, School of Social Work, Walden University.
- 2019 - 2021 Green, A. “*The trauma of foster care: Qualitative perspectives of minority foster care alumni*.” Doctor of Philosophy Candidate, School of Social Work, Walden University.
- 2019 Walters, B. “*Exploring how clinical social workers screen women for ADHD*.” Doctorate in Social Work, School of Social Work, Walden University.
- 2018 - 2021 Herring, C. “*Burnout among hospital social workers in Florida*.” Doctorate in Social Work Candidate, School of Social Work, Walden University.
- 2017 - 2020 Tsukerman, K. “*Youth who sleep in motels: An acknowledged but unknown population of the hidden homeless*.” Doctoral Student in Sociology, under the guidance of committee chair: Dr. Erin Ruel, Published Article: *Housing and Society*.
- 2017 - 2020 Hemmerick, T., Rogers, E., Aiken, M., Satterfield, C., & Schneider, L. “*Exploring child and parent perspectives of a home-based intervention to improve upper extremity strength and use*.” Doctoral Students in Physical Therapy, under the guidance of committee chair: Dr. YuPing Chen, Publishable paper of basic qualitative study.

XI. ADVISING/MENTORING

A. Undergraduate Students

B. Graduate Students

C. Medical

D. Residents/Fellows

E. Non-degree Program Students

F. Faculty

2022 - Bates, M. “*Just did the best that I could do*”: CPS social workers’ perceptions of self-efficacy in legal aspects.” Assistant Professor, College of Humanities and Social Sciences, Fayetteville State University.

G. Others

2023 - 2024 Kaufman, H., Aging and Disability Policy Research Postdoctoral Scholar-Fellow, Department of Rehabilitation Medicine, University of Washington, School of Medicine. Health and Aging Policy Fellowship.

2022 - 2023 Jones, L., “Care Beyond the Clinic” Podcast Series, Senior Social Worker, Rehab Care Services, Veterans’ Administration. Health and Aging Policy Fellowship.

XII. ENGAGEMENT, ADVOCACY, COMMUNITY SERVICE, COMMUNITY EDUCATION

2022 - Center for Rural Health Equity, Leadership Council, Governance Co-Chair, 20 hrs./yr.

2022 - Maynard House, Board Member, 10 hrs./yr.

2016 - 2017 Resources for Residents; Board Member, Community Building Committee Chair, 40 hrs./yr.

2015 - 2016 Medical Social Work Community Advocacy Group. Chair, 60 hrs./yr.

2012 - 2017 Senior Issues Action Team, Gwinnett County Coalition for Health and Human Services. Member, 10 hrs./yr.

2008 - 2010 Hope Lodge Program, American Cancer Society, Advisory Board Member, 10 hrs./yr.

XIII. RESEARCH ACTIVITIES

A. Sponsored Activity

1. Awarded Grants

2023 - 2028 2P01AG019783-21, NIH/NIA, Resident services coordination to support aging in place in affordable housing for persons with Alzheimer’s Disease and Related Dementias: Causes and consequences of healthcare inequity in Alzheimer's Disease and Related Dementias. (PI: Barnato, \$16,393,855), Role: MPI: Birkmeyer, Lewinson, 21.6% effort, Annual Direct Costs: \$2,103,411.

2023 - 2027 RSG-22-128-01-HOPS, Identifying hospital and patient social determinants of health factors from hospital-level palliative and end-of-life cancer healthcare disparities (PI: Khayal, \$1,200,000), American Cancer Society, Role: Co-Investigator, 3.6% effort, Annual Direct Costs: \$202,271.

2022 - 2025 HHS-2022-ACL-NIDILRR-IFST-0010, Effect of a Socially Interactive Robot with Serious Games to Train Arm Function in Children with Cerebral Palsy (PI: Chen, \$599,724), National Institute on Disability, Independent Living, and Rehabilitation Research, Role: (GSU: Co-I, Current: Consultant)

- 2022 - 2023 5P20GM104416-10, Tobacco smoke in hotels: A study of resident risk and nicotine exposure. Dartmouth Center for Molecular Epidemiology/NIGMS (PI: Karagas, \$2,139,526), Role: Pilot Principal Investigator, *Annual Direct Costs: \$50,000.*
- 2012 - 2014 Chronic Mental and Physical Health Challenges among Homeless Older Adults Residing in Extended Stay Hotels, John A. Hartford Foundation, Role: Principal Investigator, \$100,000.

2. *Post-Award Grants*

- 2022 - 2025 COF-DC-001, JPB Foundation, Ecological Study of Comparative Health Effects of Housing-Related Interventions (PI: Rauh) Role: Sub-Contract Co-Investigator (Sub PI: Birkmeyer, \$103,509), 4.3-5.8% effort, Annual Direct Costs: \$21,150.
- 2021 - 2023 A PHSO Coproduction Learning Health System to Master the Mesosystem. (PI: Nelson) Role: Co-Investigator, 5% effort, Annual Direct Costs: \$55,762.
- 2021 - 2024 R01DA049757, NIH/NIDA, Stemming the Tide: The Role of Payment and Delivery System Reform in Combating the Opioid Epidemic (MPI: Meara, Colla, Lewinson, \$2,557,336), Role: MPI, 21.6% effort, Annual Direct Costs: \$453,937.

B. Pending Submissions

- 2024 - 2028 R01CA289826, NIH/NIA, Promoting Smoke-Free Homes in Metropolitan Atlanta Budget Hotels Using a Health Equity Lens. (PI: Lewinson, \$3,111,250), Role: PI, 57.6% effort, Annual Direct Costs: pending.
- 2024 - 2027 Advancing Diverse Engagement of Patients in Research (ADEPt), PCORI, (PI: Schifferdecker, \$1,940,028), Role: Co-I, 14.4-28.8% effort, Annual Direct Costs: pending.
- 2023 - 2028 P30HS029771, Dartmouth Learning Health System (LHS) Embedded Scientist Training (E-STaR) Center. AHRQ, (MPI: Tosteson, Nelson, Foster, \$4,999,262), Role: Co-I, 11.5-14.4%, Annual Direct Costs: pending.

XIV. PROGRAM DEVELOPMENT

- 2022 - 2027 Class of '74 Legacy Undergraduate Research Program, Health Equity and Advocacy Lab, The Dartmouth Institute for Health Policy and Clinical Practice, Geisel School of Medicine, Dartmouth College, Lebanon, NH
- 2007 - 2008 American Cancer Society Arts-Based Support Group Program for Cancer Survivors at Atlanta Medical Center, Fulton County Arts Council. Atlanta, GA

XV. ENTREPRENEURIAL ACTIVITIES

XVI. MAJOR COMMITTEE ASSIGNMENTS, INCLUSIVE OF PROFESSIONAL SOCIETIES

A. National/International

- 2021 - Member, Governance Committee, Gerontological Society of America, 10 hrs./yr.
- 2021 - 2022 SRPP Fellow Selection Committee, Gerontological Society of America, 10 hrs./yr.
- 2020 - 2021 Steering Committee Member, Curriculum Development for Health Social Work Education, Council on Social Work Education. 10 hrs./yr.

