

Meeting Date: July 15, 2026

Time: 4:00 – 6:00 p.m.

Meeting Location: Hybrid; Borwell 383, Zoom

Approval:

Recorded By: Emily Godfrey

Attendance

Present = X, Absent = 0

Faculty Voting Members

Black, Candice (Department of Pathology and Laboratory Medicine)	X	Gallagher, Patience (Department of Obstetrics & Gynecology)	O	Jankowski, Mary (Department of Psychology)	X	Kaur, Prabhjot (Department of Pathology)	X
Lee, Michael (Department of Medical Education)	X	McCrary, KrisEmily (Department of Family Medicine)	O	McNulty, Nancy (Department of Radiology)	O	Myers, Lawrence (Department of Med Ed & Biochemistry & Cell Biology)	X
Phillips, Oliver (Department of Neurology)	X	Reuman, Hannah (Department of Medicine)	O	Saunders, James (Department of Surgery)	X	Seigel, Timothy (Department of Surgery)	X
Surakiatchanukul, Thamolwan (Department of Ophthalmology)	X	Thesen, Thomas (Department of Medical Education)	X	Vestal, Heather (Department of Psychiatry)	X	Youngren, Kimberly (Department of Pain Medicine)	X

Student Voting Members

Year 1									
Year 2									
Tietjen, Jack	X	Garbis, Demetrios	X	Cayabyab, Kevin	X	Huang, Raymond	X		
Year 3									
St. John, Emily (Co-academic Chair)	X	Katter, Julia	O	Sherman, Meredith	O	Ganga, Kiran	O	Hernandez, Eli	O
Year 4									
Dameron, Corbin (Co-academic chair)	X	Darling, Addie	X	McNamara, Colin	X	Shirmer, Dain	X	Harring, Alden	O
MD/PhD									
Gayne, Alexys	X	Armero, Andre	X	Marshall, Abigail	O	Reiner, Timothy	O		

Non-Voting Members

Albright, Amanda (Instructional Designer)	X	Borges, Nicole (Chair, Dept. of Medical Education)	X	Cameron, Justine (Director, Accreditation & CQI)	O	Chimienti, Sonia (Dean for Educational Affairs)	X
Cunningham, Tara (Associate Dean, Student Life)	X	Dick III, John (Assistant Dean for Clinical Skills Excellence)	O	Eastman, Terri (Director, Integrated Curriculum)	X	Eidtson, Bill (Assistant Dean, Student Success & Accessibility)	O
Fountain, Jennifer (Specialist, Senior Assessment)	X	Garrett, Tiffany (Director, Medical & Health Sciences Libraries)	X	Godfrey, Emily (Medical Education Coordinator)	O	Levy, Campbell (Assistant Dean of Advanced Clinical Curriculum (Phase 3))	O
Lyons, Virginia (Associate Dean Pre-clerkship Curriculum)	X	Matthew, Leah (Assistant Dean, Core Clinical Curriculum)	O	McAllister, Steve (Director, Educational Technology)	O	McBride, Lisa (Associate Dean, Diversity, & Inclusion)	O
Pinto-Powell, Roshini (Associate Dean, Admissions)	O	Rich, Alex (Registrar)	X	Rose, Amy (Educational Affairs)	X	Shaker, Susan (Director, Pre-clerkship Education)	X
Sunday, Michelle (Director, Learning Environment)	X	Taylor, Julie (Associate Dean, Medical Education)	X	Thompson, Rebecca MEC Chair (Clinical Neurology)	X	Vengrin, Courtney (Director, Evaluation & Assessment)	O
Weissburg, Paul (Associate Dean, Evaluation & Assessment)	X						

Guest(s)

Pete Thurber	Sneha Lyer	Leanne Lashua	Lyndsey Boulton
Lori Avery	Aleen Cunningham	Jamie Fairstone	John Caldora

Call to Order

Rebecca Thompson, MD Chair – Medical Education Committee

Rebecca Thompson called the meeting to order at 4:00 PM

Announcements

- Welcome!
 - Kimberly Youngren, MD, Pain Medicine
 - Patience Gallagher, MD, OBGYN
 - Heather Vestal, MD, Psychiatry
 - James Saunders, MD, Surgery
 - Thamolwan “Tammy” Surakiatchanukul, MD, Ophthalmology
 - Prabhjot Kaur, MD, Pathology
- Reminder: August MEC **moved to 8/12/26**

Approval of Meeting Minutes

Rebecca Thompson, MD

Approval of June meeting minutes.

