Course Description

- Last Semester of First year (March-June)
- 50 hours of lecture
- 30 hours of Lab/Microscope
- 4 hours Small Group Sessions
  - New key Concepts, eg neoplasm/hyperplasia
Unique Core Competency Focus

- Competency 6: Insight to Medical System
  - Early May: Tour Path Labs at DHMC
    - Afternoon with stations in: Surg path, chemistry, cytology, autopsy, blood bank,…
  - Two Lectures
    - What is Clinical Pathology
    - Autopsy- value to learning, teaching, society
Resources

- Robbins-Cotran textbook
- Classnotes: redux of Lectures on Blackboard
- PowerPoint Presentations on Blackboard
Assessment/Examinations

- Three Lecture Quizzes 30%
- Three Slide Quizzes, best 2 of 3 20%
- Final Examination 50%
Student Evaluations, 2007-2008

- Five point scale
  - 1 Poor
  - 2 Fair
  - 3 Good
  - 4 Very good
  - 5 Excellent

- Mean: excludes responses of “Don’t know” or “N/A” (5-10% in this review)

- Please note low response numbers (40%)
## Student Evaluations (n=29, 40% response)

<table>
<thead>
<tr>
<th></th>
<th>2008, yr1 mean</th>
<th>2007</th>
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</thead>
<tbody>
<tr>
<td>Overall satisfaction</td>
<td>2.86</td>
<td>3.45</td>
</tr>
<tr>
<td>Lectures</td>
<td>3.28</td>
<td>3.16</td>
</tr>
<tr>
<td>Intellectual challenge</td>
<td>3.19</td>
<td>3.75</td>
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<tr>
<td>Text</td>
<td>3.46</td>
<td>3.32</td>
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<tr>
<td>Blackboard tools</td>
<td>2.93</td>
<td>3.56</td>
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<tr>
<td>Scheduling/clarity</td>
<td>3.28</td>
<td>3.78</td>
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<tr>
<td><strong>Small Group</strong></td>
<td>3.03</td>
<td>3.70</td>
</tr>
<tr>
<td>*Clarity of quiz/exam</td>
<td>2.69</td>
<td>3.19</td>
</tr>
</tbody>
</table>
Student Evaluations (n=29)

- Pace and density: 25/28 about right 89%
  - 72% in 2007
- Lecturers (core): range 3.86-3.55 (yr1:3.67)
- Lecturers (other N=10): 4.16-2.63
  - 5 lecturers were 3 or less
Narrative Comments: very polarized

● Pros:
  - Flexibility of scheduling slide quizzes
  - Forensic lecture
  - CPC’s

● Cons:
  - Stay firm on slide quizzes scheduling
  - Gratuitous Forensic lecture
  - Small groups very leader dependent
Narrative Comments

- Clearer review of slides and findings at beginning of lab, rather than at end.
- Multiple pleas for audio access for lecture notes and powerpoints.
Summary

- Excellent introduction to the specialty, though students may need a year or two to fully appreciate.
- Very important knowledge base for clinical practice.
- A clear effort to show the “infrastructure” of a complex medical system, labs path, forensics.
Areas for Focus/Discussion

- Clearer goals and focus on Small Groups
- Audio availability of the lectures
- New Text in 2009; course might benefit from an earlier review in 2010.
- Assessment of this course may be better addressed in a 2nd/3rd year questionnaire.