

Meeting Date: March 19, 2025

Time: 4:00 – 6:00 p.m.

Meeting Location: Zoom, Borwell 383

Approval:

Recorded By: Emily Godfrey

Attendance

Present = X, Absent = 0

Faculty Voting Members

Black, Candice (Department of Pathology and Laboratory Medicine)	X	Boardman, Maureen (Preclinical & Clinical- Family Medicine, Community Preceptor Rep)	O	Castellano, Juliana (Clinical)	O	Chamberlin, Mary (Clinical - Medicine)	X
Guthiknoda, Kiran (Department of Anesthesiology)	O	Hofley, Marc (Clinical – Pediatrics)	X	Homeier, Barbara (Preclinical- Pediatrics)	X	Jankowski, Mary (Department of Psychology)	X
Lee, Michael (Department of Medical Education)	X	Marshall, Alison (Clinical – Emergency)	X	McNulty, Nancy (Department of Radiology)	O	McCrory, KrisEmily (Department of Family Medicine)	X
Myers, Lawrence (Department of Med Ed & Biochemistry & Cell Biology)	X	Thesen, Thomas (Department of Medical Education)	O	Pellegrini, Vin (Department of Orthopedics)	X	Phillips, Oliver (Department of Neurology)	O

Student Voting Members

Year 1

Ganga, Kiran	X	Johnson, Jakobi	X	Sherman, Meredith	X	St. John, Emily	X
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Year 2

Dameron, Corbin	O	Darling – Mena, Addie	X	Gayne, Alexys	O	O'Brien, Wade	O
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Year 3

Hernandez, Eli	X	Li, Kevin	O	Pfaff, Mairead	O	Plona, Kelsey	O
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Year 4

Fong, Justin	X	Gil Diaz, Macri	X	Maosulishvili, Tamar	O	Thomason, Helen	X
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MD/PhD

Emiliani, Francisco	O	Zipkin, Ronnie	O	Marshall, Abigail	X	Reiner, Timothy	X
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Non-Voting Members

Albright, Amanda (Instructional Designer)	X	Borges, Nicole (Chair, Dept. of Medical Education)	X	Cameron, Justine (Director, Accreditation & CQI)	X	Chimienti, Sonia Dean for Educational Affairs	X
Cunningham, Tara (Associate Dean, Student Life)	O	Dick III, John (Assistant Dean for Clinical Skills Excellence)	O	Eastman, Terri (Director, Integrated Curriculum)	X	Eidtson, Bill (Assistant Dean, Student Success & Accessibility)	X
Fountain, Jennifer (Assessment)	X	Godfrey, Emily (Medical Education Coordinator)	X	Jaeger, Mikki (Registrar)	X	Kerns, Stephanie (Associate Dean, Health Sciences & Biomedical Libraries)	X
Levy, Campbell (Assistant Dean of Advanced Clinical Curriculum (Phase 3))	X	Lyons, Virginia (Pre-clerkship - Associate Dean Pre-clerkship Curriculum)	X	Matthew, Leah (Assistant Dean, Core Clinical Curriculum)	X	McAllister, Steve (Director, Educational Technology)	O
McBride, Lisa (Associate Dean, Diversity, and Inclusion)	O	Mishra, Manish (Director, Learning Environment)	X	Pinto-Powell, Roshini (Associate Dean, Admissions)	X	Rose, Amy (Educational Affairs)	X
Shaker, Susan (Director, Pre-clerkship Education)	X	Taylor, Julie (Associate Dean, Medical Education)	X	Thompson, Rebecca MEC Chair (Clinical Neurology)	X	Thurber, Peter (Director, Clinical Education)	X
Weissburg, Paul (Associate Dean, Evaluation and Assessment)	X						

Student Non-Voting Members Vice Chairs for Academics – Student Government

Fong, Justin	X	Thomason, Helen	X				
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Guest(s)

John Caldora	Alayna Sharp	

Call to Order

Rebecca Thompson, MD Chair – Medical Education Committee

Rebecca Thompson called the meeting to order at 4:05 PM

Announcements

1. Congratulations M4's
2. Full curriculum review passed!
3. New Proposal Working Group established
4. Transcript changes and revisions- comments section will be added to student transcripts to reflect the new grading scheme for clerkships (honors, pass, fail).

Approval of Meeting Minutes

Rebecca Thompson, MD

Approval of February meeting minutes.

Justin Fong made a motion to approve the February 2025 MEC meeting minutes. The motion was seconded by KrisEmily McRory. The motion passed unanimously.

Subcommittee Updates

1. Phase 1 – Dr. Virginia Lyons: Strategize to make improvements in Step 1 and CBSE data
2. Phase 2 – Dr. Leah Matthew: Clerkship teams hard at work preparing for the new year
3. Phase 3 –Dr. Campbell Levy: No updates.
4. GAOC – Dr. Paul Weissburg: No updates.
5. LCC- Dr. Julie Taylor: New proposal working group established. LCC paused, strategic planning is ongoing.

New Business

1. LCME updates: Dr. Sonia Chimienti

We must be “satisfactory” by December 2026

- Initiate summer research projects earlier in the MD academic journey (M1), to allow for sufficient time to prepare for a longitudinal project.
- Create opportunities for structured longitudinal research curriculum specifically designed for med students.
- Structured research curriculum: Change Capstone to a longitudinal experience, allowing students to delve deeper into their research topics over an extended period of time.

2. Technical Standards: Dr. Bill Eidtson

The proposed revisions made to the Technical Standards include:

- Renaming from “Essential Standards” to “Technical Standards for Matriculation and Graduation”. This aligns national medical education standards and clearly distinguishes them from competencies.
- Required annual attestation that students meet Technical Standards. This encourages students to self-assess early and seek accommodations proactively.
- Simplified language to define appropriate use of assistive technologies and intermediaries to avoid ambiguities about the use of assistive technology.
- Technical Standards no longer include detailed examples under each category (Perception/observation, communication, motor/tactile functions, cognition, and professionalism). This helps to avoid potential misinterpretations that the listed examples are exhaustive or restrictive.

Candice black made a motion to approve the revised Technical Standards. The motion was seconded by Tim Reiner. The motion passed unanimously.

Ongoing Business

- Voting privileges for LC leaders on phase subcommittees
- Step 1 policy revisions
- Change management documents
- Simulation presentation

Future Meetings

MEC meetings are the 3rd Wednesday of each month from 4:00 – 6:00 p.m.

- April: CANCELLED
- May 21st
- June 18th