8.7 Comparability of Education/Assessment

A medical school ensures that the medical curriculum includes comparable educational experiences and equivalent methods of assessment across all locations within a given course and clerkship to ensure that all medical students achieve the same medical education program objectives.
GEISEL PROCESS

1. Clerkship director/coordinator review of block by block feedback and grade distribution allowing for more real-time information and block to block adjustments as needed
   1. OASIS course reviews by students
   2. Grades
   3. Essential conditions/skills

2. OCE/MEC Yearly review of data
   1. OASIS course reviews by students
   2. 3 year retrospective review of grade comparability
   3. Essential conditions/skills
GEISEL PROCESS (CONT)

• Step 1: OCE Prepares and Reviews:
  • Within each clerkship, compare site to overall mean
    1. Student Feedback
       1. Overall quality of clerkship experience
       2. Site Directors/Preceptors available and responsive to student concerns
       3. Patient volume adequate to learning needs
       4. Overall quality of teaching by attendings/preceptors
       5. Overall quality of teaching by residents
    2. Essential Conditions / Skills as input by students into OASIS and completion of clinical skills signature form
    3. Grades (overall and exam) from past 1 and past 3 years
GEISEL PROCESS (CONT)

• Step 2: OCE reviews prior year Action Plan
  • Updates generated and distributed to Clerkships

• Step 3: OCE generates current year Action Plan and distributes to Clerkships for input.

• Step 4: OCE reviews Clerkship input and presents to MEC
OVERALL FINDINGS

• Vast majority of sites are comparable across the 3 categories
• Improvements seen year over year
• Sites with lower number of students remain a challenge to evaluate
• Process seems to be working in terms of identifying and addressing comparability issues