2017- 2020 Board Secretary, Association for Gerontology Education in Social Work. 40 hrs./yr.

B. Regional/ Local (*noted in XII above*)

C. Institutional

2022 - Dartmouth College- 100 hrs./yr.

2022 - Geisel School of Medicine, Dartmouth College
Strategic Planning Committee

2023 - The Dartmouth Institute for Health Policy and Clinical Practice
Faculty Search Committee

2023 - Internal Advisory Committee

2022 - Health Equity Faculty Fellows Program Committee

2022 - TDI Strategic Planning Committee

2022 - MPH Curriculum Committee

2022 - 2023 PhD, Applications Committee

2022 - 2023 Class of '74 Legacy Undergraduate Research Program Development

2022 - 2023 Tuck School of Business / The Dartmouth Institute for Health Policy and Clinical Practice
Faculty Advisory Committee, Master of Health Care Delivery Science Program

2008 - 2023 Georgia State University- 160 hrs./ yr.

2015 - 2017 Andrew Young School of Policy Studies

College Strategic Planning Committee

2014 - 2022 University Senate Faculty Committees:

- Admissions and Standards Committee (2020 - 2022)
- Faculty Affairs Committee: Equity and Inclusion Sub-Committee (2017 - 2022)
- Sustainability Committee (2017 - 2020)
- Student Life Committee (2014 - 2016)
- Student Appeals Committee (2014 - 2016)

2020 - 2023 School of Social Work

Bachelor of Social Work Applications Committee

2016 - 2023 Online Curriculum Committee

2016 - 2023 Faculty Advisor, Georgia LEND Program

2016 - 2023 Master of Social Work Applications Committee

2009 - 2023 Bachelor of Social Work Committee

XVII. INSTITUTIONAL CENTER OR PROGRAM AFFILIATIONS

2023 - Affiliate Faculty, Department Center for Implementation Science, Dartmouth College

2021 - Affiliate Faculty, Cancer Population Sciences, Dartmouth Cancer Center

2020 - Affiliate Faculty, Urban Studies Institute, Georgia State University

2010 - 2021 Affiliate Faculty, Partnership for Urban Health Research, Georgia State University

2009 - 2023 Affiliate Faculty, Gerontology Institute, Georgia State University

XVIII. EDITORIAL BOARDS

- 2020 - Editorial Board, Journal of Gerontological Social Work. (10 hrs./yr.)
- 2020 - 2022 Editorial Board, Social Work. (10 hrs./yr.)

XIX. JOURNAL REFEREE ACTIVITY

- 2011 - Ad Hoc Peer Reviewer: (2 reviews/yr.)
- Aging and Environment
 - Community and Applied Social Psychology
 - Environmental Research and Public Health
 - Gerontological Social Work
 - Housing for the Elderly
 - International Journal of Qualitative Studies in Health and Wellbeing
 - Social Work
 - Sociological Forum
 - The Gerontologist
 - Tobacco Induced Disease
 - Traumatology
 - Urban Affairs
 - Visual Studies
 - Western Journal of Nursing Research

XX. AWARDS AND HONORS

- 2023 50 Over 50 Honoree, Gerontology Institute at Georgia State University
- 2018 Alumna of the Year, University of Georgia, School of Social Work
- 2017 - 2018 Health and Aging Policy Residential Fellow, Atlantic Philanthropies and Hartford Foundation as Congressional Fellow for Congressman John R. Lewis in the U.S. House of Representatives to manage an “Anti-Poverty” Policy Portfolio. (\$45,151)
- 2017 - 2018 Congressional Fellow, American Political Science Association
- 2017 - 2018 Health Policy Fellow, Academy Health
- 2017 - 2018 Social Research, Policy, and Practice Fellow, Gerontological Society of America
- 2015 Distinguished Faculty Award, The Gerontology Institute, Georgia State University
- 2014 Interdisciplinary Seed Grant in Aging, The Gerontology Institute, Georgia State University to conduct research on: Hotels as Home and Shelter: Multiple Displacement of Older Adults. (\$5,000)
- 2012 - 2014 Hartford Geriatric Faculty Scholar, John A. Hartford Foundation, Gerontological Society of America
- 2012 - 2013 Dean’s Early Career Award, Andrew Young School of Policy Studies, Georgia State University to conduct research on: Chronic Mental and Physical Health Challenges among Homeless Older Adults Residing in Extended Stay Hotels. (\$8,000)
- 2010 - 2011 Faculty Scholar, Institute of Aging and Social Work Grant. National Institute on Aging, the John A. Hartford Foundation, and the Office of Behavioral and Social Sciences to conduct

- research on: Home Environment and Geriatric Depression in Residential Care Facilities (\$8,000)
- 2010 Kensington-Hartford Travel Awardee in Geriatrics. Kensington Foundation, John A. Hartford Foundation, American Federation for Aging Research (AFAR), and Emory University: Division of Geriatric Medicine and Gerontology (\$2,000)
- 2010 Faculty Intramural Research Scholar. College of Health and Human Services, Georgia State University to conduct research on: Help-Seeking Barriers of Extended-Stay Hotel Residents (\$3,375)
- 2010 Summer Research Fellow. College of Health and Human Services, Georgia State University to conduct research on: Using Photo-Voice to Capture 'Home' Among Residents in an Assisted Living Facility (\$5,400)
- 2009 Writing Across the Curriculum Course Development Grant. Center for Excellence in Teaching and Learning, Georgia State University to build critical thinking skills through writing assignments. (\$2,000)
- 2005 Doctoral Dissertation Grant. School of Social Work, University of Georgia to conduct research on: Extended-Stay Hotel as Home: An Exploratory Study. (\$1,000)
- 2004 Cenie "Jomo" Williams Scholarship Award, National Association of Black Social Workers
- 2004 Outstanding Graduate Teaching Assistant, School of Social Work, University of Georgia

