

Proposed motion by the Department of Medical Education

At the April department of medical education meeting, the motion was made and unanimously supported (including by the current course directors) that:

The two first-year physiology courses (PHSL 110 and PHSL120) should be divided into their natural constituents. That is, PHSL 110 should be divided into Cardiovascular Physiology and Respiratory Physiology courses and that PHSL 120 should be divided into Renal Physiology and Endocrine Physiology courses.

There is no request for additional hours.

Rationale:

1. These courses are taught by separate faculty and independently of one another.
2. There has been the perceptions of limited flexibility of scheduling since these have been taught basically as first-half and second-half of semester courses with no overlap.
3. There are currently slight variations in the course operations that can be confusing to students.
4. They are evaluated separately (exams are distinct).
5. There are some differences in grading policies for each half that can be confusing to students.
6. There is the challenge of what to do with students performing well in one but not the other.
7. These courses do not build on one another and are not prerequisite for one another.