MEC January Meeting Peer Evaluation Discussion

- Academic physicians give and receive peer feedback on how they care for patients, improving their quality of care, professionalism, communication skills, and patient safety. This includes formative feedback and also summative evaluation.

- At the December MEC meeting, it was brought up to consider where in our curriculum our students learn and get practice and experience with giving formative feedback and summative evaluation of their peers.

In On Doctoring, every week, formative feedback is practiced. There are session objectives for this skill in nearly all On Doctoring sessions, and it is also in the following course objective:

- Demonstrate the ability to give and receive constructive feedback with peers and colleagues
- Assist in creating a safe and respectful learning environment for other learners

There is likely peer feedback being taught and practiced in other courses and clerkships as well, but given how prevalent it is throughout On Doctoring, the intention is to teach and have students practice this skill, as a clinical skill, alongside all the other clinical skills within On Doctoring.

So I sent a query to the Curriculum Deans and Geisel Evaluation team regarding where Peer Summative evaluation may be taking place:

1) Year 1 Anatomy – Peer Evaluation Exercise
2) Year 1 Immunology—David Mullins has students evaluate oral presentations (like giving a Grand Rounds on a formal topic) using a summative evaluation process with a rating scale and narrative feedback
3) On Doctoring Physical Exam Skills Test in Year 1 and 2—currently we do this in a more Formative manner though. We can make it more summative if felt helpful
4) P&P Year 2—Brenda and Lisa have plans to incorporate something in the coming year (she mentioned it at last MEC meeting)
6) Pediatric Clerkship—Peer Teamwork Evaluation – this is a formal summative evaluation based on a very concise rubric. Not an exhaustive evaluation but really shows whether their peers are functioning helpfully in a team-minded and collaborative way
7) Geriatrics and Ambulatory Med Clerkship—Summative Peer evaluation of student presentations
8) Year 2 SBM ID has done peer evaluation in past; unclear if ongoing this year