
Others - Dean Duane Compton, Associate Dean Dino Koff, Associate Dean Roshini Pinto-Powell

Agenda

1. Updates from Dr. Pinto-Powell, and Dino
   a. Dino, Dr. Pinto-Powell, Dr. Duncan went to AAMC meeting
      i. Excited about ways to improve student services and student affairs
   b. Dr. Pinto-Powell: Has met one-on-one with many students already and is looking forward to meeting with more soon
   c. Dino: Greenprint process has taken longer than anticipated because of the contract involving procurement of the college
      i. Now have the model of the retail product
      ii. Anticipated late November installment in Remsen lounge
   d. Dino: Class Day for M4s is June 14th
      i. Now a week earlier because residency programs are starting earlier in June
      ii. Trying to have diplomas conferred on Class Day rather than graduation
   e. Dino: Direct deposit is not back
      i. Issue with the vendor
      ii. Anticipated to return in December, but they are not in the testing phase, so it will more likely be January
      iii. Would like to recognize Betty for going to actual banks for students

2. Updates on dinner with the Trustees
   a. Ana-Maria, Laurie, Kris, and Marietta attended a dinner with Trustees and other graduate school representatives on Friday, November 7, 2014
      i. Nice gesture from Trustees to speak with graduate students
   b. Trustees asked students questions on a variety of topics and listened to responses
      i. Trustees asked students what they would change about their various schools or what differed from their expectations upon starting at that school.
         1. Geisel students answered about insecurity about the direction of the medical school and its budget
         2. Trustees reassured students that they are committed to the medical school
         3. Trustees asked students about connections among graduate schools
         i. Geisel students answered about various social interactions and limited academic interactions
         ii. Trustees seemed surprised at the lack of infrastructure between the schools and seemed interested in starting some initiatives not only between graduate schools but also with the undergraduates
   c. Dr. Pinto-Powell and Dr. Bob Maue attended faculty dinners with the trustees
      i. Trustees communicated a clear commitment to Geisel
   d. Background
      i. Trustees come to campus 4x/year
      ii. May have been their first time ever meeting with students
May try again in the future but may cast their net broader in the future

Dean Compton recommended names of medical students for this meeting

Comment: Hope that Trustees follow through with actions reaffirming their commitment

Trustees wanted insight into student feelings/experiences rather than motivating a clear action plan

Aside: Dr. Henderson wants to talk to provost of the College about connections between medical students and undergraduates

Diversity Reps are collecting a list of the connections

Trying to define contact hours with the college undergraduate students

Hours are currently on a volunteer basis

May ask the college for a transfer payment to cover these hours

Items between SG meetings: Elliptical, SAD lamps

Elliptical

Less expensive options require assembly

Call for interest in assembly - Asha, Lars volunteered

Ana Maria will order the cheaper one that requires assembly

SAD lamps

Destroyed because of flooding in Remsen student lounge last winter

Tina Wilcox has placed the order for new SAD lamps

Lars has a connection with the person who started “Northern Lights” and there may be potential for a group discount if we have a bulk order

Question: How should we address items in between SG meetings?

Comment: If we have already talked about an issue, SG members would appreciate updates

Comment: Always appreciate email updates

Ex: Lars could have replied about the information for the group order for the SAD lamps if an email had been sent out

Comment: Meeting agenda items that do not require discussion can be done over email, so this time can be used for more worthwhile discussion

Comment: Email is appropriate if not about seeking approval for actions; just updating

Decision: Ana Maria will send out email updates in between meetings so that we don’t have to spend time discussing these issues at meetings

Interest groups

Dartmouth Institute for Healthcare Improvement (Silas Wong)

Background: Based out of Cambridge, the Institute for Healthcare Improvement conducts research on patient safety and QI and has chapters at different universities and hospitals internationally.

