

MEDICAL EDUCATION COMMITTEE MEETING MINUTES



Dartmouth
GEISEL SCHOOL OF
MEDICINE

Meeting Date: Tuesday, June 19, 2018
Time: 4:00 – 6:00 p.m.
Meeting Location: DHMC – Auditorium B
Approval:
Recorded By: Rachel A. Hammond

ATTENDANCE

Voting Members		Voting Members		Non-Voting Members		Non-Voting Members	
Ames, James (Clinical-Orthopedics)	X	Murray, Carolyn (Clinical-Medicine)	0	Albright, Amanda (Computing)	--	McAllister, Stephen (Computing)	--
Chidawanika, Tamutenda (Student-MD/PhD Rep)	X	Nelson, Bill (Pre-Clinical and Clinical- Health and Values VIG)	X	Bowman- Schmidt, Max (Student)	--	Montalbano, Leah (Assessment & Evaluation)	X
Crockett, Sarah (Clinical-Emergency Medicine)	X	Nierenberg, David (Pre-Clinical Year II Assoc. Director; Clinical-Pharmacology)	0	Dick, III, John (Associate Dean, Yrs. III, IV)	X	Ogrinc, Greg (Senior Associate Dean for Medical Education)	X
Hanissian, Paul (Pre-Clinical- SBM Reproduction; Clinical-Obstetrics and Gynecology)	X	Ramos, Joshua (Student-3 rd Yr. Rep)	0	D'Agostino, Erin (Student- Curriculum Review Task Force Rep)	--	Pinto-Powell, Roshini (Assoc. Dean Student Affairs)	--
Huntington, Jonathan (Clinical-Medicine)	--	Rees, Christiaan (Student-MD/PhD Rep)	X	Duncan, Matthew (Assoc. Dean, Student Affairs)	--	Reid, Brian (Computing)	X
Igberase, Oluyinka (Student-4 th Yr. Rep)	--	Rees, Judy (Pre-Clinical-Epidemiology)	0	Eastman, Terri (Pre-Clinical Curriculum Director)	--	Ricker, Alison (Clinical Curriculum Director)	X
Jaynes, Scott (Faculty Council)	--	Robey, R, Brooks (Pre-Clinical)	X	Eidson, William (Director, Learning Services)	--	Sharma, Swapna (Resident, DHMC)	--
Kettering, Alexander (Student-2 nd Yr. Rep)	0	Sachs, Marlene (Community Preceptor Education Board)	X	Fountain, Jennifer (Year II Curric. Mng)	0	Shoop, Glenda (Learning Srv./Curric. Design & Evaluation)	0
Lindqwister, Alexander (Student-1 st Yr. Rep)	X	Saunders, James (Clinical-Surgery)	X	Hammond, Rachel (MEC Admin. Support)	X	Swenson, Rand (LCME, Chair Dept Med Ed)	0
Manning, Harold (Pre-Clinical-Year II Co-Director, Pulmonary; Clinical-Pulmonary Medicine)	X	Spaller, Mark (Pre-Clinical)	0	Jaeger, Michele (Registrar)	X	Verma, Kanak (Student- Curriculum Review Task Force Rep)	--
Merali, Natasha (Student-3 rd Yr. Rep)	0	Stanko, Kevin (Student-1 st Yr. Rep)	X	Kerns, Stephanie (Libraries Sciences)	X	(Faculty Development)	
Montana, Phillip (Student-4 th Yr. Rep)	--	Warren, Celestine (Student-2 nd Yr. Rep)	0	Kidder, Tony (Year I Curric. Mng.)	--	(Chair, Geisel Academy of Master Educators)	
Mullins, David (Pre-Clinical)	X	Weinstein, Adam (Chair; Pre-Clinical-Renal Physiology; Clinical – On Doc and Pediatrics)	X	Lahey, Timothy (Pre-Clinical-Year II Co-Director)	X	(TDI)	
Myers, Larry (Pre-Clinical)	0			Lyons, Virginia (Assistant Dean, Year I)	X		
Guest(s)		Guest(s)		Guest(s)		Guest(s)	
McDaniel, Martha		Collins, Jeremy		Mason, Peter			

Present = X / Absent = -- / Excused = 0

Approval Date:

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1. Call to Order – Adam Weinstein, MD

Dr. Adam Weinstein, Chair, called the meeting to order at 4:00 p.m.

2. Approval of May's meeting minutes – Adam Weinstein, MD

Dr. Harold Manning made a motion to approve the May 2018 minutes. The motion was seconded by Dr. Paul Hanissian. The motion passed by a unanimous vote.

3. Announcements – Adam Weinstein, MD

Dr. Adam Weinstein recognized that this will be Dr. David Nierenberg and Dr. Harold Manning's last meeting as voting members. Thank you for their many years of service. He looks forward to them serving and encourages them to participate as non-voting members.

The Faculty Council has voted on the two open positions for voting members this past month and the announcement will be going out this week.

4. Student Issues/Feedback

None

5. Old Business

None.

• Consent Agenda

- Recommendations from Competency Subcommittee
- Updated Internal Medicine Clerkship Objectives

See attachment(s).

Dr. R. Brooks Robey made a motion to approve the Consent Agenda. The motion was seconded by Christiaan Rees. The motion passed by a unanimous vote.

6. New Business**• Addiction Medicine Curriculum Review – Martha McDaniel, MD**

This group has accomplished the following.

- Literature review
- Review of DCAMMS report (2007) (Dartmouth Curricular Content in Addiction Medicine for Medical Students)
- Discussions with medical schools known to be developing, or to have developed, a robust SUD/pain management curriculum
- Ilios-assisted curriculum review (AY2016-17)
- Surveys (March, 2018; students, and course/clerkship directors)

- Internal reviews of draft curriculum recommendations

This group is very pleased with the work that has been done, and believes the content is very well covered.

