

Meeting Date: February 18, 2026

Time: 4:00 – 6:00 p.m.

Meeting Location: Hybrid; Borwell 383, Zoom

Approval:

Recorded By: Emily Godfrey

Attendance

Present = X, Absent = 0

Faculty Voting Members

Black, Candice (Department of Pathology and Laboratory Medicine)	X	Hofley, Marc (Clinical – Pediatrics)	X	Jankowski, Mary (Department of Psychology)	X	Lee, Michael (Department of Medical Education)	X
Marshall, Alison (Clinical – Emergency)	X	McCrary, KrisEmily (Department of Family Medicine)	X	McNulty, Nancy (Department of Radiology)	X	Myers, Lawrence (Department of Med Ed & Biochemistry & Cell Biology)	X
O' Sullivan, Brian (Department of Pediatrics)	X	Phillips, Oliver (Department of Neurology)	X	Reuman, Hannah (Department of Medicine)	X	Seigel, Timothy (Department of Surgery)	X
Thesen, Thomas (Department of Medical Education)	O						

Student Voting Members

Year 1

Tietjen, Jack	X	Garbis, Demetrios	X	Cayabyab, Kevin	X	Huang, Raymond	O		
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Year 2

Ganga, Kiran	O	Johnson, Jakobi	O	Sherman, Meredith	X	St. John, Emily	X		
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Year 3

Dameron, Corbin (Co-academic chair)	X	Darling – Mena, Addie	O	McNamara, Colin	X	Shirmer, Dain	X	Harring, Alden	O
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Year 4

Hernandez, Eli	X	Li, Kevin	X	Pfaff, Mairead	X	Plona, Kelsey	O	Ramkumar, Nividetta	O
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MD/PhD

Gayne, Alexys	X	Armero, Andre	X	Marshall, Abigail	X	Reiner, Timothy	X		
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Non-Voting Members

Albright, Amanda (Instructional Designer)	X	Borges, Nicole (Chair, Dept. of Medical Education)	O	Cameron, Justine (Director, Accreditation & CQI)	X	Chimienti, Sonia (Dean for Educational Affairs)	X
Cunningham, Tara (Associate Dean, Student Life)	O	Dick III, John (Assistant Dean for Clinical Skills Excellence)	X	Eastman, Terri (Director, Integrated Curriculum)	X	Eidtson, Bill (Assistant Dean, Student Success & Accessibility)	O
Fountain, Jennifer (Specialist, Senior Assessment)	X	Garrett, Tiffany (Associate Director, Health Sciences & Biomedical Libraries)	X	Godfrey, Emily (Medical Education Coordinator)	X	Levy, Campbell (Assistant Dean of Advanced Clinical Curriculum (Phase 3))	X
Lyons, Virginia (Pre-clerkship – Associate Dean Pre-clerkship Curriculum)	X	Matthew, Leah (Assistant Dean, Core Clinical Curriculum)	X	McAllister, Steve (Director, Educational Technology)	O	McBride, Lisa (Associate Dean, Diversity, and Inclusion)	O
Pinto-Powell, Roshini (Associate Dean, Admissions)	X	Rich, Alex (Registrar)	X	Rose, Amy (Educational Affairs)	O	Shaker, Susan (Director, Pre-clerkship Education)	X
Sunday, Michelle (Director, Learning Environment)	O	Taylor, Julie (Associate Dean, Medical Education)	X	Thompson, Rebecca MEC Chair (Clinical Neurology)	X	Vengrin, Courtney (Director, Evaluation and Assessment)	X
Weissburg, Paul (Associate Dean, Evaluation and Assessment)	O						

Student Non-Voting Members

Thomason, Helen (Co academic Chair)	X						
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Guest(s)

Scottie Eliasson		

Call to Order

Rebecca Thompson, MD Chair – Medical Education Committee

Rebecca Thompson called the meeting to order at 4:02 PM

Announcements

- MEC working group- update charge
- Policy SOP
- 2 Faculty at Large needed- Phase 2
- 1 Faculty at Large needed- Phase 3
- Revised Step 2 policy- present & vote in March

Approval of Meeting Minutes

Rebecca Thompson, MD

Approval of January meeting minutes.

Tim Seigel made a motion to approve the December 2025 MEC meeting minutes. The motion was seconded by Meredith Sherman. The motion passed unanimously.

Subcommittee Updates

1. Phase 1 – Reviewed Research and Scholarship curricular thread objectives, foundations course review completed, Feedback was solicited regarding Phase 1 Review report; final report will be presented to MEC in March.
2. Phase 2 – Peds and FM Clerkship reviews discussed and action plans passed, AAMC Competency Project presented by Dr John Dick and Amanda Albright, Clinical Supervision Policy discussed and voted on, now being reviewed by legal, next will come to MEC. Next up – Clinical Attendance Policy and IM Clerkship Review in April, 2 Open Faculty-at-large positions for the P2CC, Lottery went well, teams getting ready for the upcoming academic year
3. Phase 3 – Open at-large faculty voting position posted – pls contact Dr. Levy if interested, Review of proposed revised Geisel program competencies (John Dick and Amanda Albright) Upcoming this month – Operationalize new SubI SPE and beginning work on elective SPE
4. GAOC – No updates.
5. CTs- Monthly mtgs for 11 CT Leaders. Active projects: CT live feedback event with M2s on 2/9/26 Focused on structure, brand, and curriculum (not faculty). General and specific feedback solicited on post it notes to drive future directions (No major surprises). R&S CT objectives, Anatomy Pilot, Task Force: Making Phase 1 MCQ exams, CT Leader involvement in course reviews (mapping), Scholarship (Pre-Conference Workshop at the International Shared Decision Making (ISDM) Conference, Hanover, NH, 7/26).

