

Class Day Ceremony

Saturday, May 11, 2024 Lebanon, New Hampshire

PROGRAM

Processional

Welcome

Duane A. Compton, PhD Dean, Geisel School of Medicine Professor of Biochemistry and Cell Biology

Extended Congratulations

David F. Kotz, PhD Provost

Class Day Address

John Paul Sánchez, MD, MPH Dean of Universidad Central Del Caribe (UCC) of Medicine Bayamón, Puerto Rico

Medical Student Speaker

Kristina Michelle Killough Ali

Conferring of Hoods on MD Candidates

Reader of Names for MD Students

Sonia N. Chimienti, MD, FIDSA Dean of Educational Affairs Professor of Medicine

Hooders for MD Students

Steven P. Bensen, MD Professor of Medicine Kari M. Rosenkranz, MD Associate Professor of Surgery

Presentation of Student Awards

Duane A. Compton, PhD Sonia N. Chimienti, MD, FIDSA

Recitation of Hippocratic Oath by MD Candidates

John F. Dick III, MD, MED '03 Associate Dean of Clinical Education Assistant Professor of Medicine

Recognition of Active Military Service Members and Veterans

Audrey Brooke Garza, Michael Joseph Margron, Brayson Kohl Pawelczyk, Emily Gay Pengelly, Sean M. Turner

Military Officer Commendation

MAJ Timothy B. Gardner, MD, MS 197th FAB, NH Army National Guard and Christin Foster, MD Retired Commander, US Navy

Welcome to Alumni Address

Kristin P. Casale, MD, '89, MED '94 Geisel School of Medicine Alumni Council, President

Closing Remarks

Duane A. Compton, PhD

Candidates for the Degree of Doctor of Medicine

	Boyoung Ahn	*	Adam Gabriel Fasman
∞	Kristina Michelle Killough Ali	∞	Emma Mairead Fry Fitzsimmons
	Katie Rose Allan		Cooper C. Gardner
Ψδ	Kathleen Elizabeth Allen		Audrey Brooke Garza
	Haya Alshaabi		Lily Jayne Catherine Greene
	Blaire A. Anderson		Isadora D. Guarino
δ	Saif Masood Ansari	Ψδ	Sean Rowan Halloran
£	Iara Maria Backes Olivares		Mariana Lilani Henry
	Yiqiao Bao		Samuel Peter Howard
	Arhem Fatima Barkatullah		Yiyuan David Hu
	Matthew Robert Barnes	Ψ	Malachi Marquina Joiner
	Brendan William Barth	$\Psi \infty$	Ifeoma C. Kamalu
Ψ	Laura Kathleen Barthold		Jamie Lee Karch
Ψ_{∞}	Oluwaferanmi Bello		Jared Michael Isaac Katz
	Drew Thomas Bergman		Gary Russell Kersbergen
	Noah Christopher Blythe	Ψ	Stephanie Soo-Joong Kim
	Armando Nikolas Braz		Samuel Gordon Kocen
	Charles George Callif	Ψ_{∞}	Marilyn Ivanne Mossiah Kouassi-Brou
	Briggs Carhart-Veres	∞	Christa Eleanor Kuck
	William Walker Carroll		Andrew Yoonkeun Lee
	Priscila Cevallos		Hong Min Lee
Ψ_{∞}	Amal Waqar Cheema	Ψ	Jessica Ann Lee
	Ariana Gabriella Diaz	δ	Christopher Lites
Ψ	Micaela Mersereau Dickinson		Sean Liu
Ψ	Stephanie Kathryn Eble	δ	Reed Lance Macey
	Liesl S. Eibschutz		Maria Aiman Malik
Ψ_{∞}	Maya Summer Ellis		Michael Joseph Margron
	Faraz Farhadi		Jacob Matthew Markwood

Candidates for the Degree of Doctor of Medicine

Emmalynn Arelia Moore

Emmalin Brose Nelton

Grace Kathryn Nevil

Phuong Hoang Nguyen

∞ Chiamaka Lawrencia Okorie

Agnes Meave Otieno

Ψ Jasmine Akuye Panton

Ψδ Zachary Amofa Panton

Lindsay Jane Partin

Brayson Kohl Pawelczyk

∞ Emily Gay Pengelly

Andrew Anthony Pineda

Ψ Seth Karl Ramin

Paul Andrew Reichert

Christopher A. Roldan

Chenin Kalli Ryan

Ψ∞ Christopher Robert Salazar-Thomson Pavel I. Zhuravlev

Ψ Margaret Jacqueline Sherin

Emily Hanne Stitt

Gregory Stephen Suralik

£ Marek Svoboda

Marie Syku

δ Liam Thomas Synan

Delaney Brooke Taylor

Joseph B. Tella

Tani S. Thomsen

∞ Tshibambe Nathanael Tshimbombu

Sean M. Turner

Eren Mustafa Veziroglu

Ψ Emily Voegelin Wechsler

∞ Kathleen Elizabeth Wilson

Anna Elizabeth Witkin

Yihui Ashley Yang

∞ Sirey Hu Zhang

ΨAlpha Omega Alpha Honor Medical Society

^{*} Class Marshal

[∞] Gold Humanism Honor Society

δ MD-MBA

[£] MD-PhD

Award Descriptions

The William Mellen Chamberlain Memorial Prize, presented by his widow, Mrs. Mary H. Chamberlain of Princeton, New Jersey is awarded each year to the member/s of the graduating class who, in the opinion of the faculty, has the best overall record of achievement during his or her four years of study at the Geisel School of Medicine at Dartmouth.