They recommend the following.

- Adopt the proposed curriculum.
- Identify, appoint, support faculty leader whose job will be to coordinate and integrate Geisel curriculum related to addiction, SUD, and pain assessment/management.
- Knowledge
- Skills
- Behaviors

Discussion and Questions:

Q: Are the students exposed to addiction when going out to other sites?

A: They are exposed to it, yes, but not in detail and coaching through the different experiences.

Q: Is there an opportunity for students to apply for a waiver?

A: Each state has different requirements. Dr. Matt Duncan also offers an elective that focuses on this topic.

Q: How similar is this curriculum to the one that DH is working on?

A: Having Dr. Seddon Savage as part of this team, she has been able to offer suggestions that would benefit our students.

Q: There are 75 knowledge points, this a high volume of information. Can this handle a didactic approach?

A: Most of the material is already incorporated into the curriculum. It may require minor changes in Neuro and Anatomy with further discussion needed.

There are a number of courses that will cover the longitudinal curriculum. Should this become one of the topics?

- The student feedback survey showed a wide range of importance and would be a good representation of becoming longitudinal.
- The concern is that this topic will get dropped, if there is not one person assigned to the oversight. It is difficult to track multiple jobs and points, and to have on person assigned to the integration and sweep would be important and will help with duplication or elimination.
- This is relative to students, if we are not meeting the needs of our patients and our 2019 graduates do not have these skills, this should be part of the consideration.

Is it worth separating, for the point of the MEC?

1. What does the MEC want and expect of our students when they graduate
2. Then it would become the obligation of the administrative leaders to achieve this goal

Like the idea of creating the overall goal of what our students need at the time of graduation. With the curriculum restructuring coming, and assessing where this will fit in the curriculum, it will become clear if this should be a hybrid, or a longitudinal, or a course or clerkship director. This can be the decision of the administration based on the goals from the MEC.

After the larger discussion the MEC would like to change the wording to bullet point 1.

- Adopt a curriculum guided by the work of this curricular review.
- Identify, appoint, support faculty leader whose job will be to coordinate and integrate Geisel curriculum related to addiction, SUD, and pain assessment/management.
- Knowledge
- Skills

- Behaviors

See attachment(s).

Dr. Harold Manning made a motion to approve the proposed recommendations with the revised first bullet point. The motion was seconded by Dr. David Mullins. The motion passed by a unanimous vote.

Curricular Evolution

- **Principles of Pedagogy Subcommittee – David Mullins, PhD**

The idea of this document is to help guide the course and clerkship directors for populating the new curriculum. They are not looking for a vote today.

Regarding the comment: 'Lectures should represent no more than 40-50% of total contact time for each course; is there a course that could benefit from 60% lecture time? The way it's written in this document is for each course, not each term (the way the current document is worded). The active learning and lecture time policy will need updating to match wording of the Guiding Principles of Course and Core Clerkship Design at Geisel if this is approved.

This is an opportunity for Faculty Development to become involved, in directing the course leaders on how to incorporate active learning strategies.

Any suggestions or updates for this document should be sent to Dr. Glenda Shoop and this document will be presented for vote in July.

See attachment(s).

- **Update from Faculty Council Vote – Greg Ogrinc, MD**

Faculty Council voted in favor of moving forward with the new curriculum. All year 1 courses have been on track for reviews. The new courses/creations need to be incorporated into the current schedule. Dr. Virginia Lyons asked that Neuroscience be reviewed as scheduled. All year two courses will stay on the current schedule.

- **NBME Subject Exam Grading Policy – John Dick, MD**

Six of the eight clerkships use the NBME exams. NBME subject exam scores at the 5th percentile or lower represent a failure of the knowledge competency; therefore, a clerkship failure, and the student, will be discussed at the Committee on Student Performance and Conduct to develop a plan for remediation.

When determining the percentile score for shelf exam results, clerkships should take the two digit score and use tables provided by the NBME to determine the percentile score among all students who took the exam last year, and also in the same quarter of the last year. The higher of the two percentile scores should be used as the student score.

This is lowest of all schools, just to make the MEC aware. Discussion ensued about this cutoff and even though it is the lowest, it is tied for the lowest and many other schools use this cutoff.

See attachment(s).

Dr. Sarah Crockett made a motion to approve the NBME Subject Exam Grading Policy as it is. The motion was seconded by Dr. Paul Hanissian. The motion passed by a unanimous vote.

Update MEC Charge – Adam Weinstein, MD and Greg Ogrinc, MD

Drs, Duane Compton, Greg Ogrinc, and Adam Weinstein have updated the membership to accurately reflect the non-voting committee members participating on the MEC. Roles and titles have changed, some are non-existent since the creation of the Dept of Med Ed.

There has also been conflicts throughout the year for the third and fourth year students, which don't allow for these students to have a consistent presence and to represent their classes. The new charge calls for more student representatives per class and encourages a consistent pattern of student representation.

This feedback has come from graduated students who note the challenges in attending the meetings during the clinical education years.

See attachment(s).

7. Adjournment – Adam Weinstein, MD

Dr. Adam Weinstein, Chair, adjourned the meeting at 6:05 p.m.

8. Ongoing Business

- 4th Year Curriculum
- Duty Hours
- Evaluation Oversight Committee
- Curricular Evolution Subcommittee
- LCME Oversight Committee

9. Future Meetings

*** Please note these meetings are on the 3rd Tuesday of each month, 4:00 - 6:00 p.m.

- July 17, 2018
- ~~August 21, 2018~~
- September 18, 2018
- October 16, 2018