XXI. INVITED PRESENTATIONS

A. International

- 2023 #**Lewinson, T.** *Tobacco in hotels: A feasibility study of nicotine exposure and resident risk.* Issues and experiences of integrating patient and community stakeholders' perspectives in aging research symposium. Gerontological Society of America, 76th Annual Meeting, Tampa, FL
- 2023 #Miller-Rosales, C., Meara, E., Murphey, J., and **Lewinson, T.** *Behavioral health treatment delivery by social workers in accountable care organizations.* AcademyHealth Annual Research Meeting.
- 2022 #Johnson, I., Light, M., Perry, T., & **Lewinson, T.** *Temporary additions to temporary housing: Lessons from health experiences of COVID avoidance hotel residents.* Policy Series: Housing, Aging, and Health: New Findings and Frameworks from Housing-Focused Research in the Context of COVID-19 Symposium. Gerontological Society of America, 75th Annual Meeting. Indianapolis, IN
- 2022 #**Lewinson, T.** *A journey into how place matters.* ESPO and Social Research, Policy, and Practice Section Symposium: What Around the Person Matters: Reimagining Environmental Justice and Aging. Gerontological Society of America, 75th Annual Program Meeting. Indianapolis, IN
- 2022 ***Lewinson, T.**, "My career journey." Talk with a trailblazer: Emerging Scholar Professional Organization (ESPO) panel. Gerontological Society of America, Online
- 2021 #Washington, T., & **Lewinson, T.** *The experience of the health care workers caring for older adults during the COVID-19 pandemic.* Gerontological Society of America 74th Annual Program Meeting. Phoenix, AZ

- 2021 #Johnson, I., Perry, T., Sheppard, C., & **Lewinson, T.** *Reinventing housing care: Environmental negotiations made in congregate settings during COVID-19.* Gerontological Society of America 74th Annual Program Meeting. Phoenix, AZ
- 2019 #**Lewinson, T.**, & Simpson, G. *Moving beyond individual coping to developing systems level interventions for community dwelling adults.* Gerontological Society of America 72nd Annual Program Meeting. Austin, TX
- 2019 #**Lewinson, T.**, & Simpson, G. *Healthy residence in Highland: A photovoice project on aging-in-place in Historic Atlanta.* Canadian Association of Gerontology, 49th Annual Scientific and Educational Meeting. Moncton, NB, Canada
- 2017 ***Lewinson, T.**, *Transatlantic expert on housing models that promote multigenerational living.* German Marshall Fund and AARP. Washington, DC
- 2016 #**Lewinson, T.** *Narrative perspectives of motherhood as a pathway into and out of housing in hotels.* Gerontological Society of America, 69th Annual Program Meeting. New Orleans, LA
- 2016 #Seelman, K., & **Lewinson, T.** *Preparing our story: LGB elders' decision-making about advanced directives.* Symposium Chair/ Presenter, Gerontological Society of America, 69th Annual Program Meeting. New Orleans, LA
- 2015 #**Lewinson, T.** *Designing qualitative and mixed methods research for public awareness and action on elder, intergenerational, and community health and justice.* Pre-Conference Workshop Organizer, Gerontological Society of America, 68th Annual Program Meeting. Orlando, FL
- 2015 #**Lewinson, T.** *Roots and ruts narratives: Older men's stories about lifelong struggles with housing, health, and hope.* Gerontological Society of America, 68th Annual Program Meeting. Orlando, FL
- 2015 #Beck, E., **Lewinson, T.**, & Kropf, N. *Restorative justice with older adults: Mediating trauma and conflict in later life.* Gerontological Society of America, 68th Annual Program Meeting. Orlando, FL
- 2014 #**Lewinson, T.** *Designing qualitative research to capture factors that impact health for underrepresented and underserved older adults.* Pre-Conference Workshop Chair, Gerontological Society of America, 67th Annual Program Meeting. Washington, DC
- 2014 #**Lewinson, T.** *It's not safe getting' across the street: Navigating walkability barriers while hotel housed.* Symposium Chair/Presenter: *Successful Aging-In-Place for Marginalized, Community Dwelling Adults: Research for Social Change.* Gerontological Society of America, 67th Annual Program Meeting. Washington, DC
- 2014 #**Lewinson, T.** *When aging in place isn't enough, age in community: Building intentional communities with photovoice.* Gerontological Society of America, 67th Annual Program Meeting. Washington, DC
- 2013 #**Lewinson, T.** *Traumatic transitions to extended-stay hotels: Homeless women's descriptions of abuse, loss, and fear.* Gerontological Society of America, 66th Annual Scientific Meeting. New Orleans, LA
- 2013 #**Lewinson, T.** *Broadening the impact of health research: CBPR contributions to empowerment, policy, and practice.* Gerontological Society of America, 66th Annual Scientific Meeting. New Orleans, LA
- 2013 #**Lewinson, T.** *Facilitators of resilience: Older adults' management of stressful health and housing challenges at budget hotels.* Gerontological Society of America, 66th Annual Scientific Meeting. New Orleans, LA

- 2012 #**Lewinson, T.** *Photovoice study on health outcomes of older men in extended stay hotels*. Symposium Chair. Overcoming qualitative methods challenges with minority older men: Implications for gerontological research and practice, Gerontological Society of America, 65th Annual Scientific Meeting. San Diego, CA
- 2011 #**Lewinson, T.** *Exploring “home” at an assisted living facility: Looking through residents' lenses with Photovoice*. Symposium Chair. Overcoming methodological challenges using qualitative methods with minority older adults, Gerontological Society of America, 64th Annual Scientific Meeting. Boston, MA

B. National

- 2024 #Washington, T., **Lewinson, T.**, Power, S. & Cooper, Z. *Healthcare social work practice in a post-COVID era: Perspectives from the field*. Symposium, Recentering & Democratizing Knowledge: The Next 30 Years of Social Work Science, Society for Social Work and Research, 28th Annual Conference. Washington, DC
- 2023 ***Lewinson, T.**, *Aging adults and homelessness*. Homelessness and healthcare panel, Association of Health Care Journalists Annual Conference. Oakland, CA
- 2023 ***Lewinson, T.**, *When guests become residents – Legal, policy and ethical challenges panel*, Georgetown Annual Hotel & Lodging Legal Summit. Washington, DC
- 2023 ***Lewinson, T.**, *Considering dementia-friendly housing*. Workshop on Aging in Place with Dementia: National Academies of Sciences, Engineering, and Medicine. Online
- 2023 #**Lewinson, T.**, *Tobacco in hotels: A feasibility study of nicotine exposure and resident risk*. National IDeA Symposium of Biomedical Research Excellence, 8th Biennial Meeting.
- 2022 #**Lewinson, T.**, & Washington, T., *“We’re kind of on the back burner”: Psychological distress and coping during COVID-19*. Society for Social Work Research 26th Annual Meeting. Online.
- 2021 #Forge, N., & **Lewinson, T.** *“Humbling experiences”: A photovoice project with sexual and gender-expansive youth experiencing homelessness*. 2021 LGBTQ Research Symposium. The Center for LGBTQ+ Research and Advocacy. Online
- 2018 #**Lewinson, T.** *Aging in hotels: Building intentional communities with photovoice*. American Society on Aging’s 2018 Aging in America Conference. San Francisco, CA
- 2018 #Aiken, M., Hemmerick, T., Rogers, E., Satterfield, C., Sneider, E., Chen, Y., and **Lewinson, T.** *Exploring child and parent perspectives of a home-based intervention to improve upper extremity strength and use*. 2018 American Physical Therapy Association NEXT Conference and Exposition. Orlando, FL
- 2017 #Seelman, K., & **Lewinson, T.** *Sexual minority seniors: Coping strategies for health needs in late life*. Society for Social Work Research, 21st Annual Conference. New Orleans, LA
- 2017 ***Lewinson, T.**, *Diversity summit: Inequality matters: A focus on older adult homelessness*, American Society on Aging. San Francisco, CA
- 2016 #Forge, N., Watkins, K., **Lewinson, T.**, Garner, B., & Carter, L. *Exploring student challenges with collaborative team learning in undergraduate social work education*. Council on Social Work Education, 62nd Annual Program Meeting. Atlanta, GA

