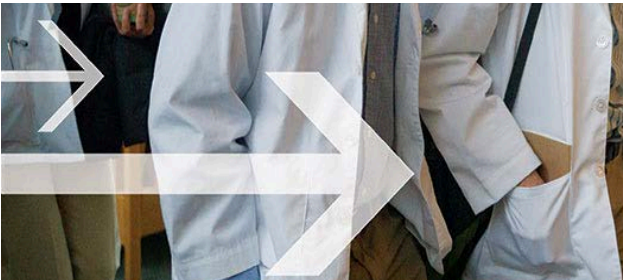


## OUR MISSION

To expand the learning community beyond the traditional classroom through access to peer tutors.



## OUR PURPOSE

To provide an extended level of assistance to students who wish to receive help with their knowledge and understanding of course-specific content outside of the formal classroom setting.

To provide an opportunity for medical student tutors to reinforce their knowledge and understanding in a particular area of study, while simultaneously tutoring their peers to achieve a level of knowledge and understanding of the course-specific material to feel competent and confident in the classroom performance.



## BECOME A TUTOR

Students who qualify and would like to apply to become a tutor should scan the QR code on the right to submit the [Become a Peer Tutor Application Form](#).



Scan the QR code on the left to read more about our peer tutoring program on the Geisel website.

