DMS Students & the Medical Record

MEC Meeting – April 19th 2011
Current Student Input into EMR

- The legal & billing landscape
  - Medicaid/Medicare – Social, family, ROS, PM Hx
  - "Who’s note is it?"
- The "Parallel Model"

The Association of American Medical Colleges notes that NP students, medical students, and physician assistant students may document only the review of systems and the past, family, and social histories of Medicare patients. Under the 1995 guidelines, the provider cannot refer to student documentation of physical examination findings and medical decision making. The provider of record “must verify and redocument the history of present illness as well as perform and redocument the physical exam and medical decision making of the visit service.”

- Student
- Res/Attending
- Abyss/Discarded/Ignored
- Permanent Record
Why Students Should Be *More* Involved

- **Benefits for Students**
  - "Getting Off the Bench" – meaningful work
  - Taking Ownership – being a part of the team workflow
  - ‘Forced’, and more regular feedback

- **Benefits for Residents & Attending Physicians**
  - Streamlined workflow
  - Better coaching and assessment of student progress
  - More time for the “fun” stuff!
How Students Can Be Involved

- The Collaborative Model
- DHMC Peds - “Sanctioned” – used with CIS

Diagram:
- Student → Resident → Attending → Permanent Record
- Student → Clerkship Director → Student
- Resident → Attending
- Attending → Permanent Record
Student Anecdotes

- “I am adamantly for the system Pediatrics uses.”
- “There is no question that I receive more of an educational benefit when my note is used, even if it is significantly altered.”
- “I have worked on a service where it was emphatically clear that my notes could not be used in patient care. I never felt more useless in my education as a medical student. I also felt that I learned less during those two weeks.”

Proposal

1. Assemble a task force of faculty members and students (goal 5-7 people) to work throughout the fall of 2011 on collaborative note modalities
2. Provide a 30 minute faculty development session to clerkship directors during a clerkship director meeting during the winter of 2011-2012
3. Report back to the MEC with an update at the February MEC meeting