OBGYN Clerkship evaluation for MEC

N.B. Clerkship director has changed from Bill Young to Rebecca Pschirrier July 2006

**Format:**

7 week clerkship
Away sites are:
Hartford (2), Concord (2), Portland ME(1), Nashua(2-3), Peterborough(1 alt blocks),
4 students are at DHMC
1 student will go to Keene next yr

**Clerkship comprises:**

All students spend 4 days together
1 day orientation and didactics/workshops
  Suturing
  GTA
  Communications
1 day mid presentations and didactics
1 day didactics at end
1 day exam and exit interviews

+/-Local didactics
Local rotations variable with site, but include outpatient OB and gyn, deliveries, gyn surgery (gyn onc)

**Required work (all students)**

3 case write ups (present to local attending)
4 mentor sessions (12 topics discussed locally)
2 CORE radiology cases
Presentation to group

**Textbook**

Beckman (many do not use and use synopsis type books)

**Evaluation**

Mid-clerkship (2 staff of choice)
Local evaluators feedback to Dr. Pschirrer
  Mentor session
  Presentations
Exit interview
Shelf exam (have to pass)
CORE completion

Approx. 20% honors

**USMLE Part 2 scores:**

2005/6 0.27 SD above national mean (av. 5 yrs 0.25)
**Student evaluations (05-06)**

**Scores:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall quality of clerkship</td>
<td>3.98 (4.10 04/05)</td>
</tr>
<tr>
<td>Clarity of schedule and goals</td>
<td>3.91</td>
</tr>
<tr>
<td>Value as intro to OBGYN</td>
<td>4.31</td>
</tr>
<tr>
<td>Year 1 and 2 prep for this course</td>
<td>3.02</td>
</tr>
</tbody>
</table>

**Breakdown by site for overall clerkship evaluation:**

<table>
<thead>
<tr>
<th>Site</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>DHMC</td>
<td>3.64</td>
</tr>
<tr>
<td>Hartford</td>
<td>4.22</td>
</tr>
<tr>
<td>Portland</td>
<td>3.67</td>
</tr>
<tr>
<td>Concord</td>
<td>4.58</td>
</tr>
<tr>
<td>Nashua</td>
<td>3.42</td>
</tr>
<tr>
<td>Peterboro</td>
<td>5.0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient volumes</td>
<td>4.0 (3.88 04/05)</td>
</tr>
<tr>
<td>Diversity diagnoses</td>
<td>3.75</td>
</tr>
<tr>
<td>Diversity patients</td>
<td>3.16 (3.08 04/05)</td>
</tr>
</tbody>
</table>

**Outliers by site:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Site</th>
</tr>
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<tbody>
<tr>
<td>Patient volumes</td>
<td>Portland 3.33</td>
</tr>
<tr>
<td>Diversity diagnoses</td>
<td>Nashua 3.33</td>
</tr>
<tr>
<td>Diversity patients</td>
<td>DHMC 2.21, Peterborough 2.67, Concord 2.42 (Hartford 4.22)</td>
</tr>
</tbody>
</table>

**Feedback**

About half students at all sites except Portland did not receive continuous feedback, but majority got final feedback. Portland and DHMC scored best, Nashua worst.

Feedback frequency appears to have decreased since last year.

**Formal didactics**

All except Nashua rated amount ‘just right’ by 80-100%. Nashua 50% felt ‘too little’

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality and effectiveness didactics</td>
<td>3.88</td>
</tr>
<tr>
<td>Other learning tools</td>
<td>3.22</td>
</tr>
<tr>
<td>Syllabus/handouts</td>
<td>3.43</td>
</tr>
<tr>
<td>On call learning experience</td>
<td>3.73</td>
</tr>
</tbody>
</table>

**Outliers by site:**

<table>
<thead>
<tr>
<th>Category</th>
<th>Site</th>
</tr>
</thead>
<tbody>
<tr>
<td>Didactics</td>
<td>Hartford, Portland, Nashua 3.33</td>
</tr>
<tr>
<td>Other learning tools</td>
<td>Portland 2.60, Hartford 2.63, Nashua 2.90</td>
</tr>
<tr>
<td>Syllabus/handouts</td>
<td>Nashua 2.92, Peterb’ 4.67</td>
</tr>
<tr>
<td>On call</td>
<td>Nashua 3.33, Concord 3.58</td>
</tr>
</tbody>
</table>

**Attending and resident teaching**

<table>
<thead>
<tr>
<th>Category</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall attending</td>
<td>4.04 (3.7 04/05)</td>
</tr>
<tr>
<td>Overall resident</td>
<td>4.16 (4.16 04/05)</td>
</tr>
<tr>
<td>Enthusiasm attending</td>
<td>3.63 (3.96 04/05)</td>
</tr>
<tr>
<td>Enthusiasm resident</td>
<td>3.54 (3.86 04/05)</td>
</tr>
<tr>
<td>Hands on</td>
<td>3.54 (3.86 04/05)</td>
</tr>
</tbody>
</table>

