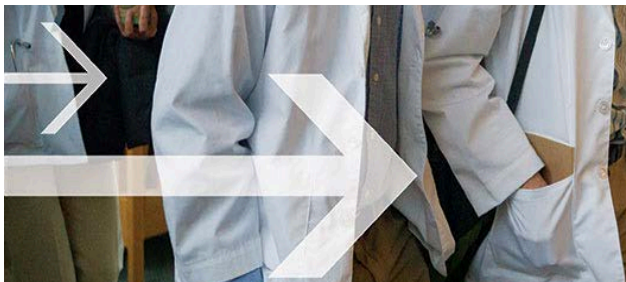


OUR MISSION

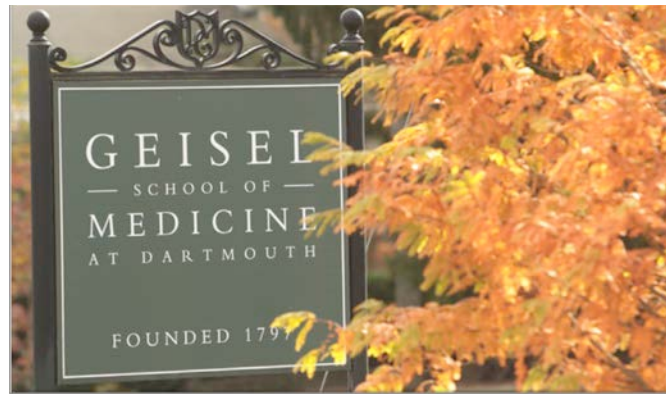
To expand the learning community beyond the traditional classroom through access to peer tutors.



OUR PURPOSE

To provide an extended level of assistance to students who wish to receive help with their knowledge and understanding of course-specific content outside of the formal classroom setting.

To provide an opportunity for medical student tutors to reinforce their knowledge and understanding in a particular area of study, while simultaneously tutoring their peers to achieve a level of knowledge and understanding of the course-specific material to feel competent and confident in the classroom performance.



REQUEST A TUTOR

Students who believe they need the assistance of a tutor should scan the QR code on the right to submit the [Peer Tutor Request Form](#).



Scan the QR code on the left to read more about our peer tutoring program on the Geisel website.

Still have Questions?

Email Geisel Tutoring

Geisel.Tutoring@Dartmouth.edu

Call us at the number below, or stop by our office

CENTRAL ACADEMIC & LEARNING SERVICES
DEPARTMENT OF MEDICAL EDUCATION
REMSEN 310 | HB 7005 | HANOVER, NH 03755
TEL 603.650.1604 | FAX 603.650.1655

REQUEST A PEER TUTOR



Dartmouth
GEISEL SCHOOL OF MEDICINE

Tutoring

Knowledge
 Communication Making-a-difference
 Enthusiasm
 Practice Skills Teaching
 Preparation Strategies
 Basic-Science Independent Principles
 Understanding Active
 Review Mechanisms Confidence
 Assistance
 Learning Problem Solving
 Relationship
 Success

WHO WE SERVE

Tutoring at Geisel serves all current medical students who request a tutor. Tutoring may continue for most of a term, or last only a few weeks, depending on the need of the tutee.

Our tutors understand the importance of confidentiality of the tutor-tutee relationship and keep in compliance with FERPA (Family Educational Rights and Privacy Act).

TUTEE ROLES



TUTEES ARE EXPECTED TO

- Retain a professional and respectful attitude at all times
- Prepare for tutoring sessions by:
 - Doing the work on your own beforehand to identify the problem(s) & problem type(s)
 - Writing down questions to ask your tutor
 - Sharing concerns with your tutor
- (During tutoring sessions) be ready to:
 - Engage actively in the tutoring session
 - Perform the work yourself
 - Work through the problem(s) with your tutor
 - Solve the problem(s) on your own
 - Learn and try new skills and strategies
 - Verbalize what you learned to reinforce learning
 - Receive constructive feedback from the tutor
 - Provide feedback to the tutor about the session
- Never ask a tutor to do your work

TUTOR ROLES

TUTORS WILL

- Provide one-on-one and/or group tutoring with focus on the tutee(s)
- Promote independent learning by coaching the tutee to be active in the learning process so they:
 - Are able to identify the problem & type
 - Understand the vocabulary of the subject
 - Practice the application of mechanisms and principles
 - Perform the work him/herself
 - Solve problem(s) on their own
 - Verbalize what was learned
- Provide strategies for grappling with content
- Help refine thinking processes
- Provide assistance in reviewing and understanding subject matter
- Provide assistance in preparing for exams
- Assess the areas where a tutee may need additional assistance
- Share tips and strategies that work
- Retain a professional and respectful attitude at all times

TUTORS WILL NOT

- Lecture tutees
- Do a tutee's work for him or her and/or assist him or her on a take home exam
- Comment negatively to the tutees about professors' grading policies, their teaching methods, or their personalities

