

Meeting Date: May 21, 2025

Time: 4:00 – 6:00 p.m.

Meeting Location: Zoom

Approval:

Recorded By: Emily Godfrey

Attendance

Present = X, Absent = 0

Faculty Voting Members							
Black, Candice (Department of Pathology and Laboratory Medicine)	X	Boardman, Maureen (Preclinical & Clinical- Family Medicine, Community Preceptor Rep)	O	Castellano, Juliana (Clinical)	O	Chamberlin, Mary (Clinical - Medicine)	X
Guthikonda, Kiran (Department of Anesthesiology)	X	Hofley, Marc (Clinical – Pediatrics)	O	Homeier, Barbara (Preclinical- Pediatrics)	X	Jankowski, Mary (Department of Psychology)	X
Lee, Michael (Department of Medical Education)	X	Marshall, Alison (Clinical – Emergency)	O	McNulty, Nancy (Department of Radiology)	X	McCrary, KrisEmily (Department of Family Medicine)	X
Myers, Lawrence (Department of Med Ed & Biochemistry & Cell Biology)	X	Thesen, Thomas (Department of Medical Education)	X	Pellegrini, Vin (Department of Orthopedics)	X	Phillips, Oliver (Department of Neurology)	X

Student Voting Members							
Year 1							
Ganga, Kiran	X	Johnson, Jakobi	X	Sherman, Meredith	O	St. John, Emily	O
Year 2							
					O'Brien, Wade		
Year 3							
Dameron, Corbin (Co-academic chair)	X	Darling – Mena, Addie	X	McNamara, Colin	X	Shirmer, Dain	X
						Harring, Alden	X
Year 4							
Hernandez, Eli	O	Li, Kevin	X	Pfaff, Mairead	X	Plona, Kelsey	X
						Ramkumar, Nividetta	
MD/PhD							
Gayne, Alexys	X	Armero, Andre	X	Marshall, Abigail	X	Reiner, Timothy	X

MEDICAL EDUCATION COMMITTEE MEETING MINUTES

Non-Voting Members

Albright, Amanda (Instructional Designer)	X	Borges, Nicole (Chair, Dept. of Medical Education)	X	Cameron, Justine (Director, Accreditation & CQI)	X	Chimienti, Sonia Dean for Educational Affairs	O
Cunningham, Tara (Associate Dean, Student Life)	O	Dick III, John (Assistant Dean for Clinical Skills Excellence)	O	Eastman, Terri (Director, Integrated Curriculum)	O	Eidtson, Bill (Assistant Dean, Student Success & Accessibility)	O
Fountain, Jennifer (Assessment)	X	Godfrey, Emily (Medical Education Coordinator)	X	Jaeger, Mikki (Registrar)	X	Kerns, Stephanie (Associate Dean, Health Sciences & Biomedical Libraries)	X
Levy, Campbell (Assistant Dean of Advanced Clinical Curriculum (Phase 3))	X	Lyons, Virginia (Pre-clerkship - Associate Dean Pre-clerkship Curriculum)	X	Matthew, Leah (Assistant Dean, Core Clinical Curriculum)	X	McAllister, Steve (Director, Educational Technology)	O
McBride, Lisa (Associate Dean, Diversity, and Inclusion)	O	Mishra, Manish (Director, Learning Environment)	O	Pinto-Powell, Roshini (Associate Dean, Admissions)	O	Rose, Amy (Educational Affairs)	X
Shaker, Susan (Director, Pre-clerkship Education)	X	Taylor, Julie (Associate Dean, Medical Education)	O	Thompson, Rebecca MEC Chair (Clinical Neurology)	X	Weissburg, Paul (Associate Dean, Evaluation and Assessment)	X

Student Non-Voting Members

Thomason, Helen (Co academic Chair)	X					
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Guest(s)

Elly Hahn	Alexander Fuld	
Alayna Sharp		

Call to Order

Rebecca Thompson, MD Chair – Medical Education Committee

Rebecca Thompson called the meeting to order at 4:02 PM

Announcements

1. In our thoughts: Alison Ricker
2. Call for new voting faculty members
3. Welcome new student government

Approval of Meeting Minutes

Rebecca Thompson, MD

MEDICAL EDUCATION COMMITTEE MEETING MINUTES

Approval of March meeting minutes.

