

Meeting Date: January 21, 2026

Time: 4:00 – 6:00 p.m.

Meeting Location: Hybrid; Borwell 383, Zoom

Approval:

Recorded By: Emily Godfrey

Attendance

Present = X, Absent = 0

Faculty Voting Members							
Black, Candice (Department of Pathology and Laboratory Medicine)	X	Hofley, Marc (Clinical – Pediatrics)	X	Jankowski, Mary (Department of Psychology)	X	Lee, Michael (Department of Medical Education)	X
Marshall, Alison (Clinical – Emergency)	X	McCrary, KrisEmily (Department of Family Medicine)	X	McNulty, Nancy (Department of Radiology)	X	Myers, Lawrence (Department of Med Ed & Biochemistry & Cell Biology)	X
O' Sullivan, Brian (Department of Pediatrics)	O	Phillips, Oliver (Department of Neurology)	X	Reuman, Hannah (Department of Medicine)	X	Seigel, Timothy (Department of Surgery)	X
Thesen, Thomas (Department of Medical Education)	O						

Student Voting Members									
Year 1									
Tietjen, Jack	X	Garbis, Demetrios	X	Cayabyab, Kevin	X	Huang, Raymond			
Year 2									
Ganga, Kiran	X	Johnson, Jakobi	X	Sherman, Meredith	X	St. John, Emily	X		
Year 3									
Dameron, Corbin (Co-academic chair)	X	Darling – Mena, Addie	X	McNamara, Colin	O	Shirmer, Dain	O	Harring, Alden	X
Year 4									
Hernandez, Eli	O	Li, Kevin	O	Pfaff, Mairead	O	Plona, Kelsey	O	Ramkumar, Nividetta	O
MD/PhD									
Gayne, Alexys	X	Armero, Andre	X	Marshall, Abigail	O	Reiner, Timothy	X		

Non-Voting Members

Albright, Amanda (Instructional Designer)	X	Borges, Nicole (Chair, Dept. of Medical Education)	O	Cameron, Justine (Director, Accreditation & CQI)	O	Chimienti, Sonia (Dean for Educational Affairs)	O
Cunningham, Tara (Associate Dean, Student Life)	X	Dick III, John (Assistant Dean for Clinical Skills Excellence)	X	Eastman, Terri (Director, Integrated Curriculum)	X	Eidtson, Bill (Assistant Dean, Student Success & Accessibility)	O
Fountain, Jennifer (Specialist, Senior Assessment)	O	Garrett, Tiffany (Associate Director, Health Sciences & Biomedical Libraries)	O	Godfrey, Emily (Medical Education Coordinator)	X	Levy, Campbell (Assistant Dean of Advanced Clinical Curriculum (Phase 3))	X
Lyons, Virginia (Pre-clerkship – Associate Dean Pre-clerkship Curriculum)	X	Matthew, Leah (Assistant Dean, Core Clinical Curriculum)	X	McAllister, Steve (Director, Educational Technology)	O	McBride, Lisa (Associate Dean, Diversity, and Inclusion)	O
Pinto-Powell, Roshini (Associate Dean, Admissions)	X	Rich, Alex (Registrar)	X	Rose, Amy (Educational Affairs)	O	Shaker, Susan (Director, Pre-clerkship Education)	X
Sunday, Michelle (Director, Learning Environment)	X	Taylor, Julie (Associate Dean, Medical Education)	X	Thompson, Rebecca MEC Chair (Clinical Neurology)	X	Vengrin, Courtney (Director, Evaluation and Assessment)	X
Weissburg, Paul (Associate Dean, Evaluation and Assessment)	O						

Student Non-Voting Members

Thomason, Helen (Co academic Chair)	X					
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Guest(s)

Heather Blunt		
Wade O' Brien		

Call to Order

Rebecca Thompson, MD Chair – Medical Education Committee

Rebecca Thompson called the meeting to order at 4:02 PM

Announcements

- Call for new voting faculty members to be sent in the spring
- Call for a working group to revise/update the MEC charge

Approval of Meeting Minutes

Rebecca Thompson, MD

Approval of December meeting minutes.

Timothy Seigel made a motion to approve the December 2025 MEC meeting minutes. The motion was seconded by Oliver Phillips. The motion passed unanimously.

