Vertical Integration Group
Update

“Health and Values”
Bill Nelson
Sarah Freemantle

MEC Meeting
August 18, 2015
To draft and implement an integrated curriculum (aligned with LCME and Geisel Competencies) that will ensure the professional formation and development of Geisel students regarding: health care ethics, professionalism, cultural awareness, resilience, compassionate and empathic care and health equity.
Agenda

Merger of VIGs
Mapping and survey
Goals and Objectives draft document
Additional 2015-2016 sessions
Discussion
Merged Two VIGs

Formed one VIG with Bill and Sarah leading

United VIG has been meeting since June
Mapping of Curriculum

• Conducted an extensive review of 2013-2014 curriculum, via Ilios

• Resulted in a 16 page document showing where Health and Values topics are noted in course and session objectives throughout the curriculum

• Many H & V sessions are embedded throughout the four years

• Drafting a survey to capture further activities and interest for more
Health and Values Goals & Objectives

• VIG drafted Goals & Objectives based on the various related themes (see handout)

• Health and Values’ theme coordinators:
  – Ethics – Bill, Tim
  – Cultural Awareness – Sarah
  – Health Equity - Lisa
  – Resilience – Ann, Craig
  – Compassion and Empathy – Martha
  – Others – Kathy, Andrew, etc.
Health and Values Goals

**Ethics** – “Identify key concepts in health care ethics and demonstrate an ability to recognize ethical issues arising in patient care and population health and to think critically and systematically in applying an ethical analysis”

**Cultural Awareness** – “Demonstrate an understanding and skill in managing patient care of people of diverse cultures, social, economic standing and belief systems”

**Health Equity** – “Identify the root causes and approaches for addressing health disparities locally and globally”
Health and Values Goals
(continued)

*Resilience* – Demonstrate knowledge of skills and practices to prevent and address stress and maintain resilience in caring for patients and oneself

*Compassion and Empathy* – “Demonstrate abilities to understand each patient’s experience of illness, adapt scientifically appropriate care to conform to that patient’s needs, and communicate in terms that each patient can understand”

There also are synergies to health law, communication skills, inter-professional collaboration (as LCME requires)
Health and Values Goals & Objectives

The various themes within Health and Values are interwoven – not silos

Teaching will be integrated throughout all four years

Teaching material should flow along the continuum of education

- introduction, immersion, application, exploration
New (2015-2016) Health & Values Sessions

- Healthcare, Population Health & the Practicing Physician
  - Ethics, health equity, cultural awareness and resilience integrated into sessions
- Health Society and Physician
  - Organizational ethics related to medical error
- Advanced Medical Sciences
  - Digital story telling, spirituality in medicine, leadership wellness, facilitating difficult conversations
Moving Forward

- Fine tune goals & objectives
- Conduct survey of course directors
- Follow-up from survey results with course directors
- Finalize and review new H & V ventures in 2015-2016
- Develop a scaffolding for goals & objectives leading to 2016-2017 curriculum
- Coordinate and refine Health and Values curriculum
YOUR THOUGHTS, QUESTIONS, REACTIONS?