Consent Agenda

1. Vote: Phase 2 Grading- Dr. Leah Matthew

Alison Marshall made a motion to approve of not making any changes at this time to the current phase 2 grading system with the understanding this topic may be re-visited after final grades have been entered. The motion was seconded by Tim Seigel. The motion passed.

2. Vote: Childhood Development, Health, and Illness CT name change- Dr. Virginia Lyons

Alison Marshall made a motion to approve the Childhood Development, Health, and Illness name change to "Child and Adolescent Health". The motion was seconded by Kevin Li. The motion passed.

3. Vote: Human Anatomy & Embryology CT name change- Dr. Virginia Lyons

Alison Marshall made a motion to approve the Human Anatomy & Embryology CT name change to "Anatomy and Embryology". The motion was seconded by Hannah Reuman. The motion passed.

New Business

1. UME Competency Working Group- Dr. John Dick & Amanda Albright

Goal of the working group: To harmonize Geisel's competencies (8)/ sub-competencies (63) with the AAMC Foundational competencies (6) /sub-competencies (45) Progress towards a Shared Mental Model for UME->GME->CME transitions.

- This is a national call out to provide more standardization in a shared mental model and is the first step in a multi-year process.

WG findings:

- **Clear mappings between AAMC and Geisel sub-competencies**
 - 39/45 AAMC had very close conceptual mapping to Geisel
- **Two AAMC sub-competencies identified gaps in Geisel's sub-competencies**
 - AAMC PCPS4 – Identifies patients in need of urgent or emergent care, seeks assistance, and recommends initial evaluation and management
 - AAMC MK5 -Accesses knowledge relevant to clinical problems using appropriate resources, including emerging technologies. Note: EPOs are intentionally technology-agnostic, allowing them to be stable across time to avoid rapid evolution risk.
- **Four topics within Geisel sub-competencies important to retain.**
 - Chronic Disease Management, Palliation, and End-of-Life Care
 - Managing Uncertainty in Medicine
 - Scholarship and Research Contribution
 - Regional and Global Healthcare Comparisons
- **Five Geisel sub-competencies recommended to sunset.**
- **Some topics within Geisel sub-competencies implied within AAMC could benefit from discussion by MEC.**
 - Professional Responsibility vs Admitting Mistakes
 - Framing Questions
 - Leadership

Final Recommendation: The MEC votes to adopt the proposed competency set for implementation in AY26-27 beginning with Phase 2 which starts April 2026.

Requires approval of:

Recommendation 1: Transition from 8 competencies to 6

Recommendation 2: Language Revisions to AAMC Competencies

Recommendation 3: Retain/Reworded Geisel Competencies

Recommendation 4: Sunset Geisel Competencies

Recommendation 5: Accept AAMC Competencies Address Leadership Appropriate for UME

2. Family Medicine Clerkship Review- Dr. Leah Matthew

- 100 grids come to phase 2 lottery this year.
- 108 students plan to take FM next year.

Family Medicine Clerkship Review

Strengths

- Dedicated preceptors and a diversity of sites and clinical opportunities
- Course organization and communication
- Good balance of clinical experiences, didactics, and study time
- Peer-to-peer experiences through teaching, blog, and goal setting

Areas for Improvement

- We continue to need to develop more clinical sites as the class size grows. We especially need more local sites. In addition, many sites are bracing for changes in federal funding and insurance coverage which will likely be a factor in the coming years.
- Physical space for clerkship students at certain sites
- Slow student feedback (eval data) to preceptor cycles
- Standardization of expectations across preceptors (notes written, skill performed, grading)

Action Plan

- Continue to work with lead preceptors/sites around how to incorporate student note-writing as preceptors adopt AI-assisted note-writing
- Continue site recruitment and development, including new sites in Keene and San Francisco that we hope will take students in most blocks
- Review and update relevant study resources for clerkship including textbooks, guidelines, and phone applications/websites we recommend
- Incorporate time efficiency strategies in clinic and agenda setting into curriculum
- We will work to improve the quality mid clerkship feedback through preceptor update emails and making this a focus topic during site visits. We will continue to assure that every student fills out and submits the mid clerkship preceptor form with their lead preceptors.

Tim Seigel made a motion to approve the Family Medicine action plan. The motion was seconded by Kevin Li. The motion passed.

3. Pediatric Clerkship Review- Dr. Leah Matthew

Pediatrics Clerkship Review

Strengths

- More thoughtful assignments with shorter time needed to complete them.
- Student Performance Evaluations are more transparent.
- Positive student feedback on quality of teaching & didactics
- Weekly reminder emails from coordinator were well received by students.

Areas for Improvement

- Children's Hospital of Orange County housing.
- Didactic and assignment clarification.

Action Plan

- Continue to look for new inpatient and ambulatory sites.
- Plan to revamp the ambulatory assignment.
- Review orientation for potential improvements.
- Discuss mid-clerkship feedback with preceptors and students.

Tim Reinier made a motion to approve the Pediatric Clerkship action plan. The motion was seconded by Tim Seigel. The motion passed.

Ongoing Business

- Anatomy Pilot update
- Step 2 policy
- Clinical Student Work Hour Policy
- Clinical Attendance Policy

Future Meetings

MEC meetings are the 3rd Wednesday of each month from 4:00 – 6:00 p.m.

- March 18th
- April 15th