Subcommittee Updates

1. Phase 1 – Proposal to shorten the Childhood Development, Health and Illness (CDHI) curricular thread to Child and Adolescent Health and shorten Human Anatomy & Embryology to Anatomy & Embryology, update on progress revising Geisel Competencies, draft of Phase 1 review shared.
2. Phase 2 – Lottery opens January 30th! grading discussions, Competency project presentation, upcoming policies (Clinical Supervision, Clinical Attendance, and Resident and Fellows as Teachers).
3. Phase 3 – No updates.
4. GAOC – Reviewed survey consensus, Competency working group update.
Foundations Course Review-Meeting with Course Leader occurred Nov 3, 2025; Final Action Plan updated end of Nov 2025
Next Step: Phase 1 Subcommittee- Renal Course Review Meeting with Course Leaders occurred Jan 16. Next Step: Phase 1 Subcommittee
Family Medicine Clerkship Review- Meeting with Clerkship Directors scheduled for February:
Pediatrics Clerkship Review. Meeting with Clerkship Directors scheduled for February
Inpatient Medicine Clerkship Review- Meeting with Clerkship Directors scheduled February:
Neurology Clerkship Review. Meeting with Clerkship Directors being scheduled for March
5. CTs- Monthly meetings, new R&S objectives, task force making phase 1 MCQ exams, discussion around CT leader involvement with course reviews, scholarly work ongoing.

Consent Agenda

1. Vote: SubI SPE Improvement Process- Dr. Campbell Levy

- The proposed improved single SPE will be used for all Geisel SubI's, effective the beginning of AY '26-27
- Course Directors may choose to add up to 3 questions to the SPE on a case-by-case basis, pending review by the Asst Dean for Phase 3 and Assoc Dean for AQA (or delegates)
- Overall aim: high-yield incremental improvement of SubI SPE for AY 26-27
- Objectives:
 - Single SPE used for all SubI's
 - Align competencies between SubI courses
 - Align competencies with AAMC Foundational competencies and EPAs – where applicable
 - Reconsider the current assessment scales and align them

Oliver Phillips made a motion to approve the improved SubI SPE. The motion was seconded by Timothy Seigel. The motion passed.

New Business

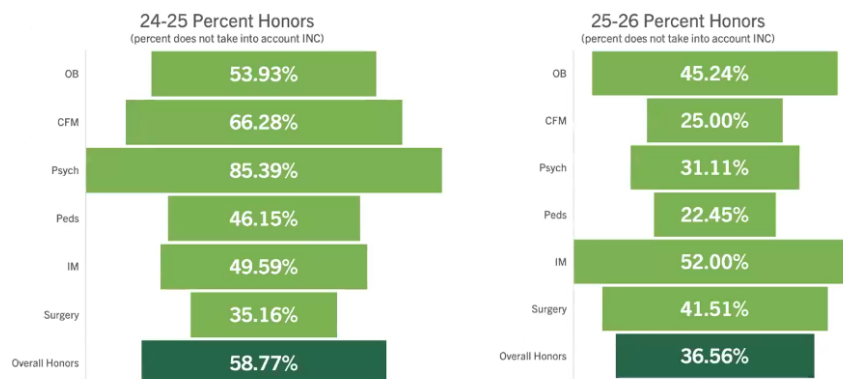
1. Phase 2 Grading- Dr. Leah Matthew

After reviewing six months of preliminary data, Dr. Matthew opened the floor for discussion regarding changes to the Phase 2 grading system, particularly the transition from a four-tier to a three-tier scale. The change was implemented to make honors more meaningful and improve transparency and fairness in grading. Student representatives expressed concerns related to the 50th percentile cutoff for honors and that a potential decrease in honors could negatively affect residency applications. Faculty and administration emphasized there is no minimum number of honors required to get invited to apply for AOA and that residency programs look at more than just grades when evaluating candidates.

Impact So Far #1: Honors

- 6 months of data for the Class of 2027
 - 96 students, each student has done 2-4 Phase 2 core clerkships
 - Approximately 278 individual clerkships (2 mo delay for final grades)
- Six Phase 2 clerkships: Psych, peds, FM, IM, OB/GYN, surg
- Overall Honors = 37%
 - Original target was 25 – 35% (FAQs 6/25)
 - Range of Honors – 22% (peds) to 52% (IM)
 - A 30-point span is much narrower than the previous 53-point span
 - Site comparability: Routine annual surveillance and action plans are working well

Honors in AY24-25 and AY25-26



Ongoing Business

- Course & Clerkship reviews
- Clinical Student Work Hour Policy
- Grade Submission Policy

Future Meetings

MEC meetings are the 3rd Wednesday of each month from 4:00 – 6:00 p.m.

- February 18th
- March 18th