- 2015 #Forge, N., Watkins, K., & **Lewinson, T.** *Collaborative Empowerment Teams – Advancing student intrinsic motivation in social work education*. Council on Social Work Education, 61st Annual Program Meeting. Denver, CO
- 2014 #Watkins, K. Forge, N., & **Lewinson, T.** *Using team-based learning and eportfolio: Preparing students for collaborative interdisciplinary work*. Council on Social Work Education, 60th Annual Program Meeting. Tampa, FL
- 2014 #**Lewinson, T.**, & Watkins, K. *eSocial Work: Transitioning “lackluster” research paper assignments into “extraordinary” collaborative eportfolio experiences*. Council on Social Work Education, 60th Annual Program Meeting. Tampa, FL
- 2014 #Hughes, A., & **Lewinson, T.** *Older women’s self-efficacy in sexual health communication with health care professionals*. American Geriatrics Society. Orlando, FL
- 2014 #**Lewinson, T.** “You don’t know what you’ve got until they get in there”: Older residents’ perspectives of budget hotels as micro-communities of affiliation. Symposium Chair: Exploring the landscape of “community” in aging research: Quantitative and qualitative approaches, Society for Social Work Research, 18th Annual Conference. San Antonio, TX
- 2014 #**Lewinson, T.**, & White, W. *Pathways to homelessness of older adults living in extended stay hotels*. Society for Social Work Research, 18th Annual Conference. San Antonio, TX
- 2012 #**Lewinson, T.** *Mental and physical health challenges of older adults residing in extended-stay hotels*. Council on Social Work Education, 58th Annual Program Meeting. Washington, DC
- 2012 #**Lewinson, T.** *Exploring “home” at an assisted living facility: Looking through residents’ lenses with Photovoice*. Society for Social Work Research, 16th Annual Conference. Washington, DC
- 2011 #**Lewinson, T.** *Overcoming qualitative methods challenges with minority older adults: Social work research and education implications*. Council on Social Work Education, 57th Annual Program Meeting. Atlanta, GA
- 2011 #**Lewinson, T.** *Residents’ coping strategies in an extended stay hotel home*. Society for Social Work Research, 15th Annual Conference. Tampa, FL
- 2010 #**Lewinson, T.**, & Collard, C. *Help-seeking barriers of extended-stay hotel residents*. Council on Social Work Education, 56th Annual Program Meeting. Portland, OR
- 2008 #**Lewinson, T.** *Extended stay as home: An exploratory study*. Council on Social Work Education, 54th Annual Program Meeting. Philadelphia, PA
- 2008 #Brooks, F., Collard, C., & **Lewinson, T.** *A resident satisfaction survey of low-income residents living in supportive housing*. Council on Social Work Education, 54th Annual Program Meeting. Philadelphia, PA
- 2003 #Kolomer, S., & **Lewinson, T.** *Increasing aging content in the BSW and MSW curriculum*. 49th Annual Program Meeting. Council on Social Work Education. Atlanta, GA

C. Regional/Local

- 2023 **Lewinson, T.**, *Tobacco in hotels: A feasibility study of nicotine exposure and resident risk*. COBRE Research in Progress: Department of Epidemiology. Geisel School of Medicine and Cancer Population Sciences Program, Dartmouth Cancer Center. Lebanon, NH

- 2022 ***Lewinson, T.**, *Housing as health policy topic*. The National Association of Medicine global roadmap on healthy longevity: overview and opportunities panel, Health and Aging Policy Fellows. Online
- 2022 ***Lewinson, T.**, *Research in Progress: Tobacco in hotels: A feasibility study of nicotine exposure and resident risk*. Department of Epidemiology. Geisel School of Medicine and Cancer Population Sciences Program, Dartmouth Cancer Center. Lebanon, NH
- 2022 ***Lewinson, T.**, *Housing health and aging*. School of Social Work. Adelphi University. Online.
- 2022 ***Lewinson, T.**, *Housing as a determinant of health*. Dartmouth-Hitchcock ECHO: Political Determinants of Health. Online.
- 2021 ***Lewinson, T.**, *Social workers in policy*. School of Social Work. The University of Alabama. Online
- 2021 ***Lewinson, T.**, *Her story: Humanizing homelessness*. Rebecca's Tent: Spiegel Women's Shelter at Shearith Israel. Online
- 2021 #**Lewinson, T.**, *Can extended stay hotels be a housing model for aging in place?* Urban Studies, Georgia State University. Online
- 2021 #**Lewinson, T.**, *Through residents' lenses: Housing precarity on health and wellbeing*. Geisel School of Medicine, Dartmouth College. Online
- 2019 ***Lewinson, T.**, *The role of public policy in the digital age*, speakers: Ambassador Andrew Jackson Young, Jr. and President & CEO of the Federal Reserve Bank of Atlanta Dr. Raphael Bostic. Georgia State University. Atlanta, GA
- 2015 #**Lewinson, T.**, *Staying in our lane: Continuing the conversation about a restructured medical social work approach*. National Association of Social Work Annual Conference, Georgia Chapter. Atlanta, GA
- 2013 #**Lewinson, T.**, *Improving mental and physical health outcomes of older adults residing in budget hotels*. Coalition of Urban and Metropolitan Universities, 19th Annual Conference. Louisville, KY
- 2013 #**Lewinson, T.**, & Watkins, K. *Inspiring the use of photo-essays to explore social concerns of diverse populations*, National Association of Social Work Annual Conference. Atlanta, GA
- 2013 #**Lewinson, T.**, & Watkins, K. *eSocial Work: Transitioning "lackluster" research paper assignments into "extraordinary" collaborative eportfolio experiences*. The Association for Authentic, Experiential and Evidence-Based Learning Annual Conference. Boston, MA
- 2013 #**Lewinson, T.**, & Myers, W. *Pathways to homelessness for older adults living in extended stay hotels*, Southern Gerontological Society. Athens, GA
- 2012 #**Lewinson, T.**, & Redding, J. *Supporting undergraduate research through university/ community partnership*. National Association of Social Work Annual Conference. Atlanta, GA
- 2010 #**Lewinson, T.**, *Using photography to capture the essence of home environments*, Groundbreaking Interdisciplinary Research on Health and Housing in Atlanta, Partnership for Urban Health Research, Georgia State University. Atlanta, GA
- 2008 #**Lewinson, T.**, *Liminal living at an extended-stay hotel: Policy implications for social workers*, Parham Policy Initiative 2008, University of Georgia, School of Social Work. Athens, GA