Tim Siegel made a motion to approve the June 2026 MEC meeting minutes. The motion was seconded by Kimberly Youngren. The motion passed.

Subcommittee Updates

1. Phase 1- Voted to approve the addition of AI/Digital Health curricular content into Phase 1, Cardiovascular Medicine course review, Revisions to Foundations Course Objectives
2. Phase 2- Clinical Attendance policy discussion, Review of AY 27-28 Academic Calendars
3. Phase 3- Further policy review of Grading policy and Clinical Supervision Policy. Next meeting: Wednesday, July 22nd.
4. GAOC- Meeting cancelled. GAOC Charge working group to meet 7/29.
5. CT's- New Foundations Course Objectives (Myers), Mapping CTs across Phase 2/3 ongoing (Matthew/Levy), Refining assessment SOPs and timelines (Vengrin), Consider developing CT awards (Lyons), Imaging bootcamp elective paper published (McNulty), NIH Nutrition Challenge due in Sept (Taylor).

Consent Agenda

1. Vote: Phase 2 Grading- Dr. Julie Taylor
 - New grading system that was implemented into phase 2 for this academic year.
 - General recommendation from the June MEC was to not make any retroactive changes to grades this academic year.
 - What happens when a student gets rated 3 or more times of low frequency particular skill. 3%
 - Scope of Evaluations of 3 or more “rarely does”
 - 68 out of 2,253 evals for Phase 2 clerkships for AY25-26 (3%)
 - Assistant Dean, Core Clinical Curriculum and the Director of Assessment reviewed those 68 evals independently
 - None had contradictory comments (0%)
 - 8 had minimal comments which didn’t fully explain, but didn’t contradict (0.3%)
 - AY25-26 process: Clerkship Directors (CDs) reached out to preceptors when there was multiple “Rarely Does” which weren’t adequately explained
 - AY26-27 process: Further standardization / faculty development
 - New information gathered -> comments added to eval
 - Error on part of preceptor -> corrected
 - Summary:
 - New SPE and new grading system implemented April 2025
 - AY24-25>25-26, overall Honors went from 59% -> 42%
 - Overall range of Honors across clerkships went from 50 -> 20
 - Scope of “3 or more Rarely Does” is small, functional QI process
 - Two-thirds of Geisel students scored > 50thile on NBME exams
 - With respect to final grades, clinical sites were comparable
 - No impact on AOA
 - Both clinical skills excellence (SPE) and clinical knowledge excellence (NBME) are called out in the MSPE in a templated fashion
 - Proposal:
 - Data were reviewed by the Evaluation & Assessment team as well as curricular, student life, and admissions leadership on May 27th
 - Recommendation not to make any changes to final grades for AY25-26.

- Data and recommendation shared with student leaders on June 9th, July 2nd, July 6th
- Data and recommendation shared with GAOC and CECD on June 12th and July 10th
- **Final proposal for MEC Vote on July 15th, 2026: No retroactive changes to final core clerkship grades for AY25-26**

Tim Seigel made a motion to approve no retroactive changes be made to final core clerkship grades for AY25-26. The motion was seconded by Oliver Phillips. The motion passed.

