

## Tips on Introducing Learners to Patients

### *“I felt welcome by the health care center team”*

(DMS student's comment about the practice site)

One of the most important aspects of training is to expose students to as many different patients and clinical conditions as possible. More than anyone, students depend on you to help them see patients.

The more positive you are with the patient, the more positive the experience will be for both the patient and student. We suggest using standard introductions with each of your patients, such as the following:

- “Dr. \_\_\_\_ has a **doctor in training**, name of student, working with him/her as part of his/her **team** today. S/he has asked the student to see you first, and will join you shortly afterwards.”
- “Dr. \_\_\_\_ has **requested** the **student doctor**, name of student, meet with you first and then he/she will join you.”
- [The following can be used if the student's photo is placed in the waiting area]  
“Did you see the photo of our **student doctor**, name of student, in the waiting room? S/he is going to see you first, but Dr. \_\_\_\_\_ will join you afterwards.”