The Good Physician Award was established through the generosity of anonymous faculty members and the recipient is selected by the class. Members of the class are asked to choose the person who best exemplifies the personal and intangible qualities of the good physician. They are asked to consider these traits emphasizing the combination of scientific and professional knowledge with the qualities of general wisdom, of caring, of empathy, and of devotion to the welfare of others which defines the highest level of the profession of medicine.

Hippocratic Oath

I do solemnly swear, by whatever I hold most sacred, that I will be loyal to the profession of medicine and just and generous to its members.

That the regimen I adopt shall be for the benefit of my patients according to my ability and judgment, and not for their hurt or for any wrong.

That I will lead my life and practice my art in uprightness and honor.

That into whatsoever house I shall enter, it shall be for the good of the sick to the utmost of my power, holding myself far aloof from wrong, from corruption, from the tempting of others to vice.

That I will exercise my art solely for the care of my patients, and will give no drug, perform no operation, for a harmful intent, even if solicited, far less suggest it.

That whatsoever I shall see or hear of the lives of my patients which is not fitting to be spoken, I will keep inviolably secret.

These things do I swear. And now, if I will be true to this, may prosperity and good repute be forever mine; the opposite if I shall prove myself forsworn.

Class Day Speaker

John Paul Sánchez, MD, MPH

Dean of Universidad Central Del Caribe (UCC) of Medicine.

Dr. Sánchez is a nationally respected academic physician and leader with distinguished contributions in education; research; clinical care; diversity, equity, and inclusion (DEI); and community engagement. He formerly served as the Acting Vice President, Office for DEI of the Health & Health Sciences of the University of New Mexico and supported DEI throughout the system with a focus on capacity building and developing sustainable programs. Notably he galvanized efforts to launch the first formal medical Spanish program at the medical school, was Co-PI of a new HRSA funded New Mexico Center of Excellence, and co-created a Health & Health Sciences-wide Inclusive Excellence Council.

He has dedicated 25 years to diversifying the clinical and academic medicine workforces and to ensuring educational equity for all learners. He has received funding from a variety of sources to support his educational and health equity work including from the Josiah Macy Jr. Foundation, the National Board of Medical Examiners, CDC, HRSA, and NIH. He has published over 75 journal articles and book chapters and is Editor/Co-Editor of three books - Succeeding in Academic Medicine: A Roadmap for Diverse Medical Students and Residents, Health Professions and Academia: How to Begin Your Career, and Latino, Hispanic, or of Spanish Origin+ Identified Student Leaders in Medicine, Recognizing More Than 50 years of Presence, Activism, and Leadership. He is an Associate Editor for MedEdPORTAL and launched the Diversity, Equity, and Inclusion Collection and co-launched the Language-Appropriate Health Care and Medical Language Education Collection, which has helped to advance DEI curricula content. He formerly served on the Board of Academic Medicine.

As Executive Director of the Latino Medical Student Association, the oldest organization dedicated to educational equity for Latina/o/x/e, Hispanic or of Spanish Origin+ (LHS+) learners, he has focused on strengthening a national network of chapters at osteopathic and allopathic medical schools across the country.

He is a former Board Member of NHMA and HSHPS. Most recently he launched a national study to assess discrimination faced by LHS+ identified learners when applying for visiting clerkships and residency programs. He serves as President of Building the Next Generation of Academic Physicians, a 501(c)(3) organization dedicated to advancing diversity in academia through the concept of pre-faculty development. Through LMSA and BNGAP he has developed connections with >90% of all medical schools in the U.S.

Dr. Sánchez is a native of the Bronx, of Puerto Rican heritage, and gay-identified. He attained his MPH from the Yale School of Public Health, his MD from Albert Einstein College of Medicine, completed his residency in Emergency Medicine at Jacobi/Montefiore Medical Centers, and is board-certified. His mother was born in Moca and his father in Santa Isabel, Puerto Rico.

Acknowledgments

We would like to express our appreciation and thanks to the following Geisel School of Medicine offices for the contribution they have made: Office of Admissions, Office of the Dean, Office of the Registrar, Medical and Health Care Advancement, Office of Alumni Engagement, and Office of Student Affairs.

A special thank you to our Faculty Marshal: Wenzel D. Kovarik, MD, Assistant Professor of Anesthesiology.

About the Geisel School of Medicine at Dartmouth

Founded in 1797, the Geisel School of Medicine at Dartmouth strives to improve the lives of the communities it serves through excellence in learning, discovery, and healing. The Geisel School of Medicine is renowned for its leadership in medical education, health care policy and delivery science, biomedical research, global health, and in creating innovations that improve lives worldwide. As one of America's leading medical schools, Dartmouth's Geisel School of Medicine is committed to training new generations of diverse leaders who will help solve our most vexing challenges in health care.