ANNUAL REVIEW FOR REQUIRED COURSES

YEAR AND COURSE:

COURSE DIRECTOR(S):

DATE OF REVIEW BY MEC SUBCOMMITTEE:

1. OBJECTIVES AND ASSESSMENT
   A. General learning objectives on grid
   B. Detailed learning objectives on grid
   C. Methods of assessing student proficiency
   D. Coverage of specific topics per LCME requirements
      - Health of populations
      - Basic and ethical principles of clinical and translational research
      - Recognize and address gender and cultural biases in themselves
      - Instruction in medical ethics and human values
   E. Ongoing assessment of students’ problem solving, clinical reasoning, decision-making, and communication skills
   F. Narrative description of student performance whenever possible

2. COURSE PLANNING
   A. % effort of course director
   B. How is course planned?
   C. Annual meeting of core faculty?
   D. What was new this year?
   E. How are grad students or fellows who help with teaching trained?
   F. Any faculty development efforts?

3. COURSE OUTCOMES
   A. Assessment by course director of most recent offering
   B. Student scores and comments at end of course
   C. Student scores/comments on the AAMC GS
   D. Performance on Step 1
   E. Performance on local exams

4. PEDAGOGY
   A. What formats are used?
   B. % Lecture, lab, conference, PBL, other?
   C. Opportunities for active learning (student assess own learning needs, find-analyze-synthesize new information, assess credibility of information sources, share new info with peers)
   D. Develop skills of critical judgment based on evidence, skill of medical problem solving
   E. Labs where biologic data are observed, measured, analyzed?
   F. Is detailed written feedback to students given?

5. PLANS FOR SPECIFIC CHANGES/IMPROVEMENTS FOR NEXT YEAR