AAMC Graduate Questionnaire
Class of 2011

Dartmouth Medical School
(compared to previous years and national means)

Response Rate:
Dartmouth 2010: 86% (74 out of 86)
Dartmouth 2011: 91% (61 out of 67)
All Schools 2011: 76% (13,461 out of 17,800)
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• 10. Communication Skills
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• 14. Various DMS Support Services
• 15. Pharmaceutical Interests
• 16. Future Plans
# 1. Program Information

**How do you identify yourself?: (% of students)**

<table>
<thead>
<tr>
<th></th>
<th>Dartmouth 2009</th>
<th>Dartmouth 2010</th>
<th>Dartmouth 2011</th>
<th>All Schools 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>86.0</td>
<td>67.1</td>
<td>64.9</td>
<td>72.1</td>
</tr>
<tr>
<td>Black or African American</td>
<td>0</td>
<td>4.1</td>
<td>1.8</td>
<td>7.1</td>
</tr>
<tr>
<td>Asian Indian</td>
<td>6.0</td>
<td>8.2</td>
<td>7.0</td>
<td>7.7</td>
</tr>
<tr>
<td>Pakistani</td>
<td>0</td>
<td>1.4</td>
<td>1.8</td>
<td>0.9</td>
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<tr>
<td>Chinese</td>
<td>8.0</td>
<td>8.2</td>
<td>12.3</td>
<td>6.3</td>
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<tr>
<td>Vietnamese</td>
<td>2.0</td>
<td>0.0</td>
<td>3.5</td>
<td>1.3</td>
</tr>
<tr>
<td>Other Asian</td>
<td>2.0</td>
<td>5.5</td>
<td>5.3</td>
<td>2.7</td>
</tr>
</tbody>
</table>
2. Basic Science Courses

- Basic science content objectives were made clear to students.
2. Basic Science Courses

• Basic science content was sufficiently integrated across basic science courses.
2. Basic Science Courses

- Basic science content objectives and examination content matched closely.
2. Basic Science Courses (continued)

- Basic science content had sufficient illustrations of clinical relevance.
2. Basic Science Courses (continued)

1=Strongly Disagree Agree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree

• Basic science content provided relevant preparation for clerkships.
2. Basic Science Courses (continued)

Basic science was integrated in required clinical experience (Note: Question new in 2010).
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1=Poor    2=Fair    3=Good    4=Excellent

Biochemistry

- DMS 2009: 2.8
- DMS 2010: 2.7
- DMS 2011: 2.5
- ALL SCHOOLS 2011: 2.7
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1 = Poor  2 = Fair  3 = Good  4 = Excellent

Biostatistics and epidemiology

2009: DMS = 2.8
2010: DMS = 2.9
2011: DMS = 3.2
2011: ALL SCHOOLS = 2.8
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1=Poor   2=Fair   3=Good   4=Excellent

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Genetics</td>
<td>2.8</td>
<td>2.9</td>
<td>2.8</td>
<td>2.8</td>
</tr>
</tbody>
</table>
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>DMS 2009</th>
<th>DMS 2010</th>
<th>DMS 2011</th>
<th>ALL SCHOOLS 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gross anatomy</td>
<td>3.5</td>
<td>3.6</td>
<td>3.5</td>
<td>3.4</td>
</tr>
</tbody>
</table>

1=Poor  2=Fair  3=Good  4=Excellent
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1=Poor    2=Fair    3=Good    4=Excellent

<table>
<thead>
<tr>
<th>Science</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>ALL SCHOOLS 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immunology</td>
<td>3.0</td>
<td>2.9</td>
<td>3.0</td>
<td>3.1</td>
</tr>
</tbody>
</table>

DMS 2009    DMS 2010    DMS 2011    ALL SCHOOLS 2011
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1 = Poor    2 = Fair    3 = Good    4 = Excellent

**Intro to Clinical Medicine**

- **DMS 2009**: 3.3
- **DMS 2010**: 3.5
- **DMS 2011**: 3.4
- **ALL SCHOOLS 2011**: 3.5
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1=Poor   2=Fair   3=Good   4=Excellent

