

## **William H. Eidtson**

Department of Medical Education  
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### **EDUCATION**

Ed.D., Communications & Education, Teachers College, Columbia University  
2013

M.S., Curriculum & Instruction, University of Wisconsin-Madison  
2001

B.A., Sociology, New College of Florida  
1997

### **ACADEMIC APPOINTMENTS**

Assistant Professor, Department of Medical Education, Geisel School of Medicine at Dartmouth  
2021- present

Instructor, Department of Medical Education, Geisel School of Medicine at Dartmouth  
2017 - 2021

Adjunct Lecturer, Department of Epidemiology, New York University, College of Dentistry  
2013 - 2016

### **INSTITUTIONAL LEADERSHIP ROLES**

Executive Director, Academy of Distinguished Educators, New York University, College of Dentistry  
2010 - 2016

### **PROFESSIONAL POSITIONS**

Director, Office of Learning Support & Student Accessibility Services  
Geisel School of Medicine at Dartmouth  
2016 - present

Director, Office of Professional Development & Special Projects  
New York University, College of Dentistry  
2008 - 2016

Administrative Manager, Learning Technology & Instructional Design  
New York City Department of Health and Mental Hygiene  
2004 - 2008

Web Developer & Marketing Coordinator  
Teachers College, Columbia University, Center for Educational Outreach & Innovation  
2002 - 2004

New Media Curriculum Designer & Documentarian  
Judy Upjohn Culture & Media Studies, Woodstock, NY  
2001

Production Assistant  
University of Wisconsin-Madison, Instructional Media Development Center  
1998 - 2000

Special Education Teacher  
Haines City High School, Haines City, FL  
1997 - 1998

## **PROFESSIONAL DEVELOPMENT ACTIVITIES**

- 2020 AAMC Restorative Justice in Academic Medicine Pilot Program  
*Attendance Sponsored by Geisel Office of Faculty Affairs*  
Role: Participant; Virtual Workshops  
Dates: October 26, 28; November 4, 11, 18, 25; December 2, 2020
- 2019 AHEAD Preconference Session: Diagnostic Testing Reports for Learning Disabilities and Attention Disabilities: What Does It All Mean?  
*Attendance Sponsored by Geisel Undergraduate Medical Education Affairs Office*  
Role: Participant; In-person Workshop  
Dates: July 9-10, 2019
- 2018 AHEAD Preconference Session: Disability Law  
*Attendance Co-sponsored by Geisel Undergraduate Medical Education Affairs Office and the Department of Medical Education*  
Role: Participant; In-person Workshop  
Dates: July 16-17, 2018
- 2018 AAMC Leadership and Management Foundations in Academic Medicine and Science  
*Attendance Co-Sponsored by Dartmouth College IDE ERN Professional Development Grant and Geisel Office of Faculty Affairs*  
Role: Participant; In-person Workshops  
Dates: March 14-16, 2018
- 2018 Dartmouth College Public Voices Fellowship  
*Attendance Sponsored by Dartmouth College Office of Communications*  
Role: Participant; In-person Workshops  
Dates: February 16, 17; April 27; September 7; November 9, 2018

## TEACHING ACTIVITIES

### Geisel School of Medicine

#### *Undergraduate Medical Education (MD) Courses*

2021

- I. Course Title: Foundations Study Skills  
Dates Taught: February 23 – March 16, 2021  
Role: Course Leader/Instructor  
Contact Hours: 14  
Number of Students: 90
- II. Course Title: Applied Metacognition  
Dates Taught: June 25 – December 18, 2020  
Role: Course Leader/Instructor  
Contact Hours: 6  
Number of Students: 3

2020

- I. Course Title: Applied Metacognition  
Dates Taught: June 25 – December 18, 2020  
Role: Course Leader/Instructor  
Contact Hours: 6  
Number of Students: 35
- II. Course Title: Foundations of Medicine  
Session Title: Learning methods: How to prepare for TBL sessions and work in teams  
Dates Taught: August 3, 2020  
Role: Session Leader/Instructor  
Contact Hours: 1  
Number of Students: 90
- III. Course Title: Foundations of Medicine  
Session Title: Learning methods: Preparing for and taking medical school MCQs  
Dates Taught: August 7, 2020  
Role: Session Leader/Instructor  
Contact Hours: 1  
Number of Students: 90
- IV. Course Title: Foundations of Medicine  
Session Title: Learning methods: Consolidating information using retrieval practices  
Dates Taught: August 10, 2020  
Role: Session Leader/Instructor  
Contact Hours: 1  
Number of Students: 90

- V. Course Title: Foundations of Medicine  
Session Title: Learning methods: How to conduct an integrated cases session using problem based learning  
Dates Taught: September 1, 2020  
Role: Session Leader/Instructor  
Contact Hours: 1  
Number of Students: 90

