

# **SBM GI**

Course Director – Dr. Steve Bensen

- 72 hour course from late Feb to April
- Covers esophagus to rectum plus connected organs/pathology/pharmacology
- Lectures/Small Groups/Lab
- 2005-06 evaluation based on 80/82 (97.6%) members of the class
- My overall impression
- The numbers-
  - 4<sup>th</sup> out of 17 Year 2 courses in 2004-5 using mean of key rating questions.
    - 1=Poor and 5=Excellent
    - 3.75 (Year 2 mean 3.34 and range 4.02-2.20)
    - Slight decline from 3.80 last year
    - Overall Satisfaction 4.04 (3/17)
  - USMLE Step I
    - 0.25 SD above US mean
    - In 2004 was #5 out of 10 systems reported
  - Lectures –
    - Effectiveness = 3.77 (Yr 2 mean 3.21)
    - Slight decline from 3.94 last year
    - Individual lecturers range 4.40-2.68 (mean 3.72)
  - Small groups –
    - Usefulness = 4.01 (Yr 2 mean 3.68)
    - Up 0.20 from last year
    - Group leader effectiveness range 4.83 to 3.02 (mean 4.11)
  - Pharmacology –
    - Overall satisfaction = 3.01 (Yr 2 mean 3.08)
  - Pathology
    - Coordination = 3.55 (Yr 2 mean 3.33)
    - Lab usefulness = 2.97 (Yr 2 mean 3.30)
  - Grading
    - Appropriateness of final counting 100% = 3.37
    - Exam parallels content = 3.45

## Positives

- Excellent course director
- Interesting subject matter
- “Organization great and lectures all very high quality”
- Enthusiasm of lectures and small group leaders – “Unparalleled,” “Dynamic, funny, engaging”
- “I think almost everyone in our class at some point thought ‘Hmm, maybe I want to go into GI .....’”
- Clear notes
- Endoscopy videos
- Opportunity to visit GI suite
- Small groups – some want more of them
- Pathology well integrated
- Pharmacology “well taught as always”

## **Suggestions for Change Themes** (Not a lot of them)

- Content and Organization
  - A lot of information, especially in the last week of the course (liver)
  - 14/76 felt “too dense”
- Lectures
  - Post lecture slides/ notes ahead of time
  - Notes and slides should match up
  - Shrink volume of notes, especially liver
- Small groups
  - Add another conference in last week of course in place of 2 hours lecture
  - Grade the conferences as a way to get students to come (mixed)
  - Improve student attendance and preparation
- Grading
  - Don't have final exam count for 100% of grade
  - Practice exams should be more like the final