![Bar chart showing ratings for Microanatomy / Histology]

- DMS 2009: 3.0
- DMS 2010: 2.8
- DMS 2011: 3.9
- ALL SCHOOLS 2011: 3.0
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1=Poor  2=Fair  3=Good  4=Excellent

Microbiology

- DMS 2009: 3.4
- DMS 2010: 3.1
- DMS 2011: 3.2
- ALL SCHOOLS 2011: 3.2
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1=Poor    2=Fair    3=Good    4=Excellent

![Bar chart showing Neurosciences scores for DMS 2009, DMS 2010, DMS 2011, and ALL SCHOOLS 2011. The scores are 3.2, 3.2, 3.0, and 3.2 respectively.](chart.png)
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1=Poor    2=Fair    3=Good    4=Excellent

![Bar Chart for Pathology]

- DMS 2009: 3.1
- DMS 2010: 3.2
- DMS 2011: 3.1
- ALL SCHOOLS 2011: 3.3
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1 = Poor  2 = Fair  3 = Good  4 = Excellent

![Graph showing evaluation scores for different years and schools for Pharmacology]

- DMS 2009: 3.5
- DMS 2010: 3.4
- DMS 2011: 3.1
- ALL SCHOOLS 2011: 3.0
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1 = Poor  2 = Fair  3 = Good  4 = Excellent

![Bar chart showing evaluation of Physiology instruction by DMS and All Schools in 2009, 2010, and 2011.](chart.png)
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1=Poor    2=Fair    3=Good    4=Excellent

[Bar chart showing ratings for Behavioral Science from 2009 to 2011 for DMS and ALL SCHOOLS]
2. Basic Science Courses (continued)

Indicate how well you think that instruction in the following sciences basic to medicine prepared you for clinical clerkships and electives:

1 = Poor   2 = Fair   3 = Good   4 = Excellent

<table>
<thead>
<tr>
<th>Course</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pathophysiology of Disease</td>
<td>3.7</td>
<td>3.5</td>
<td>3.5</td>
<td>3.5</td>
</tr>
</tbody>
</table>

Pathophysiology of Disease

ALL SCHOOLS 2011
3. Clinical Education - Quality

Rate the quality of your educational experience in the following clerkships:

1 = Poor  2 = Fair  3 = Good  4 = Excellent
3. Clinical Education - Quality

Rate the quality of your educational experience in the following clerkships:

1=Poor  2=Fair  3=Good  4=Excellent
I received clear learning objectives for the clerkship.

My performance was assessed against the learning objectives.

I had an opportunity to follow a variety of patients (with different medical conditions).
A faculty member personally observed me taking a patient history during the clerkship.

A faculty member personally observed me performing physical examinations during the clerkship.

Faculty members provided me with sufficient feedback on my performance.
4. Clinical Education – Internal Medicine

1=Strongly Disagree  Agree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree

- I received clear learning objectives for the clerkship.
- My performance was assessed against the learning objectives.
- I had an opportunity to follow a variety of patients (with different medical conditions).
A faculty member personally observed me taking a patient history during the clerkship.

A faculty member personally observed me performing physical examinations during the clerkship.

Faculty members provided me with sufficient feedback on my performance.
4. Clinical Education – OBGYN

1=Strongly Disagree  Agree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree

- I received clear learning objectives for the clerkship.
- My performance was assessed against the learning objectives.
- I had an opportunity to follow a variety of patients (with different medical conditions).
4. Clinical Education - OBGYN

1=Strongly Disagree  Agree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree

- A faculty member personally observed me taking a patient history during the clerkship.
- A faculty member personally observed me performing physical examinations during the clerkship.
- Faculty members provided me with sufficient feedback on my performance.
4. Clinical Education – Pediatrics

1=Strongly Disagree Agree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree

- I received clear learning objectives for the clerkship.
- My performance was assessed against the learning objectives.
- I had an opportunity to follow a variety of patients (with different medical conditions).
4. Clinical Education - Pediatrics