2019

- I. Course Title: Applied Metacognition  
Dates Taught: June 2 – July 19, 2019  
Role: Course Leader/Instructor  
Contact Hours: 6  
Number of Students: 19
- II. Course Title: Foundations of Medicine  
Session Title: Learning methods: How to conduct a PBL  
Dates Taught: September 9, 2019  
Role: Session Leader/Instructor  
Contact Hours: 1  
Number of Students: 90
- III. Course Title: Foundations of Medicine  
Session Title: Learning methods: Consolidating information using retrieval practices  
Dates Taught: August 14, 2019  
Role: Session Leader/Instructor  
Contact Hours: 1  
Number of Students: 90
- IV. Course Title: Foundations of Medicine  
Session Title: Learning methods: Preparing for and taking medical school MCQs  
Dates Taught: August 6, 2019  
Role: Session Leader/Instructor  
Contact Hours: 1  
Number of Students: 90
- V. Course Title: Foundations of Medicine  
Session Title: Learning methods: How to prepare for TBL sessions and work in teams  
Dates Taught: August 5, 2019  
Role: Session Leader/Instructor  
Contact Hours: 1  
Number of Students: 90

## **PRIMARY RESEARCH ADVISING**

### Geisel School of Medicine

#### *Undergraduate Medical Education (MD) Students*

- I. Name: Williams, Kenneth

- Dates Advised: September 10, 2018 – April 30, 2019  
Project: Upper Valley STEM Scholars
- II. Name: Ali, Shuaibu  
Dates Advised: September 10, 2018 – April 30, 2019  
Project: Upper Valley STEM Scholars
- III. Name: Lewis, Chad  
Dates Advised: August 29, 2017 – December 22, 2017  
Project: Upper Valley STEM Scholars
- IV. Name: Mayer, Lucas  
Dates Advised: August 29, 2017 – December 22, 2017  
Project: Upper Valley STEM Scholars

### **ADVISING/MENTORING (OTHER)**

#### Geisel School of Medicine

##### *Undergraduate Medical Education (MD) Student Academic Advising*

- I. Name: McLeod, Jack R  
Dates Advised: October 2020 – present
- II. Name: English, Jada  
Dates Advised: February 2021 - present
- III. Name: El Hussein, Ahmed  
Dates Advised: April 2021 – present
- IV. Name: Okonkwo, Oluchukwu  
Dates Advised: October 2020 – present
- V. Name: Fojo, Sofia  
Dates Advised: April 2021 – present
- VI. Name: Zhang, Sirey  
Dates Advised: November 2020 - present
- VII. Name: Liu, Alice  
Dates Advised: April 2021 – present
- VIII. Name: Udumula, Anudeep R  
Dates Advised: October 2020 – present
- IX. Name: Salotto, Kate  
Dates Advised: November 2020 – present
- X. Name: Ramirez, Paolo  
Dates Advised: October 2020 – present
- XI. Name: Ahn, Boyoung  
Dates Advised: December 2020 – present
- XII. Name: Ali, Kristina  
Dates Advised: November 2020 – present
- XIII. Name: Barkatullah, Arhem  
Dates Advised: November 2020 – present

### **ENGAGEMENT, ADVOCACY, COMMUNITY SERVICE, COMMUNITY EDUCATION**

- I. Dates: October 2019 - present  
Institution: Moonshine Museum of Science Corporation

Role: Corporation Member  
Hours/Year: 7

## **PROGRAM DEVELOPMENT**

- I. 2020 – present  
Program: Geisel School of Medicine Medical Science Growth Program  
Type: Educational  
Mission: To ensure continued success throughout a student’s medical school experience, the Office of Learning Support and Accessibility Services will serve as a support system for students struggling academically throughout the Phase I curriculum with the implementation of the Medical Science Growth Program (MSGP). The MSGP will identify students in need of additional academic support and work to jointly developing strategies and plans for future success.  
Role: Program developer; Academic advisement director

## **MAJOR COMMITTEE ASSIGNMENTS**

### National/International

- I. 2019 - 2021  
Racial and Ethnic Diversity and Disability Knowledge & Practice Community  
Role: Executive Committee Member  
Organization: Association on Higher Education and Disability
- II. 2019 - 2021  
Coalition for Disability Access in Health Science Education, Board of Directors  
Role: Member at Large  
Organization: Coalition for Disability Access in Health Science Education

### Institutional

- I. 2020 - present  
Associate Dean for Diversity Equity and Inclusion Search Committee  
Role: Committee Chairperson  
Organization: Geisel School of Medicine
- II. 2017 - present  
Committee on Student Performance and Conduct  
Role: Non-voting Member  
Organization: Geisel School of Medicine
- III. 2016- present  
Medical Education Committee  
Role: Non-voting member  
Organization: Geisel School of Medicine at Dartmouth College
- IV. 2016 – 2019 (dissolved)

