

Meeting Date: November 19, 2025

Time: 4:00 – 6:00 p.m.

Meeting Location: Borwell 383, Zoom

Approval:

Recorded By: Emily Godfrey

Attendance

Present = X, Absent = 0

Faculty Voting Members							
Black, Candice (Department of Pathology and Laboratory Medicine)	X	Boardman, Maureen (Preclinical & Clinical- Family Medicine, Community Preceptor Rep)	O	Hofley, Marc (Clinical – Pediatrics)	O	Jankowski, Mary (Department of Psychology)	X
Lee, Michael (Department of Medical Education)	X	Marshall, Alison (Clinical – Emergency)	O	McCrory, KrisEmily (Department of Family Medicine)	X	McNulty, Nancy (Department of Radiology)	X
Myers, Lawrence (Department of Med Ed & Biochemistry & Cell Biology)	X	O’ Sullivan, Brian (Department of Pediatrics)	X	Phillips, Oliver (Department of Neurology)	X	Reuman, Hannah (Department of Medicine)	X
Seigel, Timothy (Department of Surgery)	O	Thesen, Thomas (Department of Medical Education)	X				

Student Voting Members									
Year 1									
Tietjen, Jack	X	Garbis, Demetrios	X	Cayabyab, Kevin	X	Huang, Raymond	X		
Year 2									
Ganga, Kiran	X	Johnson, Jakobi	X	Sherman, Meredith	X	St. John, Emily	X		
Year 3									
Dameron, Corbin (Co-academic chair)	X	Darling – Mena, Addie	X	McNamara, Colin	X	Shirmer, Dain	X	Harring, Alden	X
Year 4									
Hernandez, Eli	O	Li, Kevin	X	Pfaff, Mairead	X	Plona, Kelsey	O	Ramkumar, Nividetta	O
MD/PhD									
Gayne, Alexys	X	Armero, Andre	X	Marshall, Abigail	X	Reiner, Timothy	O		

MEDICAL EDUCATION COMMITTEE MEETING MINUTES

Non-Voting Members

Albright, Amanda (Instructional Designer)	X	Borges, Nicole (Chair, Dept. of Medical Education)	O	Cameron, Justine (Director, Accreditation & CQI)	O	Chimienti, Sonia Dean for Educational Affairs	X
Cunningham, Tara (Associate Dean, Student Life)	O	Dick III, John (Assistant Dean for Clinical Skills Excellence)	O	Eastman, Terri (Director, Integrated Curriculum)	X	Eidtson, Bill (Assistant Dean, Student Success & Accessibility)	O
Fountain, Jennifer (Specialist, Senior Assessment)	X	Garrett, Tiffany (Associate Director, Health Sciences & Biomedical Libraries)	X	Godfrey, Emily (Medical Education Coordinator)	X	Levy, Campbell (Assistant Dean of Advanced Clinical Curriculum (Phase 3))	X
Lyons, Virginia (Pre-clerkship – Associate Dean Pre-clerkship Curriculum)	X	Matthew, Leah (Assistant Dean, Core Clinical Curriculum)	X	McAllister, Steve (Director, Educational Technology)	O	McBride, Lisa (Associate Dean, Diversity, and Inclusion)	O
Mishra, Manish (Director, Learning Environment)	O	Pinto-Powell, Roshini (Associate Dean, Admissions)	O	Rich, Alex (Registrar)	X	Rose, Amy (Educational Affairs)	O
Shaker, Susan (Director, Pre-clerkship Education)	X	Taylor, Julie (Associate Dean, Medical Education)	X	Thompson, Rebecca MEC Chair (Clinical Neurology)	X	Vengrin, Courtney (Director, Evaluation and Assessment)	X
Weissburg, Paul (Associate Dean, Evaluation and Assessment)	X						

Student Non-Voting Members

Thomason, Helen (Co academic Chair)	X					
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Guest(s)

Samantha Yarmis		

Call to Order

Rebecca Thompson, MD Chair – Medical Education Committee

Rebecca Thompson called the meeting to order at 4:01 PM

Announcements

- Welcome new M1 Students: Demetrios Garbis, Jack Tietjen, Kevin Cayabyab, Raymond Huang
- Successful student MEC REP Leader training event
- Student-Faculty buddy system

MEDICAL EDUCATION COMMITTEE MEETING MINUTES

Approval of Meeting Minutes

Rebecca Thompson, MD

Approval of September meeting minutes.

Thomas Thesen made a motion to approve the September 2025 MEC meeting minutes. The motion was seconded by Michael Lee. The motion passed unanimously.