They previously had presence at Geisel/TDI

Would like to restart the chapter because of student interest

While students receive some education on healthcare issue in HCDS, some students would appreciate being able to explore these areas further

The group anticipates a collaboration between Geisel/TDI students and faculty to host monthly or bi-monthly sessions with faculty leading a case study and subsequent discussion

Around 20 students interested from both Geisel and TDI

Comment: Other work is being done on campus to build an elective around these same issues

Neuro/Psych Interest Group (Alex Bender)

Background: A neuro interest group existed a few years ago, but it died out, and there is not currently an interest group

Would like to start a Neuro/Psych interest group

Co-mentors will be Dr. Swenson and Dr. Duncan

Plan to host journal club like discussions and study sections during neuro and psych courses

Have held two organizational meetings with 7 student leaders

Additional interest in M1 class

Have not yet advertised to M2 class
5. Travel Funds
   a. Group conferences - PHR (Natalie Yanzi)
      i. Background
         1. PHR National Student conference held Saturday, November 8th with 140 people in attendance
         2. Prior to the conference, many M2s approached Natalie with interest in the conference but expressed concerns about being able to attend future conferences with SG funding or about running out of SG travel funds
         3. The student registration fee for the conference is $70
            a. The current SG maximum for student going to a conference but not presenting is $150/student
         4. Natalie proposed to SG over email to donate $58/student up to 6 students for a total of $350 for the whole group to avoid reimbursement process. However, $350 is too much for SG to approve without a vote, and SG travel funds ran out before this decision was made.
         5. Five M2s still attended the conference
         6. PHR is currently requesting a lump sum of $300 from SG to reimburse the students who attended
         7. PHR plans to give a lunchtime presentation on the conference
      ii. Comment: According to current by-laws, SG could have conducted an e-vote
      iii. Comment: SG has supported groups with a lump sum of money to be divided among a group of students to offset costs for travel
         1. Ex: UHS
      iv. Comment: Student travel could be divided into two distinct types
         1. Larger organizations going to larger conferences on an annual basis
            a. Theoretical Example: PHR gets $350 per year for a certain conference that they can only use for that conference
               i. Can send as many or as few people to that conference in a given year
            b. Money has been taken out of discretionary rather than travel for certain groups in the past
         2. Individual students applying to a specific conference
      v. History
         1. In the past, groups that did not have money to fund conferences or travel would develop a plan and present it to student government, making their request in front of SG
         2. They were allocated money from the discretionary fund
         3. Generally do not handle reimbursements after the fact
         4. No information on website about how groups should apply for travel funds
      vi. Suggestions
         1. Reasonable to retroactively approve these funds in this case
         2. Improve communication among classmates attending the same conference
         3. Introduce by-laws language about group application process to receive discretionary funding for travel conferences and require them to present their request at a meeting
            a. Question: Must the travel be cost-effective for student government?
            b. Question: Must the students belong to an interest group?
         4. Specific suggestion for bylaws: If there is a group of 3 or more students who are applying to the same conference they must:
            a. Request funding at least 2 months ahead of time
            b. A representative of the group must attend the meeting to make a formal request for funding where the request can be granted or denied
            c. The request will be made on a case by case basis
      vii. Comment: Worried that there will be an increase in groups requesting funding and that people will be double dipping (using money from group funding and requesting individual funding)
      viii. Question: Should students be allowed to receive travel funding for more than one conference?
b. Subcommittee survey results (Ana-Maria Dumitru, Asha McClurg, Sarah Kleinschmidt)
   i. Overall aim: to create a system rather than approve individuals and groups on a monthly basis
   ii. Survey Results
      1. 56 responses with 21 from the Class of 2017
      2. Priority was having more students able to access funding
      3. Would prefer to have 24% of budget ~$16,800
      4. Highest priority for reason for traveling was research
      5. Comments
         a. Should not be used for vacations or personal interest; should be used for research
         b. May be allocated to a given individual over four years
         c. If a student is involved in research, their PI will cover the costs
   iii. Response from TDI reps: Did not know that they had this money available
   iv. Question: Do we have information about people who have travel funded by PI and also request funding?
