### VISION:
To design an innovative curriculum that optimizes medical student learning and sets a global standard in medical education

### MISSION:
To develop an integrated and clinically-driven curriculum that utilizes 21st century educational techniques to prepare medical students to be outstanding physician leaders

### VALUES:
**DMS Values:** Integrity, Excellence, Communication, Teamwork, Innovation, Accountability  
In addition to the DMS Values, the Redesigners are committed to the values of:
- Structured Teamwork
- Collaboration and Collegiality
- Responsibility
- Self-Reflection
- Openness to and Learning from Others

### GOALS:
1. Provide patient-centered and population-focused education
2. Fully integrate medical student education in basic sciences, clinical science, health care delivery science, and the humanities
3. Nurture professionalism and prioritize well being of students, faculty, staff and patients
4. Cultivate leaders of change and a culture of continuous improvement
5. Advance a culture of excellence and innovation in education
6. Incorporate scientific inquiry, research, and scholarship that culminate in an MD and a Master’s degree

### GUIDING PRINCIPLES:
Redesign Process will incorporate:
- National LCME Standards and Board requirements
- Best Practices of proven curriculum pilots and programs
- DMS needs and unique strengths

New Four-Year Curriculum will feature:
- Longitudinal clinical experience that adds value to clinical practices and continuity for students:
  - Continuity of care with patients and families
  - Continuity of content within seamless integrated curriculum
  - Continuity of relationships: faculty, mentors, and inter-professional teams, and
  - Continuity of scholarship and system-based improvement processes and projects
- Integration of basic science, clinical science, health care delivery and translational science, and the humanities
- Leadership and scholarship expertise at the master’s level

Methods of teaching and evaluation will combine:
- Traditional classroom and lectures
- Innovative techniques to include experiential-based clinical learning, reflective activities, small group, self-directed learning, active testing, simulation, and on-line training
- Standardized and measurable learning outcomes
- Systems of performance-based evaluation

Content will be:
- Competency-based and guided by DMS ACGME Competencies
- Evidence-based
- Population-based and guided by the needs of our society
- Learner-level appropriate to support individual advancement
- Based on discovery, application, and dissemination of basic, clinical, and translational research throughout the curriculum

DMS Culture will prioritize:
- Alignment of our vision, mission, goals, values with resources and incentives to assure success of the new curriculum
- The teaching and application of continuous quality improvement to guarantee quality in teaching, scholarship, and patient care
- Opportunities to practice and improve leadership skills

Faculty and Site Development will support:
- Faculty training, funding and full participation and accountability to deliver a 21st century, state-of-the art curriculum
- The principles of Life Long Learning
- Effective clinical learning environments that prioritize patient-centered principles, focus on measurement, have proven measurable success, support interdisciplinary team-based care models, front-line quality improvement, leadership, and have dedicated time for teaching and mentoring
## OUTCOMES

### Characteristics of Students:
Dartmouth Medical School students will be distinguished:

- **leaders** for change who will apply distinctive expertise to create a healthier world
- **scholars** who are committed to the discovery and development of novel approaches to address evolving health care needs
- **clinicians** who serve patients with excellence, integrity, altruism, and empathy within a collaborative team environment
- **advocates** who are empowered to decrease health disparities in our world and to care respectfully for diverse patients and populations
- **educators** who inspire patients, colleagues, and communities through their dedication to excellence and innovation in teaching and their passion for lifelong learning

### Characteristics of Educators/Faculty

- Increased knowledge, skills, and attitudes
- Better Collaborators

### Characteristics of Curriculum:

- 4-year curriculum for all DMS students
- Proposal to begin ____ for Year 1; ____ for Year 2; ____ for Year 3; and ____ for Year 4. Pilot to begin __________.