CHE-DICKEY
International Health Fellowships
2013-2014 Fellowship Application

Geisel Faculty Sponsor’s Statement

The student indicated below is applying for funding through a CHE-DICKEY International Health Fellowship, which supports temporary, full-time work/learning activities. This document is used internally and is not forwarded to any public agencies. Its purpose is to provide a work agreement for our mutual understanding.

I will serve as Advisor/Sponsor for ____________________________’s International Health elective/experience with ____________________________ from ________________ to ________________. By agreeing to be a Faculty Advisor/Sponsor, I acknowledge that I have read the CHE handout entitled “Responsibilities of Geisel Faculty Advisor/Sponsor” and will be able to fully perform those responsibilities. If I have any questions about that role, I will contact CHE.

Advisor/Sponsor:

Department:

Student’s Research/Service Project & Elective/Experience Descriptions and My Plans for Advising/Sponsorship (please use reverse side of this sheet, or attach a separate statement, if necessary):

Please discuss the applicant’s interest in community health/primary care, leadership potential, flexibility, personal initiative, ability to adjust to new settings and sensitivity to others (please use reverse side of this sheet, or attach a separate statement, if necessary):

Advisor/Sponsor’s
Signature________________________ Date________________

Please email your completed form to Center.for.Health.Equity@Dartmouth.edu
Responsibilities of Geisel Faculty Advisor/Sponsor

Preparation of application:
1. Advise applicant on finding a suitable foreign site and preceptor.
2. Assist applicant in developing the project proposal.
3. Approve application for submission to CHE by signing sponsor’s statement.
4. Assist applicant in revising application if resubmission is requested by CHE.

For a successful application, before the fellowship is initiated:
1. Help awardee fine tune project.
2. Review cultural, political, safety and personal health issues with awardee.
3. When necessary, assist awardee in finalizing plans with foreign site preceptor.

During fellowship:
1. Help awardee resolve problems if help is requested.
2. Monitor political, safety and cultural issues in the project country and advise awardee of changes that may affect his/her personal safety or outcome of his/her project.

After completion of fellowship:
1. Hold a debriefing meeting with student upon his/her return.
2. Assist student in developing and submitting a 3-5 page written report of his/her experience.
3. Assist student in preparation of a public presentation or poster.
4. Attend the student’s public presentation.
5. Submit an evaluation of the student’s performance. If academic credit is requested, approve the award of credit.