      1. This information is not currently available
   v. Question: How much discretionary funding usually goes to travel?
   vi. Question: Any sense for how many people would have applied for funding after it ran out?
      1. 1 person in 2015 class
      2. 3 for 2017 class with more requests coming in
      3. in 2013, only 3-4 people were not funded because in January we pool all the money
      4. Each class gets an email when their class’s travel funding runs out
   vii. Background: We give $150 for people just to attend a conference and $300 for presenting
      1. Response: $150 is a lot for people who aren’t actually putting in the same amount of work as people who are presenting
   viii. Moving forward
      1. Committee will clean up the email and class reps will then send it out to their classes
      2. We will gather more data and then the committee can come to the next meeting with 2 or 3 options and present this at the next meeting
      3. Can email the committee with suggestions
   ix. Additional requests for information about travel and its budget:
      1. How many people are turned down?
      2. How many people have attended a given conference?
      3. What is the ratio of people who are presenting vs attending?
      4. Is there a pattern of which conferences people are attending and which months?
      5. What is happening at NYU?
   x. Budget this year is more than we thought because we have savings from last year
6. Updating the by-laws: discussion of major changes
   a. Current by-laws can be found on the SG website under the link for “forms”
   b. Suggested changes:
      i. Number of members has been increased
      ii. Change “Dartmouth” to “Geisel”
      iii. Update position descriptions
         1. All reps on student government are supposed to give annual updates, but this practice has not been performed for several year
         2. Need descriptions for secretary and treasurer
      iv. Remove mention of email accounts for interest groups
      v. Supposed to approve interest groups at the budget meeting in June, but it would be easier to approve them in September
      vi. Minutes are now sent to entire student body
      vii. Update and confirm Technology Officer position
      viii. Update Elections practices
         1. Honor Chairs are supposed to run them with a member of Student Affairs overseeing it, but they are currently run by SG President without Student Affairs oversight
c. Discussion of SNAP Reps and Diversity Reps elections
   i. Question: Is the fall too soon to elect first year reps of any kind?
      1. Comment: May not want to put students in positions that require extra time outside of school
         before we know their academic performance
         a. Students can get to the end of first term having been very involved in these activities
            without a sense of their academic performance
         b. Students may be stuck in this position for a whole year while struggling with classes
      2. Comment: SNAP nominations have always been over Thanksgiving Break
         a. Students should have a sense of their classmates before electing SNAP reps
         b. SNAP Reps are a 4-year position, and students should understand that commitment
            before running
         c. Did not want to move up voting timelines to avoid a first year student SNAP rep being
            a first line contact for another first year deciding whether or not to split after finals
      3. Comment: If a rep decided to leave his/her position, we would have an open election to fill that
         position
   ii. Discussion: Burden on Diversity Reps because they have 2 students rather than 4 students
      1. Comment: Student reps are responsible for tasks beyond their position description. Further,
         these tasks would/should be performed by an employee of the medical school.
         a. Comment: People take these positions because they want to learn how to handle
            certain responsibilities
      b. SNAP reps
         i. Role needs to be clarified that they are a confidential peer and not a
            personal therapist
         ii. We have professional staff that students should be referred to
         iii. A discussion happened today with Dr. Duncan about this issue and faculty
              will be taking over some of the responsibilities
   iii. Discussion: Consider moving all first year elections
      1. Comment: Concerned that SG would operate without input from M1 students
         a. A lack of M1 student input might have impacted the first vote and meeting this year
      2. Comment: In previous years, the first year students who were interested in SG positions were
         invited to the meeting to see how it is run
      3. Comment: Elected positions are only one forum for communicating student perspective, and we
         could play with ways to ensure the first year perspective is heard during the initial
         weeks/months
      4. Suggestion: Push the elections back until after the first meeting and after the first quizzes so
         that people can get their feet on the ground before assuming a position
   d. Will send out an email with the current document and proposed changes and will ask for any feedback be sent out to
      the SG email account and we will vote on them at the next meeting

