# Attendance

<table>
<thead>
<tr>
<th>Voting Members</th>
<th>Voting Members</th>
<th>Non-Voting Members</th>
<th>Non-Voting Members</th>
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</thead>
<tbody>
<tr>
<td>Ames, James (Clinical-Orthopedics)</td>
<td>Nelson, Bill (Pre-Clinical and Clinical- Health and Values VIG)</td>
<td>Albright, Amanda (Computing)</td>
<td>Ogrcin, Greg (Senior Associate Dean for Medical Education)</td>
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<tr>
<td>Chidawanika, Tamutenda (Student-MD/PhD Rep)</td>
<td>Nierenberg, David (Pre-Clinical Year II Assoc. Director; Clinical-Pharmacology)</td>
<td>Cousineau, Laura (Library Sciences)</td>
<td>Reid, Brian (Computing)</td>
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<tr>
<td>Crockett, Sarah (Clinical-Emergency Medicine)</td>
<td>Ramos, Joshua (Student-2nd Yr. Rep)</td>
<td>Dick. III, John (Associate Dean, Yrs. III, IV)</td>
<td>Ross, Jonathan (Chair, Geisel Academy of Master Educators)</td>
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<tr>
<td>D'Agostino, Erin (Student-3rd Yr. Rep)</td>
<td>Rees, Christiaan (Student-MD/PhD Rep)</td>
<td>Duncan, Matthew (Assoc. Dean, Student Affairs)</td>
<td>Sharma, Swapna (Resident, DHMC)</td>
</tr>
<tr>
<td>Hanisian, Paul (Pre-Clinical- SBM Reproduction; Clinical-Obstetrics and Gynecology)</td>
<td>Rees, Judy (Pre-Clinical-Epidemiology)</td>
<td>Eastman, Terri (Pre-Clinical Curriculum Director)</td>
<td>Shoop, Glenda (Learning Srv./Curric. Design &amp; Evaluation)</td>
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<td>Huntington, Jonathan (Clinical-Medicine)</td>
<td>Robey, R, Brooks (Basic Science)</td>
<td>Eidston, William (Director, Learning Services)</td>
<td>Swenson, Rand (LCME, Chair Dept Med Ed)</td>
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<tr>
<td>Kettering, Alexander (Student-1st Yr. Rep)</td>
<td>Ronan, Lara (Faculty Council)</td>
<td>Fountain, Jennifer (Year II Curric. Mng)</td>
<td>Hammond, Rachel (Admin. Support)</td>
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<tr>
<td>Manning, Harold (Pre-Clinical-Year II Co-Director, Pulmonary; Clinical-Pulmonary Medicine)</td>
<td>Sachs, Marlene (Community Preceptor Education Board)</td>
<td>Frew, Julia (Pre-Clinical-Year II Co-Director)</td>
<td>(Faculty Development)</td>
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<tr>
<td>Merali, Natasha (Student-2nd Yr. Rep)</td>
<td>Saunders, James (Clinical-Surgery)</td>
<td>Jaeger, Michele (Registrar)</td>
<td>(TDI)</td>
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<tr>
<td>Montana, Philip (Student-3rd Yr. Rep)</td>
<td>Smith, Marietta (Student-4th Yr. Rep)</td>
<td>Johansen, Sarah (Past Chair)</td>
<td>(Library Sciences)</td>
</tr>
<tr>
<td>Morton, Stephanie (Student-4th Yr. Rep)</td>
<td>Spaller, Mark (Basic Science)</td>
<td>Kidder, Tony (Year I Curric. Mng.)</td>
<td>(Library Sciences)</td>
</tr>
<tr>
<td>Mullins, David (Basic Science)</td>
<td>Warren, Celestine (Student-1st Yr. Rep)</td>
<td>Lyons, Virginia (Assistant Dean, Year I)</td>
<td>(Library Sciences)</td>
</tr>
<tr>
<td>Myers, Larry (Basic Science)</td>
<td>Weinstein, Adam (Chair; Pre-Clinical-Renal Physiology; Clinical – On Doc and Pediatrics)</td>
<td>McAllister, Stephen (Computing)</td>
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<tr>
<td>Murray, Carolyn (Clinical-Medicine)</td>
<td>Montalbano, Leah (Assessment &amp; Evaluation)</td>
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Present = X / Absent = -- / Excused = 0
1. **Call to Order – Adam Weinstein, MD**  

Dr. Adam Weinstein, Chair, called the meeting to order at 4:00 p.m.

