Burnap/Lyons Global Health Fellowships at Geisel School of Medicine at Dartmouth

Geisel Faculty Sponsor’s Statement

The student indicated below is applying for funding through a BURNAP/LYONS Global Health Fellowship, which supports temporary, full-time work/learning activities. This document is used internally and is not forwarded to any public agencies. Its purpose is to provide a work agreement for our mutual understanding.

I will serve as Mentor for ____________________________’s Global Health experience with ____________________________ from ____________ to _____________. By agreeing to be a Mentor, I acknowledge that I have read the handout entitled “Responsibilities of Geisel Faculty Mentor” and will be able to fully perform those responsibilities. If I have any questions about that role, I will contact the appropriate fellowship director.

Advisor/Sponsor:

Department:

Student’s Research/Service Project & Experience Descriptions and My Plans for Mentor (please attach a separate statement, if necessary):

Please discuss the applicant’s interest in community health/primary care, leadership potential, flexibility, personal initiative, ability to adjust to new settings and sensitivity to others (please attach a separate statement, if necessary):

Mentor’s Signature ____________________________ Date ____________________________

Please forward your statement to:

Office of Student Affairs
HB 7010
Dartmouth Geisel School of Medicine
Hanover, New Hampshire 03755
Telephone: (603) 650-1572
e-mail: Geisel.Student.Affairs@Dartmouth.edu
Responsibilities of Geisel Faculty Mentor

Preparation of application:
1. Advise applicant on finding a suitable foreign site and preceptor.
2. Assist applicant in developing the project proposal.
3. Approve application for submission by signing sponsor’s statement.
4. Assist applicant in revising application if resubmission is requested.

For a successful application, before the fellowship is initiated:
1. Help awardee fine tune project.
2. Review cultural, political, safety and personal health issues with awardee.
3. When necessary, assist awardee in finalizing plans with foreign site preceptor.

During fellowship:
1. Help awardee resolve problems if help is requested.
2. Monitor political, safety and cultural issues in the project country and advise awardee of changes that may affect his/her personal safety or outcome of his/her project.

After completion of fellowship:
1. Hold a debriefing meeting with student upon his/her return.
2. Assist student in developing and submitting an appropriate length electronic report of his/her experience.
3. Assist student in preparation of a public presentation or poster.
4. Attend the student’s public presentation.
5. Submit an evaluation of the student’s performance. If academic credit is requested, approve the award of credit.