- 2006 #Lewinson, T., *Place matters: Linking housing, social services, and family well-being*, African American Families Conference, University of Georgia. Athens, GA
- 2005 #Lewinson, T., *The social work attitudes about homeless scale*. African American Families Conference, University of Georgia. Athens, GA

XXII. BIBLIOGRAPHY

A. Peer-reviewed publications (denotes *undergraduate*, graduate, *doctoral students)

1. Most significant publications (3-5):

- a. Significant Publication List. These significant publications are a cornerstone in the focus of my research on low-income renters' transitions into and out of extended-stay hotels. "*Traumatic transitions*" is my most cited publication. It underscores the vulnerability of people who live in hotels because of significant life events that create housing precarity, exposures to adverse hotel conditions that exacerbate stress, and health outcomes that result from person-place interactions. "*Sense of community*" describes hotel renter diversity through the lens of older and long-term residents. This publication highlights complex interrelations between guests with contrasting needs and between hotel managers and long-term guests. This work is significant and timely because the extended-stay hotel segment of the hospitality industry is performing better than any other segments nationally and internationally, primarily due to the ability to financially leverage the survival needs of low-income populations dependent on this housing option, given a shortage of affordable housing. Poor environmental conditions in this economy lodging are evident and not ideal for renters' health and well-being. The "*Smoke exposure*" paper laid the foundation for my current epidemiologic approach to empowering renters to measure their exposures to second and third-hand smoke and engage in participatory planning for at-home smoke-free policies. Together, these papers and several related others incrementally provide an understanding of hidden low-income families' health needs embedded within housing constraints and other social determinants of health. Research in this area will significantly inform housing policy. Contemporary news stories report on the current policies to use hotels for displaced populations due to homeless transitions, natural disasters, and unexpected epidemics. Requests for my consultation as an expert in hotel housing are growing during this post-COVID time when housing is quite unavailable and unaffordable.
1. Lewinson, T., & Carrion, I. (2020). They don't know who they have in here": Sense of community in budget hotels. *Journal of Community Psychology*, 48(8) 2552-2570.
2. Lewinson, T., & Bryant, L. (2015). "There's no fresh air there": Narratives of smoke exposure among residents in budget hotels. *Health and Social Work*, 40(2), 77-83.
3. Lewinson, T., Thomas, L., & White, S. (2014). Traumatic transitions: Women's narratives of abuse, loss, and fear. *Affilia: Journal of Women and Social Work*, 29(2), 192-205.

2. All other publications:

b. Original Peer-Review Articles

4. Lewinson, T., Simpson, G., Aguirre, Y., Nagovich, J., & Allen, S. (2023). Healthy residence in Highland: A photovoice project on aging-in-place in Historic Atlanta. *Journal of Aging and Environment*, DOI: 10.1080/26892618.2023.2245814.
5. Lewinson, T., Washington, T., Allen, S., & Murphey, J. (2023). "We're kind of on the back burner": Psychological distress and coping during COVID-19 pandemic. *Social Work in Health Care*, 62(6-7), 243-262. <https://doi.org/10.1080/00981389.2023.2221718>.

6. Barnett, M., Meara, E., **Lewinson, T.**, Hardy, B., Chyn, D., *Onsando, W., Huscamp, H., Mehotra, A., Morden, N. (2023). Racial inequality in medications for opioid use disorder. *The New England Journal of Medicine*, 388(19), 1779–1789. <https://doi.org/10.1056/NEJMsa2212412>.
7. Emeny, R. T., Zhang, K., Goodman, D., Dev, A., **Lewinson, T.**, Wolff, K., Kerrigan, C. L., & Kraft, S. (2022). Inclusion of social and structural determinants of health to advance understanding of their influence on the biology of chronic disease. *Current Protocols*, 2, e556. doi: 10.1002/cpz1.556.
8. Carrion, I., Neelamegam, M., **Lewinson, T.**, Polonio, K., and Bonano, C. (2022). Words of wisdom from older immigrant Latino/as with Cancer. *Humanities and Social Sciences Communications*, 9, 357. doi: 10.1057/s41599-022-01375-2.
9. Pope, N.D., Gibson, A., *Engelhardt, E.C., *Ratliff, S.H., **Lewinson, T.**, & Loeffler, D.N. (2022). Conversations about community, connection to place, and housing preferences among aging adults in Lexington, Kentucky. *Journal of Gerontological Social Work: Special Issue – Understanding Contemporary Issues in Seniors’ Housing* <https://doi.org/10.1080/01634372.2022.2097756>.
10. *Johnson, I., Light, M., Perry, T., Moore, M., and **Lewinson, T.** (2022). Understanding the ephemeral moment of COVID avoidance hotels: Lessons learned from acknowledging housing as central to dignified later life. *Journal of Gerontological Social Work*, in press.
11. *Tsukerman, K., Ruel, E. **Lewinson, T.**, & Wright, E. (2021). Youth who sleep in motels: An acknowledged but unknown population of the hidden homeless. *Housing and Society*. doi: 10.1080/08882746.2020.1870361
12. Seelman, K., **Lewinson, T.**, Engleman, L., & Allen, A. (2018). Motivations for advance care and end-of-life planning among LGB older adults. *Qualitative Social Work*.
13. Forge, N., **Lewinson, T.**, Garner, B., Braxton, C., Greenwald, L., & Maley, O. (2018). “Humbling Experiences”: A photovoice project with sexual and gender-expansive youth experiencing homelessness. *Journal of Community Psychology*, doi: 10.1002/jcop.21974.
14. Forge, N., Watkins, K., & **Lewinson, T.** (2018). Using team-based learning with eportfolio: Preparing social work students for collaborative interdisciplinary work. *Journal of Teaching in Social Work*, 38, 1-21.
15. Seelman, K., **Lewinson, T.**, Engleman, L., Maley, O., & Allen, A. (2017). Coping strategies used by LGB older adults in facing and anticipating health challenges: A narrative analysis. *Journal of Gay and Lesbian Social Services*. doi: 10.1080/10538720.2017.1310644.
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20. Beck, E., **Lewinson, T.**, & Kropf, N. (2015). Restorative justice with older adults: Resolving trauma and conflict in later life. *Traumatology*, 21(3), 219-226. doi:10.1037/trm0000035.
21. **Lewinson, T.** (2015). Co-constructing home with photovoice: Older residents in an assisted living facility build a shared photonarrative. *Journal of Qualitative Social Work*, 14(5) 702-720.
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24. Collard, C., **Lewinson, T.**, & Watkins, K. (2014). Supportive housing: An evidence-based intervention for reducing relapses among low-income adults in addiction recovery. *Journal of Evidence-Based Social Work*, 11(5), 468-479.
25. **Lewinson, T.**, & Morgan, K. (2014). Living in extended stay hotels: Older residents' perspectives of satisfying and stressful environmental conditions. *Journal of Housing for the Elderly*, 28(3), 243-267.
26. **Lewinson, T.**, Robinson-Dooley, V., & Grant, K. (2012). Exploring "home" at an assisted living facility: Looking through residents' lenses with Photovoice. *Journal of Gerontological Social Work*, 55(8), 745-757.
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28. Brooks, F., **Lewinson, T.**, Aszman, J., & Wolk, J. (2011). Voucher users and revitalized public housing residents 6 yr. after displacement. *Research on Social Work Practice*, 22(1), 10-19.
29. **Lewinson, T.** (2011). Capturing environmental affordances: Low-income families identify positive characteristics of a hotel housing solution. *Journal of Community and Applied Social Psychology*, 21(1), 55-70.
30. **Lewinson, T.** (2010). Residents' coping strategies in an extended-stay hotel home. *Journal of Ethnographic and Qualitative Research*, 4(4): 180-196.
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c. Reviews