2. **Approval of March’s meeting minutes – Adam Weinstein, MD**

   *Stephanie Morton made a motion to approve the March 2017 minutes. The motion was seconded by Natasha Merall. The motion passed by a unanimous vote.*

3. **Announcements – Adam Weinstein, MD**  

   No announcements.

4. **Old Business**  

   No old business.

5. **New Business**

   • **Year II: Neurology Course Review – Julia Frew, MD**  

     The course occurs in the 2nd term of Year II, and currently has 51.5 curricular hours. The course directors are Dr. Justin Mowchun and Dr. Aleksandra Stark, and was last reviewed in July 2013.

     Overall the course functions well. Student feedback revealed the need for transparency regarding engagement scores. Providing additional guidance regarding course structure at the beginning of the course to prepare students for CBL-style learning. Consider pre-course readiness quiz to review year 1 neuroanatomy in preparation for learning about localization.

     There is a course objective that is related to evidence based medicine and outcome, and this objective has been there for a long time but seems random and not specific to neurology. It is used in a lecture and integrated into a case on MS, but if this is being covered in another course, and due to the limited time in Neuro, we ask that this be considered to be removed to allow for room for a review session or localization session. MEC discussion considered and emphasized the benefit of deliberate practicing evidence based medicine in the context of courses and cases.

     See attachment(s).

   *Dr. Sarah Crockett made a motion to approve keeping the 1-hour evidence based objective. The motion was seconded by Dr. Paul Hanissian. The motion passed by a unanimous vote.*

   *Marietta Smith made a motion to approve the Year II: Neurology course review and action plan, though keeping the above objective re: evidence based medicine as noted by the above vote. The motion was seconded by Natasha Merall. The motion passed by a unanimous vote.*

   • **Patients and Populations: Course Hour for AY17-18 – Brenda Sirovich, MD and Lisa Adams, MD**  

     In May of 2016 the MEC approved 8 contact hours, with plan and understanding there would be proposals for gradual increased contact hours over time. Now, the course is returning asking for an additional 5 hours in Year II.

     • Overall course structure and assessment methodology to remain.
• Plan for change include:
  ▪ Gradual expansion proposals with request (now) for up to 5 added hours in AY17-18
  ▪ These 5 hours would include:
    • Additional IPE type sessions focused on challenging communications issues
    • Added Case Study (Obesity/Nutrition)
    • Increased emphasis on Evidence and Data domains, separately, with added Biomed Libraries workshop
    • Discussion with Dr. Sirovich and Dr. Adams both confirmed that the additional five hours have been discussed with the SBM office and that the SBM office is prepared to handle the integration of this content.

• In the near future (summer 2017) there will be further MEC review of P&P objectives, modifications to assessments, including added peer professionalism and participation

See attachment(s).

Dr. Sarah Crockett made a motion to approve the request to add 5 hours to Year II P&P and have the SBM office integrate this content. The motion was seconded by Dr. Paul Hanissian. The motion passed by a unanimous vote.

• Nutrition VIG Update – Rima Itani Al-Nimr, MS

Rima Itani Al-Nimr is a Clinical Instructor in Medicine, she is also the Chair, of the Nutrition Vertical Integration Group.

The Nutrition VIG is asking for the MEC to approve six action items.

• Approve the proposed Nutrition Curriculum Objectives for Geisel School of Medicine.
• Approve the continuing presence of the Nutrition VIG that would include the chair of the VIG, members of the Geisel faculty, and rotating medical students.
• Recommend that the necessary, ongoing financial and resource support be approved for this VIG presence.
• Approve that the Nutrition VIG will oversee and maintain the formal nutrition curriculum, and collaborate with course and clerkship directors to ensure the nutrition curriculum objectives are taught and assessed within applicable courses/clerkships.
• Approve that the Nutrition VIG will oversee and maintain the optional elective nutrition curriculum, and collaborate with elective directors to ensure the elective nutrition curriculum objectives are taught and assessed within applicable electives.
• Invite the Nutrition VIG to send a member to all relevant course reviews; these will be determined by the courses that are linked to the nutrition objectives and their links to courses.

