

MEDICAL EDUCATION COMMITTEE

MEETING MINUTES

Meeting Date: Tuesday, January 19, 2016

Time: 4:00 – 6:00 pm

Meeting Location: DHMC – Auditorium C

Approval: Tuesday, February 16, 2016

Recorded By: Rachel A. Hammond

ATTENDANCE

Voting Members		Voting Members		Non-Voting Membe	ers	Non-Voting Memb	ers
Barnes, Aaron (4 th Yr. Rep)	X	Nierenberg, David (Clinical-Pharmacology)	X	Cousineau, Laura (Library Sciences)	X	Ogrinc, Greg (SADME)	X
Black, Candice (Clinical-Pathology)	X	Ramos, Joshua (1 st Yr. Rep)		Dick. III, John (Yrs. III, IV)	X	Reid, Brian (IS)	X
Chidawanika, Tamutenda (PhD Rep)	X	Rees, Christiaan (PhD Rep)		Eastman, Terri (On Doctoring)		Sharma, Swapna (Resident, DHMC)	0
D'Agostino, Erin (2 nd Yr. Rep)	0	Sachs, Marlene (CPEB)	X	Faye-Green, Brenda (Biomedical Libraries)	X	Shoop, Glenda (Learning Srv/Curric. Design & Evaluation)	X
Freemantle, Sarah (Basic Science)	X	Smith, Marietta (3 rd Yr. Rep)	X	Frew, Julia (SBM)		Swenson, Rand (LCME)	X
Hyde, Robert (Clinical-EM)	0	Symonds, Lynn (4 th Yr. Rep)	X	Grollman, Diane (Assessment)	X	Hammond, Rachel (Admin. Support)	X
Johansen, Sarah (Chair)	X	Usherwood, Edward (Basic Science)	X	Jaeger, Michele (Registrar)	X		
Manning, Harold (Clinical-Pulmonary)	X	Weinstein, Adam (Clinical-Pediatrics)	X	Kidder, Tony (Simulation Lab)			
Merali, Natasha (1 st Yr. Rep)	X			Lyons, Virginia (Year I)	X		
Montana, Philip (2 nd Yr. Rep)	X			McAllister, Stephen (IS)		(Associate Dean of Student Affairs)	
Morrow, Cathleen (Faculty Council)	X			Nelson, Bill (VIG)	X	(Director of Learning Services)	
Morton, Stephanie (3 rd Yr. Rep)	0			Ogrinc, Greg (CCD-Continuous Curriculum Dvlpt)	X	(TDI)	
Guest(s)		Guest(s)		Guest(s)		Guest(s)	
McGrath, Donna (Yr. II: P & P Course)		Brown, Lin (Yr II. CTMS Course)					
Sirovich, Brenda (Yr. II: P & P Course)							

Present = X / Absent = -- / Excused = 0

1. Call to Order - Sarah Johansen, MD

Dr. Sarah Johansen, Chair, called the meeting to order at 4:00 pm.

2. Approval of November's meeting minutes – Sarah Johansen, MD

Minutes were not voted on.

3. Announcements - Sarah Johansen, MD

Dr. Sarah Johansen announced that Dr. Manish and Dr. Adams will be coming to the MEC in the future regarding a possible track in Global Health.

4. Old Business - Sarah Johansen, MD

• **Obesity Update** – Sarah Johansen, MD

All the materials have been pulled and put together for the MEC to review. It was suggested that the information gathered be distributed to the clerkship to inform them of what is being taught across the curriculum and perhaps they can help in reducing the unintentional redundancy. It was also suggested that a small group come together to discuss the endocrine lecture to be sure that materials are not left out.

See attachment(s).

Health and Values VIG Update – Bill Nelson, PhD

The theme leaders has been meeting regularly which consist of ethics, health equity, global awareness, practice resilience, and compassionate care. The purpose of this is to align the goals with the Geisel competencies along with the LCME requirements.

During the current academic year, the VIG have been meeting with course directors to help implement and integrate many of the goals and objectives.

The Health and Values VIG will bring specific recommendations to the MEC in February.

5. New Business

• Year II: CTMS Course Review - Hal Manning, MD and Lin Brown, MD

This course occurs in the spring. It currently has 39 curriculum hours.

Dr. Brown took the course over last year, and the course was last reviewed in 2013.

There was a discussion around adding health and values and ethics in the course objects and agreed upon that this information should be added to the course objectives.