33. **Lewinson, T.** (2019). Exiled in America: Life on the margins in a residential motel by Christopher Dum. Columbia University Press, p. 320. (Invited by editors)
34. **Lewinson, T.** (2012). Citizenship social work with older people by Malcolm Payne: A book review. *Journal of Women and Aging*, 24(3), 264-266. (Invited by editors)

d. Books/book chapters/monographs

35. **Lewinson, T.** (2021). Utilizing policy to address unaffordable and unavailable housing. In K. Benner, D. Loeffler, and N. D. Pope (Eds.), *Social, economic, and environmental justice: Building social work practice skills* (pp. 185-211). Springer.
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B. Other scholarly work in print or other media:a. Position Articles/Podcasts

38. **Lewinson, T.** & Taylor, L. (2023). Care Beyond the Clinic Podcast by Lacinda Jones. Episode 1 – Social work 101: All you need to know and more about healthcare social workers. (1:01:07).
39. Sykes, K., & **Lewinson, T.** (2018, Sept). In a country divided, who votes – and why? *Aging Today*, 1-2.
40. **Lewinson, T.** (2017, Jul). Extended-stay hotels as a housing model for aging in place? *Aging Today*, 2-3.

b. Media Mentions (with select quotes)

1. Rothstein, M. (2023, May 11). Can extended-stay hotels be both a key safeguard against homelessness and a hot investment target? Bisnow Philadelphia.
 - “Being more expensive than permanent housing, extended-stay hotels’ main function within the housing ecosystem is for short-notice stays of indefinite length, often because of sudden loss of housing — a domestic violence situation, a natural disaster and the like, said Dartmouth College associate professor Terri Lewinson, who has published multiple papers on extended-stay hotels and housing insecurity.”
 - “We’ve clearly struggled with creating and maintaining affordable housing for people [as a society],” Lewinson said. “Extended-stay hotels built a market that allows easy entry for individuals who are otherwise trying to navigate extremely complex systems to get housed.”
2. Schenke, J. (2020, Sept 15). Suburban cities are working to shut down hotels keeping the most vulnerable people housed. Bisnow Atlanta.
 - “When you think about our housing market, the extended-stay hotel offers services that you don't get in our apartments,” said Lewinson, who has studied extended-stay hotel use and its relationship to homelessness. “It's a bundled resource for individuals who don't really have a lot of resources. I don't have to worry about coming up with \$900 [a month]. I can just pay \$100 this week.”

C. Abstracts (include both oral, exhibit and poster presentations):

1. *Johnson, I., Light, M., Perry, T., & **Lewinson, T.** (2022). Temporary additions to temporary housing: Lessons from health experiences of covid avoidance hotel residents. *Innovation in Aging*, 6(Supplement_1), 337–338. <https://doi.org/10.1093/geroni/igac059.1331>

2. **Lewinson, T.** (2022). A journey into how place matters. *Innovation in Aging*, 6(Supplement_1), 139–140. <https://doi.org/10.1093/geroni/igac059.555>
3. *Johnson, I. & **Lewinson, T.** (2021). Reinventing Housing Care: Environmental Negotiations Made in Congregate Settings During COVID-19. *Innovation in Aging*, 5(Supplement_1), 375–375. <https://doi.org/10.1093/geroni/igab046.1456>
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9. **Lewinson, T.**, Thomas, L. (2016). Narrative perspectives of motherhood as a pathway into and out of housing in hotels. *The Gerontologist*, 56(Supplement_3), 289.

D. Additional Annotation (papers under review and in-progress)

1. Miller-Rosales, C., Meara, E., Murphey, J., & **Lewinson, T.** (*under review*). Prevalence and predictors of behavioral health treatment by social workers in ACOs. *Social Work and Healthcare*
2. Bates, M., Campbell, E., & **Lewinson, T.** (*under review*). “Just did the best that I could do”: CPS social workers’ perceptions of self-efficacy in legal aspects. *International Journal for Child Maltreatment*.
3. *Power, S., Washington, T., *Cooper, Z. & **Lewinson, T.** (*under review*). Talk to the tablet: Technology’s impact on medical social work practice during COVID-19. *Journal of Technology in Human Services*.
4. Washington, T., and **Lewinson, T.** (*under review*). Healthcare Social Workers’ Scope of Practice During COVID-19. *Healthcare*.
5. **Lewinson, T.**, Dasgupta, A., Murphey, J., *Onsando, W., Nagovich, J., Allen, S., Perez, S. & Lewinson, S. (*in progress*). Tobacco in hotels: Residents’ perspectives of nicotine exposure and risk.
6. Allen, S., Dasgupta, A., Murphey, J., Washington, T. & **Lewinson, T.**, (*in progress*). Self-discrepancy perceptions of healthcare social workers’ roles.
7. *Cooper, Z., Washington, T., *Power, S., & **Lewinson, T.** (*in progress*). Analyzing the roles, workflows, and communication dynamics of social workers within inter-professional care teams.

XXIII. PERSONAL STATEMENT

Scholarship. In my Resident Equity and Community Health (REACH) lab, I focus on realizing healthy housing outcomes for low-resource populations. Over the last 15 years, my scholarship has developed almost seamlessly from a purely conceptual exploration of "home" to a more complex community-based participatory approach that engages residents in assessing health effects related to the built environment. Using a person-in-environment framework, I published articles that described the liminal positions of people in hotel housing, hotel affordances that fostered healthy person-place interactions, and coping strategies residents used to navigate complex environmental conditions. A key finding was that socially marginal residents of extended-stay hotels experience systemic barriers when moving out of temporary hotel shelters and into more stable, long-term housing. Therefore, in 2010, I wrote a proposal to explore help-seeking barriers among residents at extended-stay hotels funded through an internal Georgia State University (GSU) Faculty Intramural Research Grant. That work shed light on social service practices that made precariously housed and homeless people feel further stigmatized, overwhelmed, and disempowered when help-seeking. I disseminated recommended practice guidelines to improve consumer/helper relationships at the social work intervention interface. My expertise in this innovative area of research has been recognized in many speaking invitations as a thought leader and subsequent inclusion of my definition of extended-stay hotels in the 2nd edition of the Encyclopedia of Housing, which was competitively named to the 2013 Outstanding Reference Source List by the Reference and User Services Association (RUSA) as "the most noteworthy reference title published in 2012."