1 = Strongly Disagree  Agree  2 = Disagree  3 = Neutral  4 = Agree  5 = Strongly Agree

- A faculty member personally observed me taking a patient history during the clerkship.
- A faculty member personally observed me performing physical examinations during the clerkship.
- Faculty members provided me with sufficient feedback on my performance.
4. Clinical Education – Psychiatry

1=Strongly Disagree 2=Disagree 3=Neutral 4=Agree 5=Strongly Agree

- I received clear learning objectives for the clerkship.
- My performance was assessed against the learning objectives.
- I had an opportunity to follow a variety of patients (with different medical conditions).
4. Clinical Education - Psychiatry

1 = Strongly Disagree  Agree  2 = Disagree  3 = Neutral  4 = Agree  5 = Strongly Agree

- A faculty member personally observed me taking a patient history during the clerkship.
- A faculty member personally observed me performing physical examinations during the clerkship.
- Faculty members provided me with sufficient feedback on my performance.
4. Clinical Education – Surgery

1 = Strongly Disagree  Agree
2 = Disagree
3 = Neutral
4 = Agree
5 = Strongly Agree

- I received clear learning objectives for the clerkship.
- My performance was assessed against the learning objectives.
- I had an opportunity to follow a variety of patients (with different medical conditions).

<table>
<thead>
<tr>
<th></th>
<th>DMS '09</th>
<th>DMS '10</th>
<th>DMS '11</th>
<th>ALL '11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear Learning</td>
<td>3.8</td>
<td>3.8</td>
<td>4.2</td>
<td></td>
</tr>
<tr>
<td>Objectives</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performance</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessed</td>
<td>3.2</td>
<td>3.6</td>
<td>3.4</td>
<td>3.9</td>
</tr>
<tr>
<td>Patient Variety</td>
<td>3.9</td>
<td>4.0</td>
<td>3.5</td>
<td>4.3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>DMS '09</th>
<th>DMS '10</th>
<th>DMS '11</th>
<th>ALL '11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clear Learning</td>
<td>3.8</td>
<td>3.8</td>
<td>4.2</td>
<td></td>
</tr>
<tr>
<td>Objectives</td>
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<tr>
<td>Performance</td>
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<td>Assessed</td>
<td>3.2</td>
<td>3.6</td>
<td>3.4</td>
<td>3.9</td>
</tr>
<tr>
<td>Patient Variety</td>
<td>3.9</td>
<td>4.0</td>
<td>3.5</td>
<td>4.3</td>
</tr>
</tbody>
</table>
A faculty member personally observed me taking a patient history during the clerkship.

A faculty member personally observed me performing physical examinations during the clerkship.

Faculty members provided me with sufficient feedback on my performance.
5. Clerkships – General

Which of the following evaluation methods were used as part of the final evaluation for the clerkships?

<table>
<thead>
<tr>
<th>Evaluation Method</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral examination</td>
<td>DMS</td>
<td>DMS</td>
<td>DMS</td>
</tr>
<tr>
<td>Assessment by faculty member</td>
<td>93.1</td>
<td>58.4</td>
<td>93.7</td>
</tr>
<tr>
<td>Assessment by resident physicians</td>
<td>98.0</td>
<td>98.6</td>
<td>98.6</td>
</tr>
<tr>
<td>Computerized or written knowledge exams</td>
<td>100.0</td>
<td>100.0</td>
<td>100.0</td>
</tr>
</tbody>
</table>

DMS = Direct Medical Services
ALL = All
5. Clerkships – General

Which of the following evaluation methods were used as part of the final evaluation for the clerkships?

- Case simulation - standardized patient(s)
- OSCE
- Computerized case simulations
- Learning Portfolio

Percentages shown for different years and evaluation methods:
- Case simulation - standardized patient(s):
  - DMS '09: 42.9%
  - DMS '10: 26.0%
  - DMS '11: 29.3%
  - ALL: 65.8%
- OSCE:
  - DMS '09: 28.6%
  - DMS '10: 27.6%
  - DMS '11: 37.0%
  - ALL: 74.4%
- Computerized case simulations:
  - DMS '09: 42.5%
  - DMS '10: 43.1%
  - DMS '11: 41.6%
- Learning Portfolio:
  - DMS '09: 27.4%
  - DMS '11: 33.3%
  - ALL: 36.4%
5. Clerkships – General (continued)

Have you had a clinical training experience during medical school at a Department of Veterans Affairs medical facility?
How would you rate the value of your Department of Veterans Affairs clinical training experience?