Mairead Pfaff made a motion to approve the March 2025 MEC meeting minutes. The motion was seconded by Barbara Homier. The motion passed unanimously.

Subcommittee Updates

1. Phase 1 – Dr. Virginia Lyons: April Retreat Evaluating alignment of Phase 1 content with USMLE Content Outline, Patients and Populations Course Revisions, Revisions to Phase 1 Split Policy, Revisions to Step 1 Policy.
2. Phase 2 – Dr. Leah Matthew: Town Hall for students regarding grading, revisions to step 1 policy, revisions to phase 2/3 split policy.
3. Phase 3 – Dr. Campbell Levy: Will discuss during presentation.
4. GAOC – Dr. Paul Weissburg: GAOC members voted to approve a change to "Mulligans" policy
5. LCC- Dr. Julie Taylor: Longitudinal Curricula (LCs) are becoming Curriculum Threads (CTs) in 2025, CT committee will be meeting quarterly, Making way for new LCs - learning collaboratives - at Geisel.

New Business

1. Research Curriculum: Dr. Campbell Levy
 - “Capstone” course name changed to “Transition-To-Residency (TTR)”
 - Rebranding reflective of course content and consistent with terminology used nationally by educators
 - Remove longitudinal QI project from course
 - Eliminate Objective #3. Apply basic quality improvement principles and specific tools, including analysis of outcomes data, to define errors, identify opportunities for improvement, and propose solutions within healthcare systems.
 - TTR 4-credit course (previously 5-credits)
 - Creation of a new course: Scholarly Project in Medicine
 - Grading: P/F, Credits: 1
 - Course objectives
 - Engage in original scholarly work evaluating a question or problem in medicine/health in depth using approaches from any of a potential wide range of disciplines in biomedical sciences, clinical sciences, humanities, arts or other scientific or social science fields.
 - Identify and work closely and collaboratively with a faculty mentor on the project
 - Apply principles of research ethics and abide by regulatory requirements as applicable to the specific project.
 - Produce a plan through a written proposal and a final summary research report, demonstrating proficiency in critical analysis and in the communication of scholarly work to a broad audience

MEDICAL EDUCATION COMMITTEE MEETING MINUTES

2. Research & Scholarship: Dr. Virginia Lyons

Proposed revisions to Patients & Populations course:

- Name change to Population Health
- **Addition of a new research & scholarship Curricular Thread (CT)** to link the new M1 research module to the new M4 scholarly project.

Rebranding of modules; all will include time for scholarship.

- Module 1. Research: Will include the launch of a scholarly project and workshop on how to navigate IRB process.
- Module 2: Healthcare Delivery: Will include dedicated scholarly project time
- Module 3: Quality Improvement: Will include dedicated scholarly project time
- Module 4: Synthesis and Scholarship: Discussion of global health research ethics, update in class team academic assignments/ prompts: abstract, poster, presentation skills.

Mary Chamberlin made a motion to approve the addition of a research Curricular Thread. The motion was seconded by Corbin Dameron. The motion passed.

3. Mulligans- Dr. Paul Weissburg

Proposed Revisions to the Geisel Grading policy, "Mulligans", include:

- If a student fails one Systems-Based Foundational Phase 1 course, it will appear on their transcript as an **Incomplete**. The student takes a **retest exam** for the course and, if they pass, the **Incomplete** is changed to a **Pass** and there is no record of having failed the course in their transcript or MSPE. There is only 1 mulligan, however.
- Even with this one-time Mulligan, however, the APC is included in the process. A student meeting with the APC is intended to ensure that students receive the proper supports at the first sign of academic struggles... not one year into the curriculum.

4. Course and Clerkship Review Process- Dr. Paul Weissburg

- Delayed to next month's MEC meeting (June 18th).

Ongoing Business

- AI policy
- Step 1 policy
- Pre-clinical/ clinical split policy
- Simulation

Future Meetings

MEC meetings are the 3rd Wednesday of each month from 4:00 – 6:00 p.m.

- June 18th
- July 16th