Committee for Students with Disabilities  
Role: Committee Chairperson  
Organization: Geisel School of Medicine

- V. 2008 - 2016  
Faculty and Staff Development Committee  
Role: Committee Chairperson  
Organization: New York University College of Dentistry
- VI. 2014 - 2016  
Executive Management Council  
Role: Member  
Organization: New York University College of Dentistry

## AWARDS AND HONORS

- 2018 Op-Ed Project Public Voices Fellowship, Dartmouth College  
2017 Dartmouth College Employee Resource Network (ERN) Professional Development Grant  
2016 New York University College of Dentistry Academy of Distinguished Educators Fellowship Award  
2010 NYU Langone Medical Center, Program for Medical Education Innovations & Research (PrMEIR) Grant Award  
2002 - 2008 Teachers College, Columbia University Minority Grant Scholarship  
2001 DoubleTake Magazine Summer Documentary Institute Scholarship  
1999 - 2001 Wisconsin-Spencer Doctoral Research Program Fellowship  
1998 - 1999 University of Wisconsin-Madison Graduate Fellowship  
1992 - 1996 Florida Academic Scholar Award  
1992 National Achievement Scholarship for Outstanding Negro Students

## INVITED PRESENTATIONS

### National

- I. \*February 21, 2019  
*The Impact of Early School Disability Discrimination on Postsecondary Disability Services*  
Sponsor: Association on Higher Education and Disability  
Location: Virtual Webinar: <https://www.ahead.org/events-programming/webinars/2019-spring-ahead-to-you-webinars>
- II. #April 26, 2018  
*What is Success in Medical School? Towards a Meaningful and Useful Definition*  
Sponsor: Association of American Medical Colleges Northeast Group on Educational Affairs  
Location: Zucker School of Medicine at Hofstra/Northwell, Hempstead, NY

### Local

- I. \*June 19, 2018  
*How to Become a Leader in Just Three Days!*  
Sponsor: Dartmouth College Office of Institutional Diversity and Equity

Location: Dartmouth College, Hanover, NH

\*July 14, 2015

*The Academy at Five Years: Lessons from the Front Lines*

Sponsor: New York University College of Dentistry

Location: New York University, New York, NY

## **BIBLIOGRAPHY**

### Peer-reviewed Publications

- I. Meeks, L. M., Plegue, M., Swenor, B. K., Moreland, C. J., Jain, S., Grabowski, C. J., Westervelt, M., Case, B., Eidtson, W. H., Patwari, R., Angoff, N. R., LeConche, J., Temple, B. M., Poulos, P., Sanchez-Guzman, M., Coates, C., Low, C., Henderson, M., Purchiss, J., Kim, M. H. (in press). Association of disability category and gender with medical student performance and time-to-graduation: The Pathways Project. *Academic Medicine*
- II. Peterson, K. H., Charlotte, C., Ciesielski, S., & Eidtson, W. (2020). Realizing academic success within the health science learning environment. In L. M. Meeks & L. Neal-Boylan (Eds.), *Disability as diversity: A guidebook for inclusion in medicine, nursing, and the health professions*. (pp. 103-142). <https://doi.org/10.1007/978-3-03046187-4>
- III. McAndrew, M., Eidtson, W. H., Pierre, G. C., & Gillespie, C. C. (2012). Creating an objective structured teaching examination to evaluate a dental faculty development program. *Journal of Dental Education*, 76(4), 461–471. <https://doi.org/10.1002/j.0022-0337.2012.76.4.tb05278.x>

### Other Scholarly Work

- I. Eidtson, W., & Brandon, A. J. (2020). Considerations at the intersection of race, ethnicity, and disability. *Disability Compliance for Higher Education*, 25(8), 1–4. <https://doi.org/https://doi.org/10.1002/dhe.30802>
- II. Eidtson, W., Shoop, G., Stebbins, C., Brandon, A. J., & Albright, A. (2018). An in-house disability compliance workshop for health science programs. *Disability Compliance for Higher Education*, 23(11), 6–7. <https://doi.org/10.1002/dhe.30452>
- III. Eidtson, W. H. (2018, March 10). Schools are a place for students to grow morally and emotionally—let’s encourage them. *The Hill*. <https://thehill.com/opinion/education/377637-schools-are-a-place-for-students-to-grow-morally-and-emotionally-lets>

### Abstracts

- I. Eidtson, W. H. & Montalbano, L. (2018, April). What is success in medical school? Towards a meaningful and useful definition. Poster presented at the meeting of Association of American Medical Colleges Northeast Group on Educational Affairs, Hempstead, NY.