7. Updates from Dean Compton
   a. Working on use of Chilcott Hallway as a locker room
      i. Unknown timeline for project completion
      ii. Comment: Many M1 students have contacted the 2018 Class Reps with opinions on the problem, and the
         2018 Class Reps are willing to communicate what they have heard from their classmates to Dean Compton
   b. Senior Associate Dean Positions
      i. Have filled several positions since the last Student Government Meeting
      ii. Senior Associate Dean for Research was previously Dean Compton and will remain vacant for the time
          being
   c. Trustees meeting was an eye-opener
      i. Trustees had not previously engaged with faculty and students in a direct way
      ii. Dean Compton received positive feedback from faculty who attended and from the trustees
      iii. Trustees may broaden purview to additional divisions of the college in the future
      iv. Trustees are acutely aware and sensitive to the situations at Geisel
          1. Effusive in their support of the need for a strong medical school
          2. Looking to Geisel administration for the way forward
          3. Trustees are “ready to jump on the bus” just need to know where the bus is going
      v. Trustees seeking a narrative about what Geisel brings to Dartmouth as an institution to view the medical
         school as a investment
vi. In regards to the financial deficits, Trustees didn’t understand where the deficit came from.

vii. Our relationship with DHMC is just as important as our relationship with Dartmouth College.

viii. Comment: Students are invested in Geisel’s role within a larger institution and are willing to contribute in various ways whether that means becoming more involved with the undergraduates or becoming involved in initiatives that would be favorable to the trustees.

d. Appreciated viewing the constructive conflict taking place throughout this meeting.

e. Comment: Many students appreciate the email updates that Dean Compton has sent to the entire student body about the Geisel’s financial situation, senior associate dean positions, etc.

f. Request to discuss student representation on Dean’s Academic Board (Geoff Noble)

i. Background on the Dean’s Academic Board (DAB)

1. Includes representatives from various medical school departments, namely department chairs and center directors with fiduciary control
2. Makes decisions about the future directions of Geisel
3. Reformatted this summer with the leadership change to Dean Compton
4. Exists as one of several standing committees at Geisel
   a. Other standing committees include the Academic Deans’ Group, Promotions Committee, Medical Education Committee, etc.

ii. Concern about a lack of student representation because the DAB makes decisions that affect students

1. Brought to the attention of students because the DAB was slated to discuss the future of the MD/PhD program
   a. DAB has yet to discuss MD/PhD program formally at one of its meeting, but informal discussions took place among DAB members, and as a result, MD/PhD students became aware that their program was under discussion.
2. Suggestion to add a student representative
   a. Ex: Ana Maria as SG President
3. Suggestion to add a representative who is a colleague of the students and would be able to represent the student perspective

iii. Dean Compton’s response

1. MD/PhD students have asked Dean Compton to put a member of the student body on the DAB
2. Dean Compton has sought input from other DAB members about the appointment of a student representative and has received mixed opinions
   a. As an example, the DAB has an upcoming meeting that will include discussion of faculty salaries, which would not be appropriate for a student to be attend
3. One option would be to add a sitting student member who attends 2 meetings/year that would be dedicated to discussing student issues

iv. In general, when items are up for discussion at meetings, Dean Compton’s approach is to prepare for the meeting with background research that guides the development of several proposed models. He would then present this research and the proposed models as a way to move the conversation forward. He would have employed this approach when discussing the MD/PhD Program.

Motions

1. Motion made, seconded, and approved for creation of Dartmouth Institute for Healthcare Improvement Interest Group and to allocate $100.
2. Motion made, seconded, and approved for creation of Neuro/Psych Interest Group and to allocate $100.
3. Motion made, seconded, and approved for retroactive reimbursement of $300 to PHR for the National PHR Conference.

Action Items

1. Purchase and assemble elliptical (Ana-Maria, Lars, Asha)
2. Resend travel survey links to all of the class reps to distribute to classes (Ana-Maria, Class Reps)
3. Research travel budget information (Travel Budget Subcommittee)
4. Send out current by-laws and proposed changes (Ana-Maria, Laurie Delatour, Marietta Smith)

Next Meeting: 12/09/14 Auditorium G, DHMC

1. Dartmouth United Way campaign