



DMS STUDENT EVALUATION FORM *On Doctoring Year Two*

Student Name: _____

Facilitator Name: _____

- Directions:** Expectations are listed for each competency area below. Check the box that best describes student's performance.
- Needs remediation before promotion:** Inadequate performance for end of Year 2 in this area. Not ready to move on to clerkships without successful remediation.
- Making progress towards expectations:** Fair performance in this area, but would benefit from a bit more practice before beginning Year 3 clerkships
- Meets expectations:** : Good, solid performance at a level of mastery expected for the end of Year 2. Definitely ready to tackle clerkships without reservation.
- Exceeds expectations:** Excellent or outstanding performance in this area. Definitely a strength. Student is already performing in this area at a level comparable to early Year 3 clerkship students.

Medical Knowledge

Demonstrates appropriate knowledge base for end of Year 2. Applies knowledge effectively. Thinks independently.

	Needs remediation before promotion	Making progress towards expectations	Meets expectations	Exceeds expectations	Not observed
Demonstrates knowledge of interview exam content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates understanding of physical exam content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrates clinical and classroom experiences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths:

Recommendations for improvement:

Skills for Patient Care

Is able to demonstrate the most important elements of the history and physical exam. Able to develop a problem list, and develop a logical differential diagnosis for the major problems. Demonstrates ability to synthesize information.

	Needs remediation before promotion	Making progress towards expectations	Meets expectations	Exceeds expectations	Not observed
Obtains medical data accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Obtains psychosocial data accurately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes rapport, demonstrates empathy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performs a complete physical exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performs an efficient physical exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Demonstrates clinical reasoning skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Develops Assessment & Plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths:

Recommendations for improvement:

Interpersonal and Communication Skills

Accurate case summaries. Communicates well with other members of small groups.

	Needs remediation before promotion	Making progress towards expectations	Meets expectations	Exceeds expectations	Not observed
Understands impact of culture on patient presentation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORAL PRESENTATIONS:					
Logical organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Articulate and concise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Thorough history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contains relevant ROS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appropriate physical exam	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
CASE WRITE-UPS:					
Well organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Contain relevant history	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Concise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Small Group Participation:					
Contributes actively to discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skilled at communicating feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skilled at communicating thoughts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reflective about patient encounters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback to peers (empathic, constructive, thoughtful)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths:

Recommendations for improvement:

Professionalism

Sensitive, empathic and respectful of others' concerns, points of view, and cultures. Honest and believable. Accepts responsibility for his/her own actions. Consistently shows interest and takes initiative. Consistently meets responsibilities. Consistent attendance and punctuality.

	Needs remediation before promotion	Making progress towards expectations	Meets expectations	Exceeds expectations	Not observed
Respect for others in the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Honesty / Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reliability / Initiative / Attendance / Preparedness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assignments completed thoroughly and in a timely fashion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths:

Recommendations for improvement:

Continuous Personal Learning and Improvement

Committed to personal learning and improvement. Responds and improves with feedback.

	Needs remediation before promotion	Making progress towards expectations	Meets expectations	Exceeds expectations	Not observed
Regular participation in DMEDS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Uses DMEDS reports to focus learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Response to feedback	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths:

Recommendations for improvement:

Practicing Medicine in a Complex Health Care System

Aware of hospital / community resources.

Understands roles of health care team members and collaborates with them in patient care at preceptor office.

	Needs remediation before promotion	Making progress towards expectations	Meets expectations	Exceeds expectations	Not observed
Identifies impact of systems of care on patients (from inpatient visits and preceptor office)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Strengths:

Recommendations for improvement:

Overall assessment	Needs remediation Before promotion	Making progress towards expectations	Meets expectations	Exceeds expectations	
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