Subcommittee Updates

1. Phase 1 – Developed a standard operating procedure for utilizing the Ed Discussion board in Phase1, gathered and discussed faculty feedback for the Phase 1 review, discussed the Principles of Pedagogy policy
2. Phase 2 – Site comparability discussions, getting ready for phase 2 lottery.
3. Phase 3 – Updated committee membership, endorsed by vote Dr Gale and Dr Corbett to join as SubI directors, updated the committee re improvement of SubI SPE - Plan for draft for Dec P3CC and MEC, discussed and voted to approve proposal for grading structure for Acute Care Medicine clerkship 2026-27
4. GAOC – No updates
5. CTs- UME Retreat for Phase 2/3, CT leaders, UME Newsletters > website updates, Working Group: SOP for Phase 1 MCQ assessments, role for CT leaders in course/clerkship evals? International conference presentation featuring CDHI, NUTR, HE threads, curriculum mapping, 2026: Moving to monthly mtgs
6. NCPC (New Curriculum Proposal Committee)- Two New proposals submitted. 1. Integrative medicine Thread: Not advanced --> elective suggested. 2. Artificial Intelligence & Digital Thread: Advanced to next stage in process. Step 2 to be reviewed in December meeting.

Consent Agenda

1. Vote: Endorse two new Sub I Directors- Dr. Levy Campbell

Brian O'Sullivan made a motion to approve Dr. Sage Gale and Dr. Kelly Corbett as the two new Sub Directors for the Acute Care Medicine Clerkship. The motion was seconded by Hannah Reuman. The motion passed.

New Business

1. Principles of Pedagogy- Dr. Virginia Lyons

This policy is still in the review phase but was brought to the MEC for discussion. It was suggested, when reviewing the Principles of Pedagogy policy, to pay special attention to the Self-Directed Learning section and determine whether Geisel should explicitly highlight our commitment to supporting self-directed learning opportunities (4 key steps in bold).

MEDICAL EDUCATION COMMITTEE MEETING MINUTES

6.3 LCME Self-Directed and Life-Long Learning

*The faculty of a medical school ensures that the medical curriculum includes self-directed learning experiences that allow medical students to develop the skills of lifelong learning. Self-directed learning involves **medical students' self-assessment of learning needs; independent identification, analysis, and synthesis of relevant information; appraisal of the credibility of information sources; and feedback on these skills from faculty and/or staff.***

2. Clinical Student Work Hour Policy- Dr. Leah Matthew

- No substantive changes were made. Streamlined language, defined “on call”, formatting.

3. Communication and Collaboration for CT Leaders- Dr. Julie Taylor

Goal: Achieve meaningful engagement of our Curricular Thread Leaders in the MEC and MEC subcommittees.

- Moving forward, CT leaders are invited to join subcommittees, but the idea is to identify a specific Curricular Thread Leader who could be an “Ex-Officio” member of a particular committee. The Leaders will report the knowledge learned from each subcommittee to the monthly Curricular Thread meeting. This keeps the lines of communication open and allows for additional collaboration.
- If any CT leader feels strongly about obtaining “voting power”, there are additional avenues to do that (i.e. open faculty positions on subcommittees).

4. ACM Clerkship Grading- Dr. Samantha Yarmis

Proposal: Pass/Fail grading for this upcoming AY 26-27

Rationale for Pass/Fail Grading for ACM

- **Student equity**
 - A combined EM/CCM clerkship is a novel concept (only 1-2 in existence nationally)
 - Uneven split between clinical experiences (ED and ICU)
 - Pilot year to obtain data, student/instructor feedback, and study best options for tiered grading in future
- **All clerkships utilize NBME Exam as part of tiered grading**
 - No current NBME Exam for Acute Care Medicine
 - While EM has an NBME exam, students only have four ED shifts over two-weeks
 - Inherent complexities relating to creation of a “de novo,” proprietary exam
 - Ensuring validity, requiring multiple versions, lack of UME-level CCM questions
 - Non-clinical curriculum (asynch modules, small grp discussions, sim, etc....) ensure course standardization though clinical experiences will vary
- **Favor formative over summative assessment for simulation scenarios**

5. GQ (Graduation Questionnaire) Survey- Dr. Paul Weissburg

Data presented is from four separate surveys.

1. GQ

MEDICAL EDUCATION COMMITTEE MEETING MINUTES

- Administered by the AAMC to fourth year medical students
- Provides comparative data to other medical schools around the country

2. EOY

- Designed by Geisel
- Provides cohort specific data

3. PGY1

- Feedback from recent graduates
- Low response rate

4. Residency Readiness

- Administered by AAMC
- Responses by resident program directors about recent graduates

Key findings:

- Across almost every metric, we are seeing significant progress over the past few years. There are a handful of areas where this isn't true, but the overwhelming trend—across all of the surveys—is progress.
- Our students are performing well in residency, according to the Resident Readiness Survey
- Our recent graduates report feeling they were well-prepared for residency
- Clerkship data is significantly improved across all clerkships
- Questions:
 - How can we better prepare our students to care for diverse patient populations?
 - LCME
 - How can we better prepare our students to deliver high-value, cost conscious care (if that's a priority)?



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Ongoing Business

- Phase 1 review
- Policy Reviews (Principles of Pedagogy, Grade Submission Policy)

Future Meetings

MEC meetings are the 3rd Wednesday of each month from 4:00 – 6:00 p.m.

- December 17th
- January 21st