New Business

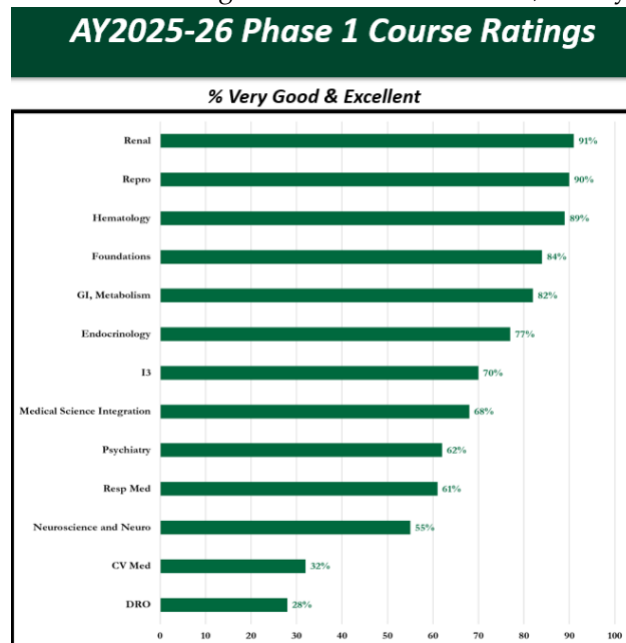
1. State of the Med School- Dr. Sonia Chimienti

Dr. Chimienti shared high-level, comprehensive "State of the Med School" data covering admissions statistics, student outcomes, curriculum measures, and residency match results for the class of 2026, highlighting strong performance across multiple metrics including 100% pass rates on USMLE exams and high student satisfaction with medical education.

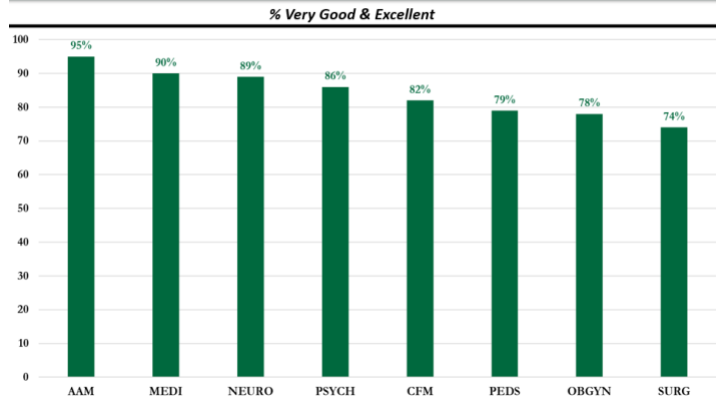
- Purpose of presentation to the MEC is CQI, if not already underway.
- AAMC anticipates an increase in the number of applicants to med school (currently 1,000 applicants to Geisel) this year as to prior years.
- 100% pass rate thus far on USMLE Step 1 and Step 2 CK for Geisel students.

Curriculum Measures and Ratings-

The below data signals to our course leaders, faculty, MEC to think about what we can do differently.



Phase 2 Clerkship Ratings



Match Data:

- NRMP (National Residency Matching Program)
- SOAP (Supplementary Offer and Acceptance Program) 1 week after main match where students go through a supplementary process and unfilled programs may then offer positions.

