Consent Agenda

Changes to Year II: SBM Themes Course Objectives

Dave Nierenberg has proposed some changes to the course objectives for SBM 200C, Major Themes in SBM. Three changes are minor wording changes. There are also two deletions and one addition, based on course content.

CHANGE “Describe the advantages of different imaging modalities for helping to establish the origin of a mediastinal mass, or a mass of the upper arm”
TO “Describe the advantages of different imaging modalities for helping to establish the origin of a mediastinal mass, or a mass of the upper arm (as examples)”
RATIONAL: APPENDED “(as examples)” FOR CLARITY.

CHANGE “Demonstrate personal responsibility for your own education by attending all required classes, and by completing essential components of the course in a timely fashion”
TO “Demonstrate personal responsibility for your own education by attending all required classes, and by completing essential components of the course (quizzes, final essay) in a timely fashion”.
RATIONALE: ADDED “(quizzes, final essay)” FOR CLARITY.

CHANGE: “Describe the components of the PDSA cycle in improvement work in general, and related to improving the compliance of students and others with handwashing in particular “
TO “Describe the components of the PDSA cycle in improvement work in general, as applied to healthcare delivery issues raised in our CPC case”
RATIONALE: MORE GENERAL WORDING, BECAUSE ISSUES HAVE CHANGED SLIGHTLY WITHIN THE CASE.

DELETE “List several specific approaches that athletes take to optimize their nutritional preparation for optimizing their performance at various types of athletic events”
RATIONALE: THAT PARTICULAR LECTURE DIDN’T WORK WELL LAST YEAR, AND WAS DELETED FOR THIS YEAR. THIS OBJECTIVE MAPPED TO “MEDICAL KNOWLEDGE” PROGRAM OBJECTIVES TO WHICH OTHER COURSE OBJECTIVES ALSO MAP.

DELETE “Demonstrate how a system of health care delivery can be analyzed by dividing it into a series of discrete processes”
RATIONALE: LESS EMPHASIS IN THAT AREA THIS YEAR WITH THE PRESENCE OF THE NEW P/P COURSE. THIS MAPPED TO EVALUATION AND IMPROVEMENT IN MEDICINE (EIM) WHICH IS ADDRESSED BY PATIENTS AND POPULATIONS.

ADD: “Describe the scope of the field of rehabilitation medicine (physiatry), and how those issues relate to a child requiring amputation of one arm.”
RATIONALE: A SESSION ON REHABILITATION HAS BEEN IN THE COURSE PREVIOUSLY, BUT WAS NOT EXPLICITLY IN THE COURSE OBJECTIVES.