### Still have Questions?

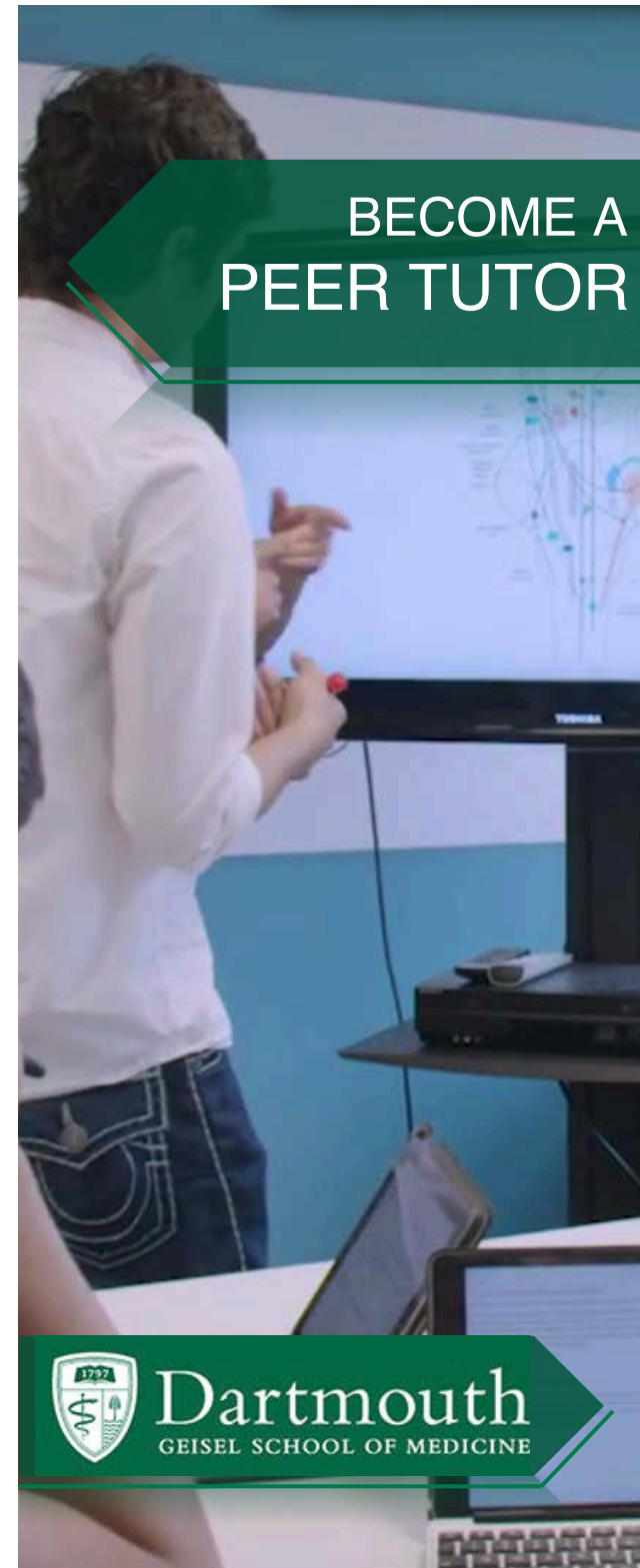
### Email Geisel Tutoring

[Geisel.Tutoring@Dartmouth.edu](mailto:Geisel.Tutoring@Dartmouth.edu)

Call us at the number below, or stop by our office

CENTRAL ACADEMIC & LEARNING SERVICES  
DEPARTMENT OF MEDICAL EDUCATION  
REMSEN 310 | HB 7005 | HANOVER, NH 03755  
TEL 603.650.1604 | FAX 603.650.1655

## BECOME A PEER TUTOR



**Dartmouth**  
GEISEL SCHOOL OF MEDICINE

Tutoring

Knowledge  
Communication Making-a-difference  
Enthusiasm

Practice Skills Teaching  
Preparation Strategies  
Basic-Science Independent Principles

Understanding Active  
Review Mechanisms Confidence  
Assistance

Learning  
Problem-solving  
Relationship  
Success

## BENEFITS

### AS A TUTOR, YOU WILL

- Make a positive impact on the student(s) you coach
- Be instrumental in the tutee's academic skills and strategies
- Keep basic science concepts, mechanisms, and principles fresh in your thinking by imparting your knowledge and expertise to tutees
- Enhance presentation and facilitation skills that are transferable in a variety of personal and professional settings
- Build personal confidence and interpersonal communication skills
- Build tutee confidence and excitement to learn
- Build relationships with students, faculty, and staff
- Receive recognition on the Medical Student Performance Evaluation (MSPE) for residency applications
- Receive tutor training/orientation & compensation for your time

## THE ROLE OF A TUTOR

### TUTORS DO

- Provide one-on-one and/or group tutoring
- Focus on the tutee
- Promote independent learning by coaching the tutee to be active in the learning process so they:
  - Are able to identify the problem & type
  - Understand the vocabulary of the subject
  - Practice the application of mechanisms and principles
  - Perform the work him/herself
  - Solve problem(s) on their own
  - Verbalize what was learned
- Build tutee confidence and excitement to learn
- Provide strategies for grappling with content
- Help refine thinking processes
- Provide assistance in reviewing and understanding subject matter
- Provide assistance in preparing for exams
- Assess the areas where a tutee may need additional assistance
- Provide encouraging and constructive feedback
- Share tips and strategies that are proven to work
- Encourage the tutee to try new strategies

### TUTORS DO NOT

- Lecture tutees
- Do a tutee's work or take home exams for him/her
- Comment negatively to the tutees about professors' grading policies, their teaching methods, or their personalities

## QUALIFICATIONS

### TUTORS MUST

- Be available evenings/weekends
- Participate on an at-will basis; tutoring may continue for most of a term, or last only a few weeks, depending on the need of the tutee.
- Be a(n) second-, third- or fourth-year medical student, MD/PhD student, MD/MBA student, or graduate student
- Be a successful learner, exemplifying the model student
- Demonstrate an interest in teaching and tutoring
- Demonstrate outstanding professionalism & student conduct and ability to address concerns
- Possess excellent oral & written communication skills
- Be willing to provide constructive feedback to the tutee and address concerns about that tutee with the Department of Medical Education
- Be willing to meet with a group of other peer tutors and the Learning & Student Accessibility Services Specialist periodically throughout the academic year.
- Understand confidentiality of the tutor/tutee relationship and keep in compliance with FERPA (Family Educational Rights and Privacy Act)

Employment as a tutor is for the current academic year only and may be renewed on a yearly basis.