2026 Match Data/Rate

Total Students = 96

NRMP Main Match = 85

Other Match
(Military/Ophthalmology/Urology) = 4

SOAP Match = 5

Match Rate* = 97.9%

*After SOAP Match Rate

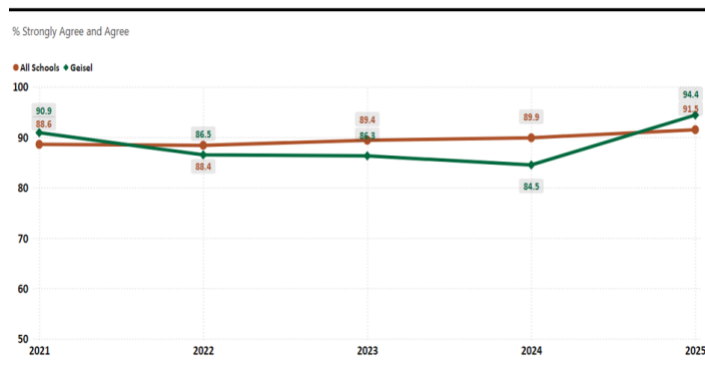


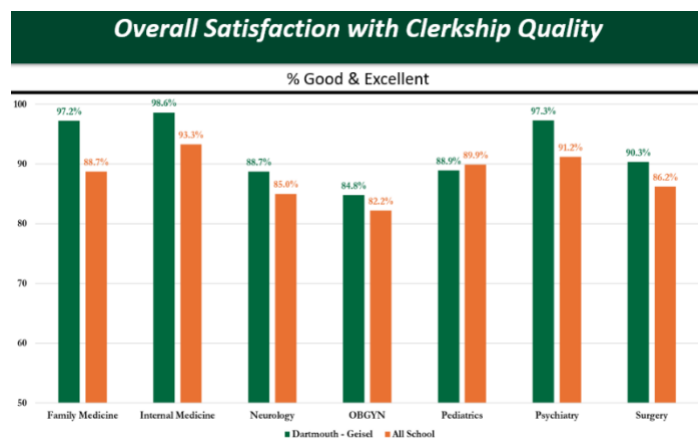
Source: 2026 Match Data Dashboard
GEISEL.DARTMOUTH.EDU

GQ (Graduating Questionnaire) is distributed to every student across the country. This is Geisel students' responses compared to national data.

Overall satisfaction with medical education

Source: 2025 AAMC GQ
% Strongly Agree and Agree





The Learning Environment has been an area of important focus over the past few years. It impacts how students perform, how they are able to show up, focus on their studies and get the best education they can.

AAMC MMT (Mission Management Tool) data are not widely looked at, but they do drive a lot of Geisel's accountability.

Mission 1: Training in Primary Care

Mission 2: Prepare a diverse Physician Workforce

Mission 3: Foster advancement of Medical Discovery

Mission 5: Prepare Physicians to fulfill the needs of the community "planning to care for the underserved"

Celebration of big Wins!

Phase 1:

- Phase 1 Review completed for MEC
- Phase-wide effort to improve alignment of the Phase 1 curriculum with the USMLE Content Outline/Step 1
- Two courses redesigned: Population Health and Dermatology/Rheumatology/Orthopedics
- Phase 1 SharePoint "Faculty Handbook" - site redesigned and enhanced
- Curriculum inventory and mapping to new Geisel competencies fully completed

Phase 2:

- Clinical Education is fully staffed!
- New grading system and Student Performance Evaluation implemented for AY25-26
- Grading for AY25-26 reviewed and being voted on today
- Ongoing work aligning grading between clerkships
- Mapping clerkship objectives to new Geisel competencies
- Policies:
 - Clinical Student Work Hours and Principles of Pedagogy
 - Clinical Supervision – next going to P3CC
 - Clinical Attendance – discussed July
- Clerkships Reviewed:
 - IM, FM, and Peds
- Cross collaboration with other programs – heard from Registrar (FERPA), Student Life (MSPE Style Guide), Academic Advising (Accommodations in the clinical environment), etc.

Phase 3:

- Curricular innovations/updates
 - Launch of Acute Care Medicine Clerkship
 - Capstone course – split, rebranded, and refocused

- Transition-to-Residency – applying skills/competencies for internship
 - Scholarly Project in Medicine (SPIM) – bookend of 4-yr Research curriculum
- Alignment of SubI Objectives with MPOs (ongoing)
- Evaluation and Assessment
 - Revised and improved new Sub-internship SPE
- Improved elective student experience
 - Updated course catalog with course information
 - Streamlined waitlist process to decrease #students on waitlist
 - Positive student feedback!

MEC:

Student-Faculty pairings

- Additive experience to bring our students and faculty together to better understand the role of the MEC and any issues brought forth to the committee.

Student MEC Rep training

- Onboarding event for all student MEC reps.

Robust Involvement with MEC working groups

- NCPC, MEC charge, Competency WG, Phase 1 review, Foundations course review recommendations.

Grand Rounds presentations

- 22 medical students presented 21 presentations

Ongoing Business

- Policy reviews
- Phase 1 review recommendations

Future Meetings

MEC meetings are the 3rd Wednesday of each month from 4:00 – 6:00 p.m.

- August 12th
- September 16th