1=Poor  2=Fair  3=Adequate  4=Very Good  5=Excellent

<table>
<thead>
<tr>
<th>Year</th>
<th>Mean Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>DMS 2009</td>
<td>4.5</td>
</tr>
<tr>
<td>DMS 2010</td>
<td>4.4</td>
</tr>
<tr>
<td>DMS 2011</td>
<td>4.2</td>
</tr>
<tr>
<td>ALL 2011</td>
<td>3.9</td>
</tr>
</tbody>
</table>
6. Electives or Volunteer Activities

Indicate the activities you have participated in during medical school on an elective or volunteer (not required) basis:
6. Electives or Volunteer Activities

Indicate the activities you will have participated in during medical school on an elective or volunteer (not required) basis:

- Field experience in home care
- Field experience in nursing home care
- Experience related to health disparities
- Experience related to cultural awareness and cultural competence

Bar chart showing the percentage of students participating in each activity.
6. Electives or Volunteer Activities

Indicate the activities you will have participated in during medical school on an elective or volunteer (not required) basis:
6. Electives or Volunteer Activities

Indicate the activities you will have participated in during medical school on an elective or volunteer (not required) basis:

- Learned another language in order to improve communication with patients
- Learned the proper use of the interpreter when needed
- Community based research project
- Experience with a free clinic for the underserved population (new for '11)
7. Special Topics—Clinical Decision Making/Clinical Care

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

![Patient Interviewing Skills](chart1)

![Physical Examination Skills](chart2)
7. Special Topics—Clinical Decision Making/Clinical Care

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Diagnosis of Disease**

- DMS 2009: 83.7%
- DMS 2010: 97.3%
- DMS 2011: 91.4%
- All Schools 2011: 93.8%

**Clinical Reasoning**

- DMS 2009: 81.6%
- DMS 2010: 94.5%
- DMS 2011: 89.7%
- All Schools 2011: 91.5%
7. Special Topics – Clinical Decision Making/Clinical Care

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Management of Disease**

- DMS 2009: 85.7%
- DMS 2010: 90.4%
- DMS 2011: 93.1%
- All Schools 2011: 89.6%

**Care of Ambulatory Patients**

- DMS 2009: 71.4%
- DMS 2010: 78.1%
- DMS 2011: 86.2%
- All Schools 2011: 87.1%
7. Special Topics – Clinical Decision Making/Clinical Care

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Care of Hospitalized Patients**

<table>
<thead>
<tr>
<th></th>
<th>DMS 2009</th>
<th>DMS 2010</th>
<th>DMS 2011</th>
<th>All Schools 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>93.8</td>
<td>95.9</td>
<td>91.4</td>
<td>94.2</td>
</tr>
</tbody>
</table>

**Continuity of Care**

<table>
<thead>
<tr>
<th></th>
<th>DMS 2009</th>
<th>DMS 2010</th>
<th>DMS 2011</th>
<th>All Schools 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>73.5</td>
<td>78.1</td>
<td>79.3</td>
<td>80.5</td>
</tr>
</tbody>
</table>
Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Physician-patient communication skills with interpreter**

- DMS 2009: 67.3%
- DMS 2010: 68.5%
- DMS 2011: 62.1%
- All Schools 2011: 84.8%

**Teamwork with other health professionals**

- DMS 2009: 83.7%
- DMS 2010: 80.8%
- DMS 2011: 62.1%
- All Schools 2011: 86.8%
7. Special Topics—Practice of Medicine

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

* Note: Data not collected in 2009. Added back to survey as of 2010.
7. Special Topics—Practice of Medicine

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

* Note: Data not collected in 2009. Added back to survey as of 2010.
7. Special Topics—Practice of Medicine