After recognizing that an ethnographic approach alone would not foster a sense of empowerment among hotel residents, I shifted my research methodology to include a community-based participatory approach. Specifically, I employed photovoice to help older residents speak up about environmental conditions influencing wellbeing. As a result, hotel residents sat at a roundtable with county leaders to discuss their unique housing challenges and plan solutions. Since then, I have aligned my environmental gerontology research agenda with cooperative partnerships to uncover and address urban health issues. From this work, I published the first studies of complex re-traumatization experienced by women living in hotels, exposures to first, second, and thirdhand smoke in budget hotel environments, and environmental conditions at these hotels that influence health outcomes for older residents. Engaging the community was necessary for completing these projects, partnering with leaders across the Metropolitan Atlanta landscape, such as the Gwinnett County Coalition for Health and Human Services, North Fulton Community Charities, Project Community Connections, and most recently, the YMCA and United Way. My approach to housing-based research is well-aligned with social workers' eight-stage case management process, which seeks to alleviate biopsychosocial health challenges, beginning with defining the problem and moving through to the evaluation of interventions and follow-up (Fig. 1). My early projects have focused on engaging hotel residents in collectively identifying shared problems in that living environment. In the last couple of years, I have focused on determining the severity of problems and why they occur. In 2021, I was awarded pilot funding from the Centers of Biomedical Research Excellence (COBRE) from Dartmouth's Center for Molecular Biology, under the direction of Dr. Margaret Karagas, to study the problem of secondhand smoke exposure (SHSe) for hotel renters. From this work, I assessed the nature and scope of SHSe in hotels, perceptions of exposure risk, and preliminary measures of exposure and dosing through bio and air samples collected by hotel renters. Initial findings have informed the identification of an evidence-based intervention that may be implemented in hotels. Therefore, I submitted an R01 funding proposal to NIH in June 2023 to use community-based participatory methods, a randomized control trial, and implementation science framing to evaluate the process of implementing a smoke-free intervention in hotels. Once we calibrate an appropriate implementation strategy and measure effectiveness in this unique housing environment, we will evaluate long-term sustainability.

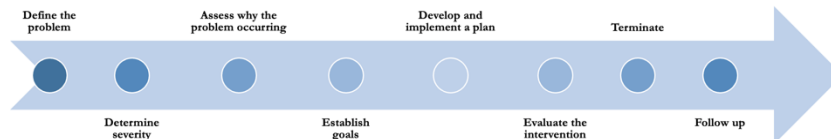


Figure 1: Social Work Case Management Model

Although hotel research is my primary research focus, a secondary focus is improving community health by clarifying social workers' identity in healthcare and elevating medical social work practice across community settings. From our NIH-funded "*Stemming the Tide*" project focused on examining disparities in opioid use disorder treatment, among other notable published papers, my team has prepared and submitted a paper for review on Accountable Care Organizations' inclusion of social workers in behavioral health care interventions. And, in two other currently funded projects via Dr. Amber Barnato's NIH/NIA grant and Dr. Nancy Birkmeyer's JPB foundation funding, we will explore the influence of resident service coordinators (RSC) aging- and dementia-friendly programming on affordable housing residents' health outcomes. Most RSCs are social work practitioners. In this disciplinary role, I hope to expand social work practice in community-level housing interventions.

Scholarly impact. Most notably, and as evidence of the importance of my work, has been my ability to compete for nationally prestigious fellowships. I was competitively selected for the National Institute on Aging and Social Work program in

2010. In 2012, I was named a John A. Hartford Geriatric Faculty Scholar; in 2017, I was awarded Fellow status by the Gerontological Society of America. The impact of my contribution to social work, gerontology, housing, and public health is substantive and growing. Though my research in a niche area continues to mature, I have successfully published findings in top social work, gerontology, and qualitative journals. My citation ranking of 14 on the *h*-index is consistent with colleagues at my academic level. Colleagues regularly collaborate with me on housing and health projects. We write interdisciplinary grants and papers on broad topics, most recently on housing interventions, patient engagement, and system-level co-production. Although the scope of topics may appear wide, the core focus of my engagement in these projects is environment-based health and inclusive interventions with individuals across the life course. I contribute my advanced skills in qualitative, community-based participatory research methods, and increasingly mixed-methods approaches, to the academic team.

My knowledge and experience in various healthcare settings as a discharge planner, patient navigator, and social work change agent are also valuable. As a healthcare professional in major metropolitan hospitals, I witnessed how systemic barriers restrict access to medical care, medical equipment, and post-acute services. In collaboration with health-focused colleagues across interdisciplinary fields, we identified sexual health communication barriers between older women and health providers, restorative justice practices for traumatized older adults, system inadequacies for a cancer-diagnosed veteran, and advanced care considerations among older LGB-identifying adults. These studies fit my social justice orientation well and highlight ineffective, complex healthcare systems that disrupt patient recovery and wellbeing. Since joining the Dartmouth community in July 2021, I have consulted with scholars in multi-disciplinary fields and clinical practice from Yale, Harvard, Columbia, Emory, and public universities (i.e., University of Georgia, GSU, Florida State University) to explore healthcare system behavior from a health equity lens.

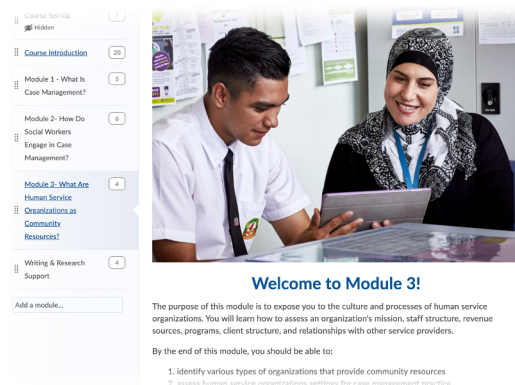
One of the most significant contributions of my academic career was realized outside of university walls and inside the halls of Congress in 2017 as a Health and Aging Policy Congressional Fellow under the leadership of our Late Congressman, John R. Lewis. My position as a Legislative Aid allowed me to track legislation, draft bills, meet with constituents, and work with the Ways and Means Committee staff on health and human services issues. Routinely, I researched the potential impact of environmental injustices, labor exploitation, criminal justice shortcomings, energy waste, and veterans' care policies to make policy recommendations consistent with the Congressman's vision of "*a beloved community*." Aside from my legislative work, I led a Congressional Exchange Tour to the Canadian Parliament in Ottawa. My colleagues chose me to deliver the welcome speech to Parliamentarians and the Royal Bank of Canada administrators.