**Outliers by site:**
Attending teaching: Portland 2.83, Nashua 3.08
Resident teaching: Portland 3.17
Enthusiasm attending: Portland 3.17, Concord 4.0
Enthusiasm resident: Portland 3.17, Nashua 3.33, Concord 5.0
Hands on: Portland 3.17, Nashua 2.92

Clerkship Directors
Overall (Young): 4.23 (4.44 04/05)
Local directors: Nashua 3.17

Clerkship specific Qs
Length 4.26
Orientation 4.08 (3.88)
Exposure to OBGYN for careers: 4.23

Outliers by site:
Length: Nashua 3.80
Orientation: Hartford 3.67, Nashua 3.70

Hours
All clerkships complied with student hour guidelines
Av. 8.4 call nights per rotation, 2 weekend days

Outliers by site:
Hartford only 1.5 nights on call, Concord 11.2 nights on call but only site from home.
Summaries of comments about specific sites:

Hartford
Weaknesses
Housing (no kitchen)
No computer access housing or in evenings
Role of students
Much more OB than Gyn? Other felt too much on Gyn surg

Strengths
Great attendings and residents, approachable
Good clinic experience
Excellent teaching
Well organized
Patient diversity
Large patient volume
Lots of high risk patients

Concord
Weaknesses
Housing (dirty++, had fleas, no computer access)
Limited journal access from hospital computers
Unclear expectations and structure, felt they were unwelcome and unneeded
Not able to fully work up patients and present to staff in clinic
No med student on call room in hospital
Poor orientation to Concord hospital esp to computer services
Need more hands on (?)
Students not always involved on call
Nurses not friendly
Too much on call (but from home)
Rotations are 2w attending shadowing, 2w L+D, 2w gyn
DHMC group docs not involved

Strengths
Dr. Og Young’s and several others teaching
Preceptor assignment
Lots of hands on (note: not all agreed)
Great attendings
Good variety of instructors and settings

DHMC
Weaknesses
Limited hands on with some attendings
Some faculty not interested in teaching
Gyn onc rated poorly, too much, poor teaching, limited patient interaction
Limited OR time, esp benign Gyne due to didactic timing. This has been improved this year with a specific B9 gyn attending and rounds
Lack and poor teaching by senior residents and attendings, poor interactions esp on BP (many comments about this, including some very specific comments about residents/staff but also others contradicting this)
Limited number of vaginal deliveries
Too much ‘busy work’
Do not feel that students are part of a team, unwelcome, referred to as ‘the medical student’, worst experience in 3rd yr etc
Extend orientation to 2 days

**Strengths**
Midwives, NP very good to work with
Great computer access
Great didactics
Student presentations
Dr. Young
Great case variety inc high risk
One on one teaching in clinic
Residents and attendings who enjoy teaching
Lots opportunities for learning

**Portland**

**Weaknesses**
Very busy residents provide little teaching/feedback
Irregular didactics, >50% did not occur
Too many students on L+D (UVM)
Unprofessional conduct by certain residents and attendings
Not many pelvic exams
Lack midwife experience

**Strengths**
Friendly residents/faculty
Variety experiences
Good hands on
Gyn onc rated highly

**Nashua**

**Weaknesses**
Not a teaching atmosphere – work and get on, felt was support staff
Too tired post call day
Not enough library/learning time
Difficult to get to participate in exams esp for males, too much observation, lack student involvement (many comments)
Residents ignored students, limited teaching from many attendings (not all agreed)
Too much office time

**Note, this year (per RP), Nashua has been very popular**

**Strengths**
Good computer access at housing
Excellent nurses
Good teaching sessions
No interns increases hands-on experience
Variety of clinical settings
Patient diversity
Good L+D experience
Very nice housing
**Peterborough**

**Weaknesses**
- Too much homework and other busy work
- Not many complex patients
- Incorporation of students somewhat haphazard
- No computer passwords to system
- Should provide housing for the Sun nights

**Strengths**
- Lots of exposure to routine patients
- Good didactics
- Good on call
- Lots of hands on
- Good orientation
- Excellent staff
- Good exposure to ‘private practice’
SUMMARY

Note: 2007 NO students entering OBGYN
- Generally very well performing clerkship
- Problems are mainly with the 5 different sites and ensuring a consistent experience
- Lack of ethnic diversity at some sites, but good at others
- Seem to be some problems with defining the student role in some sites e.g.
  Concord
  - DHMC group involvement
  - Seems to need proactive students (define in description)
- Housing in South, esp. Concord, Sunday availability housing Peterborough
  - Review housing alternatives Peterborough area
  - RP site visit Concord
- No student on-call room Concord, variable call involvement by students
  - RP site visit this month
- Some sites have highly variable approachability and teaching by staff and residents,
  - RP starting a resident teaching series (Nashua, DHMC)
- Gyn Onc DHMC rated poorly
- Nashua - ? busy call tired next day
  - Off afternoons post call?
- Variable computer access limiting some of the required components
- All sites good case and experience variety except Peterborough limited complex cases
  - Day with maternal fetal DHMC?
- Need to review student involvement at some sites esp. with procedures

Petra Lewis M.D.
January 6, 2007