



MEDICAL EDUCATION COMMITTEE MEETING

TUESDAY, OCTOBER 16, 2012

4:00 – 5:30 PM

DHMC – AUDITORIUM A

MINUTES

PRESENT:

VOTING MEMBERS: Mazin Abdelghany, Jonathan (Aaron) Barnes, Jessie Bay, Ken Burchard, Scottie Eliassen, Aniko Fejes-Toth, Carolyn Koulouris, Victor Laurion, Harold (Hal) Manning, David Nierenberg, Todd Poret, Christiaan Rees

NON-VOTING MEMBERS: Ann Davis, Leslie Fall, Diane Grollman, Michele Jaeger, Virginia Lyons, Brian Reid, Richard Simons, Cynthia (Cindy) Stewart, Kalindi Trietley

1. APPROVAL OF THE SEPTEMBER MEETING MINUTES

The membership unanimously approved the minutes of the September meeting as written.

2. ANNOUNCEMENTS - *RICH SIMONS, MD, MACP*

Glenda Shoop, MS, PhD, Director of Curriculum Design and Evaluation, was introduced. She was an invaluable resource for Rich in PA and began her new position at Geisel on October 15th.

3. GRADE APPEAL POLICY REVISION – *RICH SIMONS, MD, MACP*

Dr. Simons presented a revision of the current Grade Appeal Policy which reads as follows:

Each course or clerkship director will determine a student's grade. If the student believes a grade is unfair, the student may request reconsideration directly from the course or clerkship director. Each student is entitled to an explanation of exactly how the final grade was determined and to view **the result** of component quizzes, examinations, and evaluations that contributed to the final grade. If the student still believes that the grade assigned by the director is unfair, the student should next approach the Department Chair for department-based courses. If the student is still not satisfied with the outcome of the decision, the student may then appeal to the Senior Associate Dean for Medical Education in writing stating the reasons why the grade is unfair. For courses that are not departmentally based the student may appeal in writing directly to the Senior Associate Dean for Medical Education. The Senior Associate Dean for Medical Education is the final authority for grade decisions.

Motion was made, seconded and passed to accept the grade appeal policy as reworded with the insertion in line 3 of 'the result' after view. (See highlighted area above)

Action: Dr. Ann Davis will update the student handbook and notify others of this change.

Considering the grade appeal policy led to a discussion of the role of the department Chairs in student education. Some Chairs make it a point to introduce themselves to students at the beginning of the clerkship which students really appreciate. Others never make an appearance and students may have no idea who they are.

Action: Dr. Rich Simons, will bring up the subject of Chairs introducing themselves to students when he attends the next Dean's Advisory Board.

LCME student self study

Presentation of draft student survey concerns

Disclaimer

- This discussion focuses on student concerns rather than a fully representation view of the total survey results

Institutional Setting

- Resources for Med Ed, Office of Information Tech
- Interaction with other health professionals
- Student mistreatment
- Diversity
 - LGBTQ self identifiers and mistreatment
 - Mentors
 - [NOT the Multicultural Affairs Office]

Educational Program for MD

- Lack of central oversight for the curriculum
 - Redundancy
 - Lack of change to identified areas of concern
 - Strength of MEC
 - Departmental courses
- Lack of active learning
- Lack of ethics and social justice curriculum

- Transition between clinical and pre-clinical years
- Rehab, end of life

Teaching and Assessment

- Quality in preclinical years (22%)
- Resident preparation
- Feedback in clinical years
 - Formative
 - Correlation with grading
 - Surgery

Medical Student Services

- Distant sites and advising
- Subinternship scheduling
- Finances of travel

Health services and personal counseling

- > Older students
- Mental health accessibility
 - Confidentiality
- Scheduling appointments
 - Hours, interaction with staff, lack of flexibility

Learning Environment

- LIBRARY
 - Physical plant
 - Hours
- Small group rooms
- Greater transparency of CSPC
- Confidentiality of grades
- Process to challenge clinical grades

Clinical Teaching Facilities

- DMEDS
- Away sites ?