My knowledge of poverty, aging, and housing led to an invitation to participate as a transatlantic expert on housing models that promote multigenerational living in 2018 with AARP and the German Marshall Foundation (GMF). I disseminated findings on extended-stay hotels as a potential long-term housing model during this workshop. My contributions in this planning workshop led to including an extended-stay hotel housing model in a policy paper written and promoted by GMF. From this policy work, I learned of international approaches to healthcare and housing policies. I also became keenly aware of systemic injustices across America that disproportionately expose black and brown communities to hazardous conditions such as waste sites, lead poisoning, and elevated air and water pollution levels that lead to health disparities. To be sure, my work at Dartmouth has reflected my solid and continued passion and commitment to developing knowledge and resources to address and mitigate such toxic exposure inequities.

Teaching. My teaching philosophy is that educators must tap into students' experiences to foster diversity of thought and knowledge development. As facilitators of learning, we must build students' capacities to assess whether traditional and emerging theoretical ideas harmonize with dynamic multicultural realities. An eclectic knowledge base provides intellectual tools for helping professionals apply interventions appropriately, efficiently, and effectively.

Like my research orientation, my teaching strategies are focused on active engagement for optimal learning. Students are encouraged to use modern technologies and web-based applications for in-depth discussions and group interactions in class and online.

Students must prepare to be proficient in micro, mezzo, and macro philosophies and resist a preoccupation with a dichotomy of family-centered versus community empowerment practice. We must encourage students to develop practice skills across all ecological levels. As a lead faculty member of core courses at GSU, I introduced assignments into the curriculum that encouraged students to engage and think critically. For example, I redesigned a Case Management and Community Resources course to allow students to assess client, family, community, and organization functioning as an integrated whole. I infused live interviews into all course sections and assigned mock client cases. Therefore, students experienced the challenge of listening for, identifying, and assessing complex client situations. I also redesigned the original



course requirements for a Human Behavior and Social Environment course to include photo essays and e-portfolios that demonstrate critical thinking instead of simply recalling content for traditional exams. To support distance education, I built online learning modules years before the devastating impact of the COVID-19 pandemic. Module designs accommodated diverse pedagogical needs of core and adjunct faculty teaching via hybrid and remote courses. Students found culturally sensitive content in these modules that respected diverse perspectives and community issues.

Each module instructed students to read published material on the topic, watch a recorded lecture or presentation, and then reflect on discussion questions individually and with colleagues. I transformed the course into an interactive learning experience using multiple teaching modalities and integrating various sources of course material. Students appreciated this change, as indicated in the following comment, "...very interactive and strong on making us great case managers instead of just testing us on head knowledge. Gave us pointers and opportunities to gain hands-on instruction from her and those that came to speak to us in and outside the classroom in the social work field." Deliberate attention was paid to designing learning modules for students that were easy to navigate and visually attractive.

Along with delivering course material effectively, I took students out of the classroom and led them into communities to observe practice in action during field trips. For example, students toured the American Cancer Society's Hope Lodge, a men's recovery home, a food pantry in rural Atlanta, and a housing development for teen mothers. During these visits, organization staff described their roles, discussed the mission and operations of the agency, and introduced students to clients receiving services. One student commented, "...the field participation we got and going out into the actual places that we would or could work at, and the people we would encounter, it was awesome!!!!" A former student wrote, "I took this course to get electives out of the way. However, I began to realize how important this course is for social workers. Once homeless, how do you get back on track? How about older citizens who are in transition? This course addressed all these aspects for me and more."

Effectiveness. As an academic professional and social work change agent, I am committed to preparing future generations of healthcare professionals to understand and improve the lived experience of marginalized and oppressed people. Therefore, I use the same "field-based" pedagogical approach at Dartmouth. Bringing community into the classroom is a strategy I used in PH116: Social Determinants of Health. Since I believe housing is a fundamental social determinant, the course was framed in housing policy, and experts in this field were invited to join our classroom discussions and report on contemporary issues and modern approaches. In 2022, students noted they were intellectually engaged and learned a lot. They rated my effectiveness 4/5 and appreciated the integration of my practice experiences. In 2023, my effectiveness rating for this course improved to 5/5. One student commented, "This was my favorite course I took during my time at TDI. I learned so much about health inequities and social determinants of health at a depth beyond what is normally covered in undergrad and even other SDOH-focused courses. I gained a valuable new perspective on the intersection of housing and health that I will carry with me throughout my public health career." My teaching evaluations are consistently high across institutions, averaging 4.5/5 across undergraduate, graduate, and doctoral students. Typical student comments are that I am well-organized, approachable, accessible, and knowledgeable about the content. Students appreciate that I hold them accountable for their participation and performance. The Gerontology Institute honored me with a Distinguished Faculty Award for my teaching and mentorship.

Mentorship. Before my role as a university professor, I served as an integral member of a research team to examine students' exposure to gerontology topics during a doctoral research fellowship at the University of Georgia. My mentor's project, funded by the John A. Hartford Foundation, was conducted by accomplished gerontologists. This work resulted in my first publication, an article well-received in gerontology and social work. In return, I have a solid commitment to mentoring emerging scholars. During my academic tenure, I have advised many undergraduate, graduate, and doctoral students on research projects related to housing, aging, and health. These scholars present their work at local, regional, and national conferences; one student won three awards for her work, and many students have co-produced published papers with me. I employ a research team model to teach a variety of methodological approaches. Even during my short time at Dartmouth, I have mentored several Public Health students on qualitative data analysis, manuscript preparation, and medical social work practice. In addition to the listed publications above, I currently have three additional papers under review where I am in senior position with first-authored junior scholars, and one paper in progress. Overall, my teaching has been highly effective and influential, as well as my mentoring and advising. I am committed to emerging scholars' success since I recognize that I am on a journey with future leaders. My role as a university professor enables me to empower students to learn about themselves and their world. I recognize that their interactions with me will influence their occupational readiness and success. I also realize that my positionality as an African American woman will inspire confidence among diverse students who seek encouragement, inclusion, and recognition of their academic efforts.

Service. As my CV indicates, I have broad and sustained service engagement in committees across many platforms. I recognize my responsibility to advance research, education, and practice through an equity lens. I have committed to influential leadership positions that mitigate oppressive systems and encourage positive cultural contexts for professional growth. Most directly, I have worked with faculty to develop the Health Equity and Advocacy Lab (HEAL) and associated programming. Through this lab, as faculty leaders, we collaboratively prepare the next generation of equity scholars and practitioners.