

<b>Course objective</b>	<b>Geisel competency</b>	<b>Course Objective</b>
1	1a	To explain the gross morphology and three-dimensional organization of the body and how it relates to normal function.
2	1a	To recognize common anatomical variations that are relevant to clinical practice.
3	1a	To predict how abnormal or altered anatomical structure would affect normal function.
4	1a	To apply anatomical and radiologic knowledge to interpret two-dimensional radiologic images such as plain films, CT and MRI scans.
5	1a	To recognize what lies beneath the skin for the purpose of palpating and locating anatomical structures used in clinical practice.
6	1a	To describe basic principles of human development.
7	1a	To predict how dysfunction of developmental events would affect anatomical structure and function.
8	1a, 3f, 3g, 3h	To recognize and use proper anatomical vocabulary in order to communicate effectively with colleagues and faculty.
9	1a, 2f, 2g	To practice basic dissection skills and procedures that are relevant for clinical practice.
10	1a	To practice and demonstrate systematic problem-solving skills.
11	3h, 4a, 4b	To practice team skills and demonstrate the ability to work productively with others.
12	4a, 4b	To demonstrate respect for anatomy group members by being punctual and engaged in the dissection process.
13	4a, 4d	To demonstrate respect for the body donors and their families by adhering to anatomy laboratory policies.
14	4f, 4h, 5e	To assess his/her ongoing progress in the course and take initiative in optimizing his/her success.
15	4f, 4h	To accept responsibility for his/her own actions. Receive constructive criticism and feedback well.
16	4l	To provide constructive suggestions to colleagues during peer review exercises to aid their professional development.