Action plan for year 1 Immunology 2013-2014

Faculty
- Faculty that have received feedback where significant student dissatisfaction was noted will consult with DCAL and a member of the Academy of Faculty Master Educators to review past taped lectures to improve their ability to communicate material effectively.
- The course director and department chairman will attend some lectures to see the material presented ‘in action’ and observe student-professor interactions.

Notes
- Notes will appear in a similar format with learning objectives at the front. They will be in short paragraph format and cover key concepts.
- Notes will be written in the same order as the session material.
- The learning objectives will be the same for the lectures and state what the expectations are from the students for each session.

Lectures
- Objectives for the session will be stated at the beginning of each session and what specifically should be learned will be stated.
- Dr. Mullins will use a 2 hour team based learning problem for tumor immunology, which will increase the active learning time.
- The course will shorten the lecture time by 3 hours.
- Although a large group lecture format will be used in many sessions, more interactive learning styles (e.g. pair sharing, ARS questions) will be incorporated, although there will still be traditional lecture material.

Small Groups
- The student presentation groups will receive feedback from their faculty facilitator for their presentation. They will also receive results of a survey from all students attending to provide feedback on the presentation/discussion.
- To provide more flexibility, we will allow the use of computer aids and other presentation approaches. However, this will be provisional depending on whether these promote or inhibit student interactions and learning.

Assessment
- More problem based questions will be incorporated into the exams to assess higher level thinking skills and learning.
- All negative format questions will be removed from all quizzes.
- Single best answer format will be used for exam questions.

Course overlap
- This course will cover fewer laboratory tests that are covered as a part of Pathology in year 1. This course will continue to cover a few key immunological tests.
- This course will not cover histology/anatomy of immune tissues that are covered in CTO.