

## MEDICAL EDUCATION COMMITTEE

### MEETING MINUTES

Meeting Date: Tuesday, March 15, 2016  
 Time: 4:00 – 6:00 pm  
 Meeting Location: DHMC – Auditorium A  
 Approval: Tuesday, April 19, 2016  
 Recorded By: Cori R. Stebbins

#### ATTENDANCE

Voting Members		Voting Members		Non-Voting Members		Non-Voting Members	
Barnes, Aaron (4 <sup>th</sup> Yr. Rep)	X	Nierenberg, David (Clinical-Pharmacology)	X	Cousineau, Laura (Library Sciences)	X	Ogrinc, Greg (SADME)	X
Black, Candice (Clinical-Pathology)		Ramos, Joshua (1 <sup>st</sup> Yr. Rep)		Dick, III, John (Yrs. III, IV)	X	Reid, Brian (IS)	X
Chidawanika, Tamutenda (PhD Rep)	X	Rees, Christiaan (PhD Rep)		Eastman, Terri (On Doctoring)		Sharma, Swapna (Resident, DHMC)	X
D'Agostino, Erin (2 <sup>nd</sup> Yr. Rep)	X	Sachs, Marlene (CPEB)	X	Faye-Green, Brenda (Biomedical Libraries)	X	Shoop, Glenda (Learning Srv/Curric. Design & Evaluation)	
Freemantle, Sarah (Basic Science)		Smith, Marietta (3 <sup>rd</sup> Yr. Rep)		Frew, Julia (SBM)	X	Swenson, Rand (LCME)	X
Hyde, Robert (Clinical-EM)	X	Symonds, Lynn (4 <sup>th</sup> Yr. Rep)	X	Grollman, Diane (Assessment)		Hammond, Rachel (Admin. Support)	O
Johansen, Sarah (Chair)	X	Usherwood, Edward (Basic Science)	X	Jaeger, Michele (Registrar)	X		
Manning, Harold (Clinical-Pulmonary)	X	Weinstein, Adam (Clinical-Pediatrics)	X	Kidder, Tony (Simulation Lab)			
Merali, Natasha (1 <sup>st</sup> Yr. Rep)	X			Lyons, Virginia (Year I)	X		
Montana, Philip (2 <sup>nd</sup> Yr. Rep)	X			McAllister, Stephen (IS)		(Associate Dean of Student Affairs)	
Morrow, Cathleen (Faculty Council)	X			Nelson, Bill (VIG)	X	(Director of Learning Services)	
Morton, Stephanie (3 <sup>rd</sup> Yr. Rep)	X			Ogrinc, Greg (CCD-Continuous Curriculum Dvlpt)	X	(TDI)	
Guest(s)		Guest(s)		Guest(s)		Guest(s)	

Present = X / Absent = -- / Excused = 0

**1. Call to Order – Sarah Johansen, MD**

Dr. Sarah Johansen, Chair, called the meeting to order at 4:02 pm.

**2. Approval of February 2016 meeting minutes – Sarah Johansen, MD**

*Minutes were not voted on.*

**3. Announcements – Sarah Johansen, MD**

No announcements were made.

**4. Old Business – Sarah Johansen, MD****• Curriculum Update – Greg Ogrinc, MD**

Suggestion: Look at Y3 when looking at Y4.

When will new Y1 course directors be announced? Next week: chair, faculty announced as complete package (town hall)

What do you envision feel in Y1 courses next year compared to this year? Consistency in leadership of courses & day-to-week basis; course director doing bulk of teaching.

Are we losing a little/a lot of faculty that work in the courses? Good continuity in second year course directors; 1 faculty turnover from year-to-year. 2 new course directors being replaced. All clinicians for teaching used at DH. Change in paymaster: don't know who it will affect. Next year will be harder to get 10 docs to teach for 16 hours because of greater productivity pressures put on by the clinic in each section.

Have the students been interested/worried? Always curious and interested in what's going on. A lot of questions about it at the last meeting but seemed to get their questions answered.

See attachment(s).

**• Health and Values VIG Update –Bill Nelson, PhD**

Charge: 1) Review current curriculum and see where themes from health and values are currently in curriculum—document sent outlines this; evolving document. 2) Create a set of goals and objectives to integrate in the curriculum

Looked last month; some objectives were changed to make less granular. Proposing that goals and objectives are integrated throughout all 4 years; if approved then implementation and leadership on how that gets done is more in the office of medical education.

Goals and objectives, statement of purpose: is there redundancy, overlap, etc. will go through the office of med ed.