Studies show that physicians are not comfortable giving nutrition advice, yet many schools do not offer a structured nutrition curriculum.

Over the last several months, the VIG has captured the Geisel curriculum in terms of what is being taught in regards to nutrition. The good news is, Geisel is doing quite well.
Discussion:
Regarding the Objective: Personal, Professional and Leadership Development in Nutrition Practice
Objectives: Apply nutrition science and culinary competency to enhance resiliency and physician self-care.
• How would we evaluate a student on this? Would we expect all students to cook?
• Answer: There is research to support someone who is practicing what they preach, is able to counsel patients more effectively. It is also reasonable for a student to set a nutrition goal for themselves, that they follow, realizing the things they do outside of school effects the ability to do the things you do at school.

One MEC member wondered if the wording of the objectives should be rephrased or enhanced. It would be nice to have a couple of people who are good a writing objectives to help with this.

There are a lot of objectives, is it possible to priorities or rank the objectives? How can all of these be implemented all at once?
• Answer: the MEC would create a process for implementation of VIG objectives. A proposal would be for approved VIG objectives to be implemented on a rolling basis—when the applicable course, where the objective will be taught, is reviewed, at that time the nutrition VIG could sit in on that course review and help collaborate to have that objective be implemented and assessed through that course.

After further discussion, the MEC congratulated the nutrition VIG on their excellent work and outstanding proposal. We recommended to give more time to review the wording of the objectives and discuss and potentially vote on the 6 proposals at the next meeting. We can vote on all 6 as a full entity, or vote on them individually.

See attachment(s).

• Kern Institute for the Transformation of Medical Education
(Kern Institute) National Transformation Network — Greg Ogrinc, MD

Geisel has joined the Kern foundation in Wisconsin. Geisel has been working closely with Medical College of Milwaukee, Mayo, University of Wisconsin, Vanderbilt, UCSF, Dell. As part of the growth in the campaign at Medical School of Wisconsin, the Kern family foundation provided a large grant to start an Institute for Medical Education. The component of the institute is what is called the National Transformation Network that consist of the seven schools with the focus on.
• Transforming Curriculum
• Transforming Students
• Transforming Faculty
• Transforming Systems and Culture

Being a member of this network, Geisel will receive approximately $300,000 for six years in grant funds. As we think about working on the curriculum, modifying the admissions process, changing the culture, wellness for students and faculty. There will be a larger announcement in June, that Dr. Greg Ogrinc and Dr. Rand Swenson will be attending in Wisconsin. There will also be an announcement at the AAMC.

• Curriculum Review Task Force — Adam Weinstein, MD

This group met prior to the MEC meeting. It was agreed upon that the curriculum should be reviewed and the group propose a set of optimal curricular principles for the MEC to further discuss and approve. The next meeting will take place in May, with the goal of presenting at the May MEC meeting.
• **Clinical Duty Hour policy for students: Follow-up discussion from CECD meeting** – *Adam Weinstein, MD*

Approximately, nine months ago Stephanie Morton and Marietta Smith presented a survey they created, together with Adam Weinstein, for all 4-years of students to complete. It was shared with the MEC and earlier this month, with the Clerkship Directors. The data was well received though there was no consensus reached among clerkship directors to move forward. It was proposed for the MEC to review this data again and discuss whether any policy changes might be worthwhile.

6. **Adjournment** – *Adam Weinstein, MD*

Dr. Adam Weinstein, Chair, adjourned the meeting at 6:00 p.m.

7. **Action Items**

   a. Denise Aaron and David Nierenberg will submit the final list of course objectives for SBM Dermatology to be reviewed via consent agenda at next MEC meeting.

8. **Future Business**

   • 4th Year Curriculum Development – John Dick
   • Nutrition VIG
   • Consider Addiction Medicine Curricular Review vs VIG
   • Update on Duty Hours
   • Course Evaluations Process
   • Curricular Review Task Force
   • Bob Maue to present in July 2017 meeting the findings of his Neurology course and discuss division into/from HAE III.

9. **Future Meetings**

   ***Please note these meetings are on the 3rd Tuesday of each month, 4:00 - 6:00 p.m.***

   • May 16, 2017
   • June 20, 2017
   • July 18, 2017
   • August 15, 2017