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

* Note: Data not collected in 2009. Added back to survey as of 2010.
7. Special Topics – Evidence Based Medicine

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?
7. Special Topics – Population Based Medicine

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Public Health**

- DMS 2009: 69.4%
- DMS 2010: 68.1%
- DMS 2011: 82.8%
- All Schools 2011: 74.8%

**Disease Prevention**

- DMS 2009: 89.8%
- DMS 2010: 86.1%
- DMS 2011: 91.4%
- All Schools 2011: 90.8%
7. Special Topics – Population Based Medicine

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

Biological, chemical and natural disaster management

<table>
<thead>
<tr>
<th>Year</th>
<th>DMS 2009</th>
<th>DMS 2010</th>
<th>DMS 2011</th>
<th>All Schools 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>51.0</td>
<td>46.5</td>
<td>29.3</td>
<td>53.7</td>
</tr>
</tbody>
</table>

Biostatistics

<table>
<thead>
<tr>
<th>Year</th>
<th>DMS 2009</th>
<th>DMS 2010</th>
<th>DMS 2011</th>
<th>All Schools 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>85.7</td>
<td>88.9</td>
<td>86.2</td>
<td>78.6</td>
</tr>
</tbody>
</table>
Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Occupational Medicine**

![Bar chart for Occupational Medicine](chart)

**Culturally Appropriate Care for Diverse Populations**

![Bar chart for Culturally Appropriate Care](chart)
7. Special Topics – Population Based Medicine

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Health and Healthcare Disparities**

<table>
<thead>
<tr>
<th>Year</th>
<th>DMS 2009</th>
<th>DMS 2010</th>
<th>DMS 2011</th>
<th>All Schools 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>79.6</td>
<td>83.3</td>
<td>84.5</td>
<td>82.0</td>
</tr>
</tbody>
</table>

**Health Policy**

<table>
<thead>
<tr>
<th>Year</th>
<th>DMS 2009</th>
<th>DMS 2010</th>
<th>DMS 2011</th>
<th>All Schools 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent</td>
<td>91.7</td>
<td>83.3</td>
<td>63.8</td>
<td>58.0</td>
</tr>
</tbody>
</table>
7. Special Topics – Population Based Medicine

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Global Health Issues**

- DMS 2009: 75.5%
- DMS 2010: 70.8%
- DMS 2011: 63.8%
- All Schools 2011: 60.7%

**Community Medicine**

- DMS 2009: 73.5%
- DMS 2010: 79.2%
- DMS 2011: 77.6%
- All Schools 2011: 81.5%
7. Special Topics – Other Medical Topics

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Medical Genetics**

- DMS 2009: 95.9
- DMS 2010: 87.5
- DMS 2011: 86.2
- All Schools 2011: 87.2

**Law and medicine**

- DMS 2009: 69.4
- DMS 2010: 65.3
- DMS 2011: 27.6
- All Schools 2011: 48.2
7. Special Topics – Other Medical Topics

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Palliative Care/Pain Management**

- DMS 2009: 85.7%
- DMS 2010: 90.3%
- DMS 2011: 84.5%
- All Schools 2011: 78.7%

**End of Life Care**

- DMS 2009: 83.7%
- DMS 2010: 85.9%
- DMS 2011: 81.0%
- All Schools 2011: 79.7%
7. Special Topics — Other Medical Topics

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?
7. Special Topics – Other Medical Topics

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Professionalism**

<table>
<thead>
<tr>
<th>Year</th>
<th>DMS 2009</th>
<th>DMS 2010</th>
<th>DMS 2011</th>
<th>All Schools 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>85.7</td>
<td>93.1</td>
<td>84.5</td>
<td>81.7</td>
</tr>
</tbody>
</table>

**Rehabilitative Care**

<table>
<thead>
<tr>
<th>Year</th>
<th>DMS 2009</th>
<th>DMS 2010</th>
<th>DMS 2011</th>
<th>All Schools 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>%</td>
<td>42.9</td>
<td>52.8</td>
<td>46.6</td>
<td>65.2</td>
</tr>
</tbody>
</table>
7. Special Topics – Other Medical Topics

Do you believe that your instruction in the following areas was inadequate, appropriate, excessive?