Lynn Symonds made a motion to approve the ethics component into the course objects, so going forward, Geisel will meet the practical goas of the MEC and ensuring consistency

throughout changes in leadership. The motion was seconded by Aaron Barnes. The motion was passed by a unanimous vote.

Lynn Symonds made a motion to approve the inadvertently left out objective on vasculitis. The following statement will be added to the review. "Describe the pathophysiology, and use the pathophysiology to develop differential diagnosis and explain the treatment options and how they would work for the various types of vasculitis (e.g. polymyalgia rheumathica, giant cell arteritis, granulomatosis with polyangiitis, polyarteritis)". The motion was seconded by Aaron Barnes. The motion was passed by a unanimous vote.

Dr. Adam Weinstein made a motion to approve the Year II: CTMS Course Review and Action Plan. The motion was seconded by Lynn Symonds. The motion passed by a unanimous vote.

See attachment(s).

• Year II: Patients and Populations Course - Brenda Sirovich, MD

Dr. Brenda Sirovich, presented Year I in January 2015 to give a broad review and came back in April 2015 with the full proposal. The materials being reviewed today is a broad review of Year II. Dr. Sirovich will come back to the MEC in April with the full proposal.

There is currently 60 contact hours in the first year. The students have been very excited about making a difference on a larger scale. They have been motivated and empowered to work on a project which will be the transition to the second year. The students will develop a mini proposal in the spring term of the first year and they will build these specific projects with their teams in the second year will be staged. The goal is to introduce the case based curriculum such as PBL cases in 2016 and then the project based curriculum as a competitive elective.

There is currently 2 hours in the second year for Interprofessional Education that will not change, but 15 additional hours are needed for the second year.

By the conclusion of the course...

- Students will be empowered with the knowledge, capabilities, and motivation
- o To be effective, collaborative problem solvers and change agents
- o Who go on to make a difference in the health of both individuals and populations,
- o And advance the effectiveness and value of healthcare

The intention of this presentation is to share what has worked in the first year and to identify challenges and share feedback to Dr. Sirovich to help in the planning and development of the second year course. To keep the conversation going please email Dr. Sirovich with your suggestions.

- The project sounds great, but the fourth year already has a project and how will this incorporate or work together
- How will this work with third and fourth year and HSP
- o Will this course be considered during the review of the fourth year
- o How many hours of contact hours vs. prep time

See attachment(s).

- Consent Agenda Sarah Johansen, MD
 - o Year II: SBM Psychiatry Course Objective changes

See attachment(s).

Dr. Cathleen Morrow made a motion to approve the Year II: SBM Psychiatry Course Objective changes. The motion was seconded by Dr. Harold Manning. The motion passed by a unanimous vote.

• Geisel Essential Standards - Glenda Shoop, PhD

The essential standards lay out the requirements of what the students need to meet in order to graduate. The essential standards should be reviewed every three to five years. The last time the essential standards for Geisel were reviewed was approximately five years ago.

See attachment(s).

Dr. Harold Manning made a motion to approve the Geisel Essential Standards. The motion was seconded by Aaron Barnes. The motion passed by a unanimous vote.

• Year IV: Curriculum Update - John Dick, MD

There was a discussion around what is expected from the committee who will be reviewing the fourth year curriculum. The idea of focusing on the capstone courses only does not seem ideal. Perhaps looking at the entire fourth year and what it should look like. Dr. Gregory Ogrinc mentioned that the idea of this task force is to have a multi-step process, let's look into the fourth year should look like and then in the future how can it be incorporated into other things that are happening in the curriculum.

6. Adjournment - Sarah Johansen, MD

Dr. Sarah Johansen, Chair, adjourned the meeting at 6:00 pm.

7. Action Items

o Provide Dr. Hickey deadline of February 16 for action plan and objectives to MEC

8. Future Business

- Incorporate a question into course review format to provide opportunity for course director to anticipate future concerns regarding faculty staffing, course structure or function of their course.
- o Policy on Special Topics: Independent Electives
- o Residents as Educator Review of current Education Structure
- o Inter-Professional Student Experience
- Determinants of Health-objectives and how to access

- o Enrichment Electives
- o 4-year Curriculum Development

9. Future Meetings

*** Please note these meetings are on the 3rd Tuesday of each month, 4:00p-6:00pm

- March 15, 2016
- April 19, 2016
- May 17, 2016
- June 21, 2016