DARTMOUTH MEDICAL SCHOOL

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To: Members of Medical Education Committee
From: David W. Nierenberg
Subject: Minutes - Meeting held Tues., January 20, 2009 - 4:00 to 5:30 pm, 758 Borwell

Voting Members Present: Allison Arensman (Year 3), Rich Comi, Scottie Eliassen, Tom Frandsen (Year 2), Brian Guercio (Yr. 3), John Hwa, Virginia Lyons, Gene Nattie, Dave Nierenberg, Laura Ostapenko (Year 1), Rebecca Pschirrer, Erin Sullivan (Year 2), and Jonathan Zipursky (Year 1).
(n = 13)

Voting Members Absent: Narath Carlile (Year 4), Horace Henriques, Ben Northrup, Greg Ogrinc, and Eric Shirley.
(n = 5).

Guests and Non-Voting Members: Meredith Bartelstein, Brian Catlin, Diane Grollman, Tony Kidder, Raphael Lizcano, Kate MacMillan, Judy Rees, Brian Reid, Benjamin Snyder, Fran Todd, Kalindi Trietley, and Kristen Yurkervich.
(n = 12)

Scheduled Meetings:

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I. Reports and Discussion of Year 1 issues raised by Year 1 and Year 2 MEC representatives

A. Dave Nierenberg presented a history of the issues and structures of DMS Year 1 (Attachment A).
B. Erin Sullivan and Tom Frandsen presented a report (Attachment B) that detailed the current issues (including the results of a survey of current (Class of 2012) Year 1 students presented by Laura Ostapenko and Jonathan Zipursky) and possible solutions.

C. Due to time constraints, discussion of the issues was tabled until the February 17 MEC meeting.

II. **Course Review: Year 1 Biostatistics/Epidemiology**

A. Laura Ostapenko and Jonathan Zipursky presented the review of the Year 1 Biostatistics/Epidemiology course (Attachment C), based on evaluations by the students. They reported that this is a very highly rated course with few perceivable problems.

B. Issues raised by the students included:

   1. **Timing**: Would it be possible to move the course to the beginning of the term so that three courses would not be giving exams at the same time? Gene Nattie explained that the course was formerly at the beginning of the term, but was moved because attendance at the other courses declined while students studied for the Biostat/Epi exam.
   2. **Ability Levels**: Would it be possible for students to test out of the course if they already have considerable education or experience in the area. It was also suggested that said students could lead small groups in the class.
   3. **Lecture Length**: It was suggested that longer lectures could be condensed.

III. **Agenda – February 17, 2009**

(Subject to revision)

A. Discussion of Year 1 issues raised by Year 1 and Year 2 MEC representatives

B. Report on the launches of the OB, Neurology, and Pediatric rotations at California Pacific Medical Center

C. Discussion of AAMC Graduate Questionnaire