**Family/domestic violence**

- **DMS 2009**: 81.6%
- **DMS 2010**: 74.6%
- **DMS 2011**: 81.0%
- **All Schools 2011**: 81.2%

**Complementary and Alternative Medicine**

- **DMS 2009**: 57.1%
- **DMS 2010**: 51.4%
- **DMS 2011**: 60.3%
- **All Schools 2011**: 64.5%
8. Geriatrics & Gerontology Education

Do you believe that your instruction in the care of Geriatric Patients was inadequate, appropriate, or excessive?

((Note: Question new in 2010.)
9. Overall Satisfaction

Overall, I am satisfied with the quality of my medical education.

1=Strongly Disagree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree

Overall Satisfaction

- 2009 DMS: 4.2
- 2010 DMS: 4.3
- 2011 DMS: 4.2
- 2011 All Schools: 4.2
10. Communication Skills

I am confident that I have the appropriate knowledge and skills to:

- Discuss a prescription error I made with the patient.
- Discuss treatment options with a patient with terminal illness.

1=Strongly Disagree Agree   2=Disagree 3=Neutral 4=Agree 5=Strongly Agree

![Bar chart showing scores for prescription error and terminal illness over years]
10. Communication Skills

I am confident that I have the appropriate knowledge and skills to:

1=Strongly Disagree  Agree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree

- Discuss DNR orders with a patient or family member.
- Assess the health practices of a patient using alternative therapies.
11. Technology Skills

I’m confident that I have the appropriate knowledge and skills to:

1=Strongly Disagree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree

- Carry out necessary sophisticated searches of medical information databases.
- Critically review published research.
11. Technology Skills

I’m confident that I have the appropriate knowledge and skills to:

1=Strongly Disagree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree

- Use a computer-based clinical record keeping program, both for finding and recording patient-specific information.
- Use telemedicine
12. Preparation for Residency

A. I am confident that I have acquired the clinical skills required to begin a residency program.

B. I have the fundamental understanding of common conditions and their management encountered in the major clinical disciplines.

C. I have the communication skills necessary to interact with patients and health professionals.
12. Preparation for Residency  (continued)

D. I have basic skills in clinical decision making and the application of evidence based information to medical practice.

E. I understand the ethical and professional values that are expected of the profession.

F. I believe I am adequately prepared to care for patients from different backgrounds.

[Bar chart showing responses to questions D, E, and F over the years 2009, 2010, and 2011 for DMS and ALL groups.]

1=Strongly Disagree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree
13. Preparation for Fourth Year

- I received appropriate guidance in the selection of electives.
- At my school, elective time was adequate.
- The final year was helpful in my preparation for residency.
- The final year was important for enhancing my clinical education.
14. Various DMS Support Services

Indicate your level of satisfaction with the Dean for Educational Programs/Academic Affairs in the following areas:

1=Strongly Disagree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree
15. Pharmaceutical Interests

Based on your experiences, indicate whether you agree or disagree with the following statement about medicine and the profession:

1=Strongly Disagree Agree  2=Disagree  3=Neutral  4=Agree  5=Strongly Agree

I was educated about professional relationships with industry.
16. Future Plans - Career Intentions

Indicate your career intention from the different activities below

- Full-time (non-academic)
- Clinical Practice: Group of 3 or more
- Full-time University Faculty: Clinical Teaching/Research
- Undecided

Percentages shown for DMS 09, DMS 10, DMS 11, and ALL.
16. Future Plans - Career Intentions

How satisfied are you with your opportunities during medical school to explore potential career choices?

1=Very Dissatisfied   2=Dissatisfied   3=Neutral   4=Satisfied   5=Very Satisfied

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16. Future Plans - Career Intentions

How satisfied are you with your opportunities during medical school to explore potential career choices?
16. Future Plans - Location

Do you plan to locate your practice in an underserved area? If yes, where?
16. Future Plans - Location

Where do you plan to practice?