



DARTMOUTH MEDICAL SCHOOL

SENIOR ASSOCIATE DEAN FOR MEDICAL EDUCATION

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To: Members of Medical Education Committee
From: David W. Nierenberg
Subject: Minutes - Meeting held Tues., November 18, 2008 - 4:00 to 5:30 pm, 758 Borwell

Voting Members Present: Narath Carlile (Year 4), Rich Comi, Tom Frandsen (Year 2), Horace Henriques, Dave Nierenberg, Greg Ogrinc, Laura Ostapenko (Year 1), Rebecca Pschirrer, Eric Shirley, Erin Sullivan (Year 2), and Jonathan Zipursky (Year 1).
(n =11)

Voting Members Absent: Allison Arensman (Year 3), Scottie Eliassen, Brian Guercio (Yr. 3), John Hwa, Virginia Lyons, Gene Nattie, and Ben Northrup
(n = 7).

Guests and Non-Voting Members: Nan Cochran, Bill Garrity, Diane Grollman, Tony Kidder, Elizabeth McKinstry, Jennifer Schiffman, Fran Todd and Kalindi Trietley
(n =8)

Scheduled Meetings:

Sept. 30	Oct. 21	Nov. 18	Dec. 16	Jan. 20	Feb. 17	Mar. 17	Apr. 14	May 19	June 16
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I. Introduction of New Student Reps

Dave Nierenberg invited the two new Year 1 student representatives, Laura Ostapenko and Jonathan Zipursky to introduce themselves to the membership.

II. Course Review: Year 1 On-Doctoring

- A. Rebecca Pschirrer presented the review of the Year 1 On-Doctoring course (Attachment A).
- B. Course Director, Nan Cochran addressed the membership and conveyed the following:
 - 1. In preparing for the meeting, she reviewed a list of goals for the course from four years ago and found that all goals listed had been accomplished;
 - 2. Improvement in the course can mostly be attributed to faculty development and facilitator training;
 - 3. Because changes in the anatomy schedule and curriculum heavily impact the On-Doc course, she and Jennifer Schiffman have met with the course director to create a collaborative effort. The result has greatly improved both courses.
 - 4. By closely working with facilitators, Jennifer is able to detect “at risk” students earlier in the course.
 - 5. Utilizing the new Patient Safety Training Center, Nan would like to incorporate the following into the course:
 - a) Use of more simulated patients;
 - b) Videotaping of facilitators at work for better quality control.
 - 6. In terms of a broader picture, Nan would like to see a school-wide remediation course. (Dave Nierenberg commented that, due to the variety of reasons for and types of remediation needed, a course would not be viable. Kalindi Trietley suggested that a school-wide remediation *team* might be a better option.)
 - 7. Nan also suggested that Year 1 courses need to address more of the core competencies, specifically in teamwork and leadership.

III. Report on the Progress of the Year 3 Restructuring

Dave Nierenberg reported that the plans for the new 7x7 schedule were presented to the faculty and was approved. The system will start in June, 2009 for the 2010 academic year. Suggestions were made that the blocks begin on Thursday or Friday with orientation, then end on a Monday, Tuesday, or Wednesday. Three clerkship directors declared that this change would be critical to their courses; two were neutral; and one was negative but flexible and would accept the change if it were instituted.

IV. Report and Discussion on the Strategic Plan for DMS

Dave Nierenberg reported that the LCME has mandated that DMS provide a strategic plan for the next five years that would be due in December of 2008. Towards that end, the Strategic Planning Committee appointed seven groups to

develop plans in seven areas. Dave Nierenberg is responsible for the medical education component of the planning. He incorporated the Committee as follows:

- A. He solicited input from the membership and guests with the following query: "If there is one thing you could change, fix, or improve at DMS within the next five years, what would that be?" The responses were as follows:

1. Teach TDI model of teaching vs. Yr. 1 model of teaching

TDI

Active learning
Small group
Problem based
Adult learning

Yr. 1

Passive learning
Mostly lecture
Often topic based
Pedagogic learning situations

2. Better integration of Yrs. 3&4 with Yrs. 1&2 (more clinical preparation in Yr. 1)
3. Good system should support teaching (Make it easy for faculty to teach)
4. DHC clinicians should be encouraged to feel more ownership of affiliation with DMS
5. IPE = Inter-professional education, working in teams
6. Motivate faculty to get involved in teaching
7. Provide time and opportunity for faculty development
8. Improve relations between DMS & DH
9. More defined teaching obligations for faculty
10. Improved collaborative remediation for students with difficult remediation issues
11. Getting students more involved in curriculum (more active learning)
12. Every lecture should conclude with five major core questions
13. Improved Year 1 teamwork, problem solving, (improved course collaboration)
14. Improved advising in all four years (through societies and more ???)
15. Honors in Year 1 counterproductive – more cooperative/collegial/team learning needed
16. More coordination among courses

- B. He presented three page of a seven page report-in-progress (Attachment B) and invited the membership to email him comments regarding any omissions. He also solicited comments from the floor. Responses included:

1. The issue of student advising needs to addressed (Dave responded that the section regarding societies addresses that issue, but he will strengthen the verbiage in that section)
2. A difficulty in achieving cultural cohesiveness between DMS and DHMC is partially caused by the geographic separation of the campuses. (Dave responded that, given the amount of funds recently

put into DMS Hanover campus buildings, it would be unlikely that the school and medical center would be physically combined within the next 15 years, and that many medical schools have a much wider geographic separation, but he can reference the problem in his report)

3. The collaboration between the VAMC and DMS needs to be addressed
4. Students feel a disconnect from the faculty. Social events that include students and faculty might be helpful. (Dave commented that an easily accessible program where students could take faculty members to lunch might be developed.)

V. Agenda – December 16, 2008

(Subject to revision)

- A. Course Review: Year 1 Pathology (Horace Henriques)
- B. Discussion of Year 1 issues
- C. Report on the launches of the OB, Neurology, and Pediatric rotations at California Pacific Medical Center
- D. Discussion of AAMC Graduate Questionnaire