**Discussion**

Potential addendum: narrative medicine “will/should be used” sense is that it should be stated as “may be used”

Phrase used to imply many strategic points; used as a tool more and more.

did you identify institutional objectives that were not identified in the current curriculum? Those are more urgent.

Gaps in the introduction to some of these themes. Launch into them but have no introduction; why is health law important. How to do an ethical analysis. 1 spot where it is identified in research ethics; what is ethical criteria for human subject research? Course objectives in ethics and humanities but no session objectives that tie to that and vice versa. Link some of the themes with the PBL courses. They may not be assessed or reviewed.

Is this what people are looking for?

Not the intention of the MEC to think about hours, but want to approve objectives and goals

Hard to imagine there would be a lot of objections to general goals; time devoted, where in curriculum delivered, etc.

We’re not looking for more hours; there is unintentional redundancy in the curriculum. There are 2 sessions in neurology doing exactly the same thing. But we need to coordinate existing hours.

If MEC approves the integration, MedEd is prepared to find a way to support it. Final version is thoughtful and integrates more themes than it did previously.

May need to be adjusted with the changes going on in healthcare.

Hear from them regularly; kept abreast of the logistical issues of how it relates to the MEC.

See attachment(s).

***Proposed motion that was drafted by Bill Nelson was posted.***

***Lynn Symonds made a motion to accept the following: The systematic integration of the health and values goals and objectives throughout the four years of the Geisel education, mapped to Geisel’s institutional competencies, as outlined in section II of the goals and objectives document. The motion was seconded by David Nierenberg. The motion passed by unanimous vote.***

**5. New Business**

- **Year II: SBM Respiration – Julie Frew MD**

See attachment(s).

***Tamutenda Chidawanika made a motion to approve the Respiration course review and action plan. The motion was seconded by Lynn Symonds. The motion passed by a unanimous vote.***

- **Year III: Internal Medicine Clerkship Review – Hilary Ryder, MD**

Embedding in the clinical context

Point was brought up about inter-rater reliability on evaluations (some faculty only give 3s and some only give 5s, etc.)

Don't eliminate "fluid"; moved fluid management to essential skills—moved fluid management out of the conditions but link course objectives to diagnoses; ideally would need to map—vote in favor of keeping in the objectives

Essential conditions to be included in the objectives but did not include the skills in the course objectives.

Discussion about rubrics; 5-point likert and RIME scale used in the clerkship. Is it reflected in objectives that talk about health and values; session objectives but not course objectives.

See attachment(s).

*Aaron Barnes made a motion to approve the Internal Medicine Clerkship review and action plan. The motion was seconded by Ed Usherwood. The motion passed by a unanimous vote.*

- **Year I: CTO Course Review – Dave Nierenberg, MD & James Bell, MD**

See attachment(s).

*Marietta Smith made a motion to approve the Year I: CTO course review and action plan. The motion was seconded by Aaron Barnes. The motion passed by a unanimous vote.*

- **Year I: Cardio/Physiology Course Review – Virginia Lyons, PhD**

Action plan not developed since both course directors will be stepping down  
Does everyone else end up with the same content? Everyone works on the same problem set but an answer sheet is distributed with key messages but not in great detail. There is an inconsistency in the speed in which students master the material.

Perhaps give the students an answer key to the questions so they engage more in the discussion.

Action plan: next week perhaps (before the course begins in July or August)

See attachment(s).

*Aaron Barnes made a motion to approve the Action items. The motion was seconded by Marlene Sachs. The motion passed by a unanimous vote.*

## 6. Other Issues

Perception issue: ethical situation--Political stance may influence the lecture. There are students that don't want to care for a patient even if the physician doesn't agree with their attitude or political stance for instance.

There should be a discussion to address these issues—you can't pick and choose patients. Concern: understanding the care relationship between a patient that doesn't share your values; what level is the required responsibility. How are students making it to third year without this issue coming to term.

## 7. Adjournment – Sarah Johansen, MD

Dr. Sarah Johansen, Chair, adjourned the meeting at 6:00 pm.

## 8. Action Items

- Rachel Hammond to send out an email about labs as required sessions; faculty to make a decision on not making it required.

## 9. Future Business

- Incorporate a question into course review format to provide opportunity for course director to anticipate future concerns regarding faculty staffing, course structure or function of their course.
- Policy on Special Topics: Independent Electives
- Residents as Educator – Review of current education structure
- Inter-Professional Student Experience
- Determinants of Health-objectives and how to access
- Enrichment Electives
- 4-year Curriculum Development

## 10. Future Meetings

*\*\*\* Please note these meetings are on the 3<sup>rd</sup> Tuesday of each month, 4:00p-6:00pm*

- March 15, 2016
- April 19, 2016
- May 17, 2016
- June 21, 2016